



Australian Government

Department of Education and Training

Higher Education Report 2011-2013

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The document must be attributed as the *Higher Education Report 2011-2013*

Introduction

The *Higher Education Report 2011-2013* is part of a suite of technical publications which report on the Australian higher education sector for the period 2011-2013.

The *Higher Education Report 2011-2013* provides:

- an overview of the higher education sector for the period 2011 to 2013;
- details of funding allocations under the *Higher Education Support Act 2003* (HESA); and
- an overview of the outcomes of funding and other departmental programmes (including the allocation of places).

Analysis of student, staff and financial data is published separately and available at:

<http://education.gov.au/higher-education-statistics> and <https://education.gov.au/finance-publication>.

Machinery of Government Changes

A number of Machinery of Government changes occurred during the period covered by this report:

- At the beginning of 2011 the Department of Education, Employment and Workplace Relations (DEEWR) had responsibility for tertiary education, with science and research responsibilities lying with the Department of Industry, Innovation, Science and Research (DIISR).
- The Department of Industry, Innovation, Science, Research and Tertiary Education (DIISRTE) was formed on 14 December 2011, moving the responsibility for tertiary education from DEEWR.
- In 2011 the Australian Learning and Teaching Council (ALTC) was a company limited by guarantee. The mission of the ALTC was to promote and advance learning and teaching in Australian higher education. In 2012, with the voluntary deregistration of the ALTC, this responsibility for promoting and advancing learning and teaching was subsumed by the Australian Government Office for Learning and Teaching (OLT), within DIISRTE.
- The Department of Industry, Innovation, Climate Change, Science, Research and Tertiary Education (DIICSRTE) was established on 25 March 2013, retaining responsibility for tertiary education.
- Following the 2013 federal election, the Australian Government Department of Education was formed on 18 September 2013, reuniting the higher education and research functions previously performed by DIICSRTE with the early childhood and schooling functions of DEEWR.
- Also following the 2013 Federal Election, all Indigenous specific programmes were transferred to the Department of the Prime Minister and Cabinet.
- The Department of Education and Training was established on 23 December 2014.

Given the number of Machinery of Government changes, for clarity and ease of use, the terms ‘the Department of Education and Training’ and ‘the department’ have been used to refer to all incarnations of the department carrying portfolio responsibility for higher education, unless a specific reference, such as to the ALTC, is required. In addition, for clarity, the word ‘Programme’ has been used throughout this report, although historically ‘Program’ was used for programme names in the relevant legislation.

Other Transitions

The Indigenous Higher Education Advisory Council (IHEAC) was active during 2011 until 17 December 2012 when a new body, the Aboriginal and Torres Strait Islander Higher Education Advisory Council (ATSHEAC), was constituted and members appointed.

In 2011, the Tertiary Education Quality and Standards Agency (TEQSA) was established, which joined the regulatory activities previously undertaken by the states and territories and the quality assurance activities undertaken by the Australian Universities Quality Agency (AUQA).

Higher Education Reform Package

On 13 May 2014, the Australian Government announced a range of higher education and research reforms as part of the 2014-15 Budget. The reform package falls outside of the timeframe and scope of this report and will be addressed in the *Higher Education Report 2014*.

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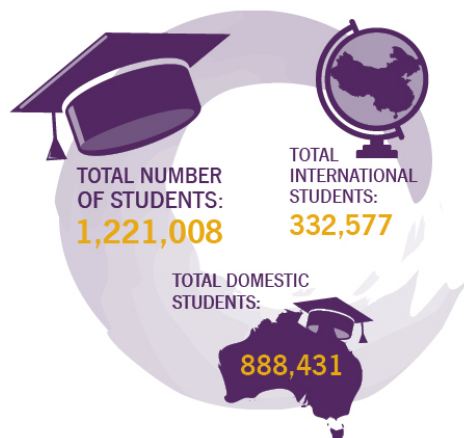
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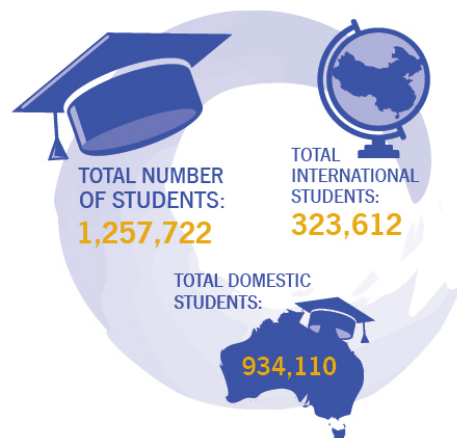
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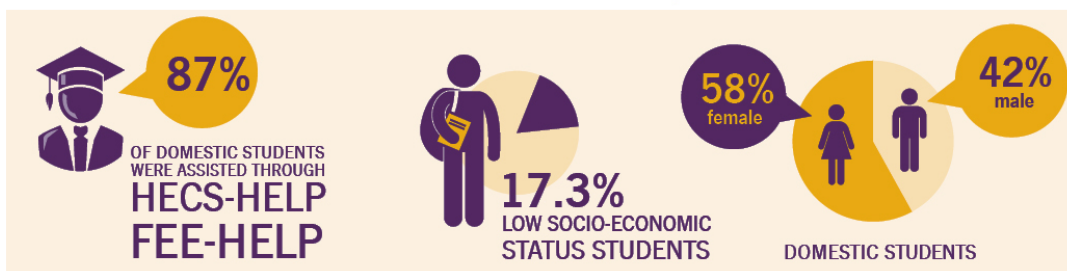
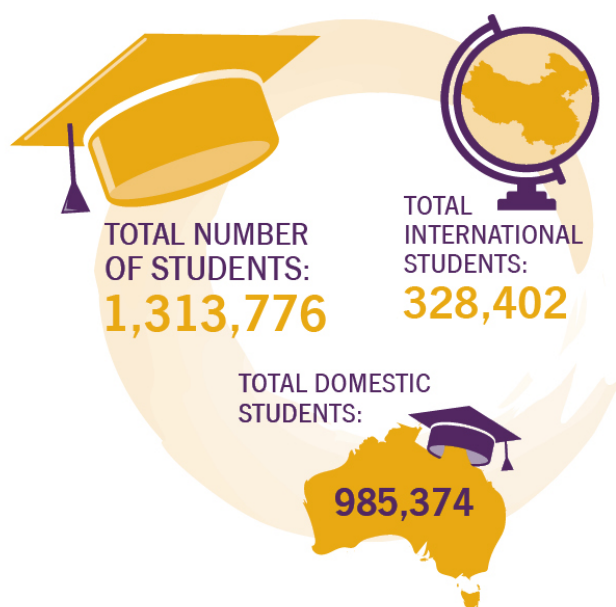
2011



2012



2013

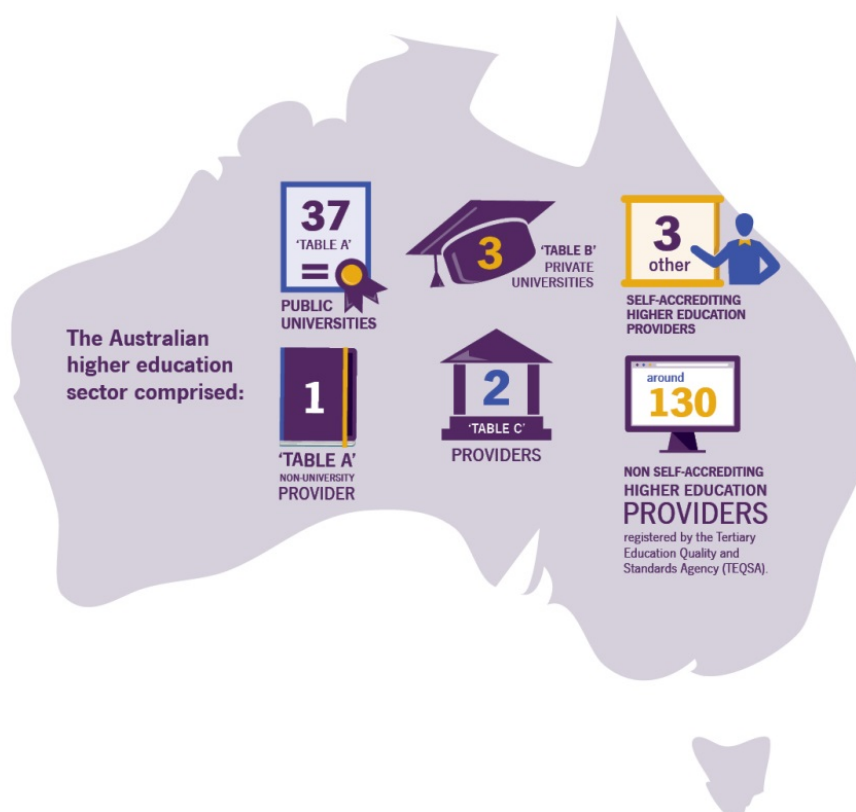


Executive Summary

Key features of the sector in 2011-2013

The Australian higher education sector comprised:

- 37 'Table A' public universities
- Three 'Table B' private universities (Bond University, MCD University of Divinity and the University of Notre Dame, Australia)
- Two 'Table C' providers (Australian branches of overseas universities - Carnegie Mellon University and University College London)
- One 'Table A' non-university provider (Batchelor Institute of Indigenous Tertiary Education)
- Three other self-accrediting higher education providers (Torrens University Australia Ltd, the Australian Film, Television and Radio School and the Australian College of Theology)
- Around 130 non self-accrediting higher education providers registered by the Tertiary Education Quality and Standards Agency (TEQSA). The non self-accrediting higher education providers are a very diverse group of specialised, mainly state government or private bodies that range in size and offer courses in areas such as business, information technology, theology, hospitality, health, law and accounting.



Higher education providers are required to be registered under Part 3 of the *Tertiary Education Quality and Standards Agency Act 2011*(Cth) and listed on the *National Register of Higher Education Providers*. The number of students undertaking higher education courses at Australian higher education providers rose from 1,221,008 in 2011 to 1,313,776 in 2013 (Table 1). The number of students receiving assistance through the HECS-HELP and FEE-HELP schemes is at Table 2.

Table 1: Students undertaking higher education at Australian higher education providers, 2011-2013

| | 2011 | 2012 | 2013 |
|---|-----------|-----------|-----------|
| Total number of students | 1,221,008 | 1,257,722 | 1,313,776 |
| Increase from previous year (%) | 2.4 | 3.0 | 4.5 |
| Domestic students | 888,431 | 934,110 | 985,374 |
| International | 332,577 | 323,612 | 328,402 |
| Undergraduate (domestic and international) | 861,130 | 891,832 | 925,791 |
| Postgraduate by research | 58,523 | 60,697 | 62,471 |
| Total postgraduate | 321,958 | 327,768 | 347,069 |
| Enabling or non-award | 37,920 | 38,122 | 40,916 |

Source: Department of Education and Training

Table 2: Number of students assisted under the HECS-HELP and FEE-HELP schemes, 2011-2013.

| | 2011 | 2012 | 2013 |
|------------------|---------|---------|---------|
| HECS-HELP | 664,296 | 703,929 | 741,286 |
| FEE-HELP | 102,796 | 109,133 | 119,503 |

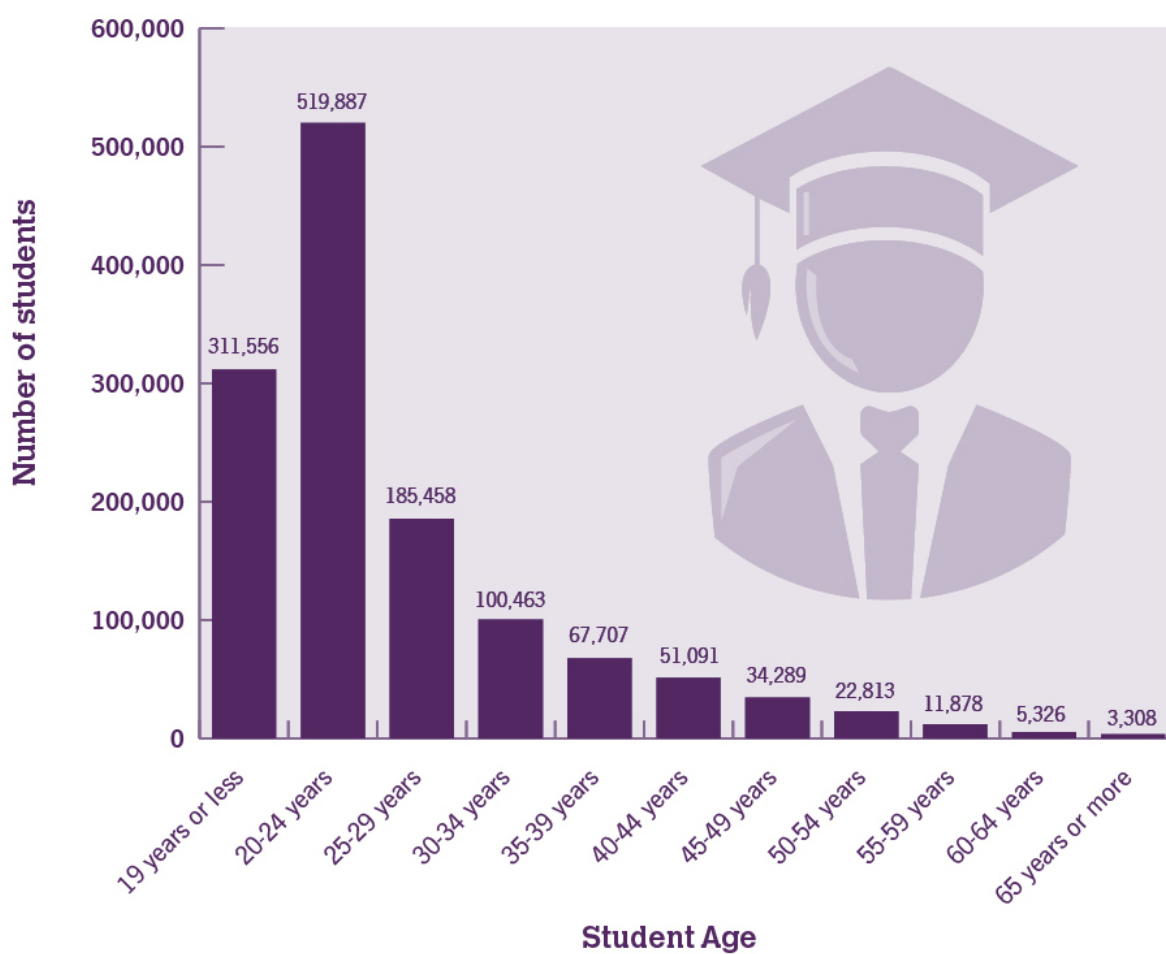
Source: Department of Education and Training

In 2013, the end of the reporting period:

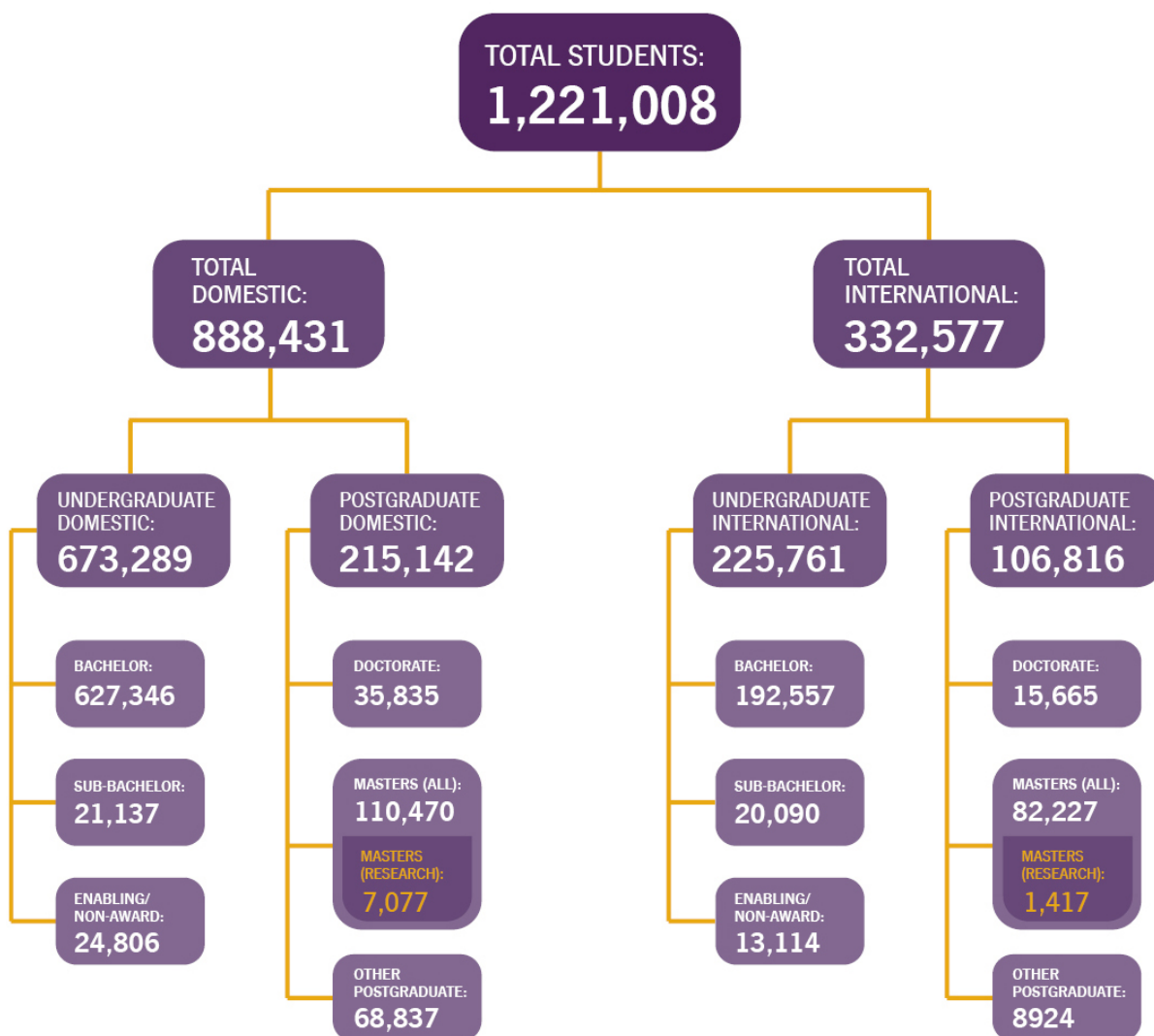
- Around 860,000 students were assisted in meeting the cost of their higher education place through discounts and loans under the Higher Education Loan Programme (HELP including HECS-HELP and FEE-HELP).
- Five non self-accrediting higher education providers were newly approved to offer FEE-HELP to students.
- Publicly funded higher education providers received, on average, around 58.6 per cent of their operating revenue from Australian Government grants and payments on behalf of students who take out HELP loans or receive discounts for upfront payments.
- 120,355 people (full-time equivalent (FTE), including actual casual) were employed by the major higher education providers, which had \$26.3 billion in total revenue.

Details of the publications, reviews, discussion papers, and legislative changes for the period 2011 to 2013 are listed at Attachments A to G.

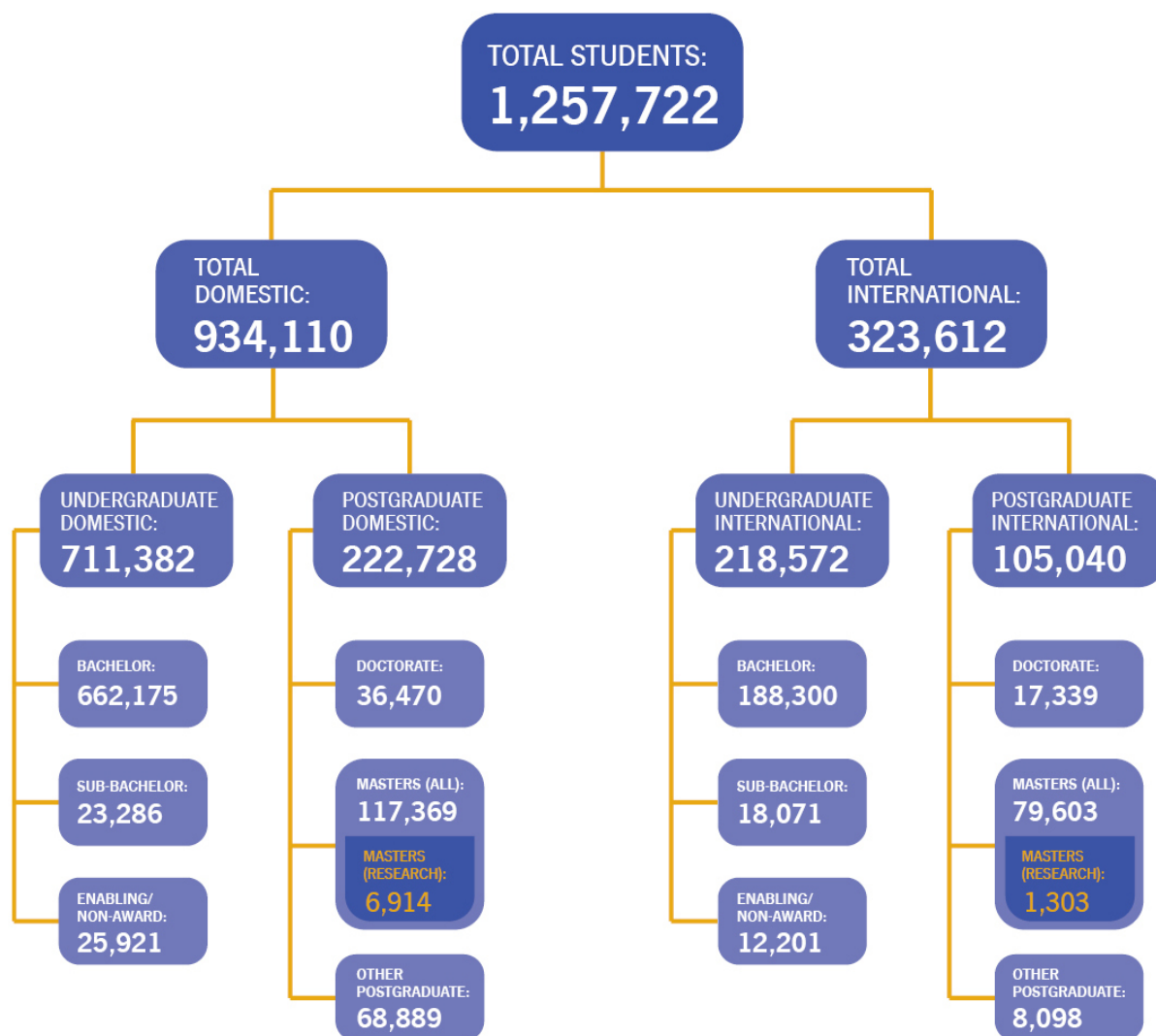
Student enrolments by age group (2013)



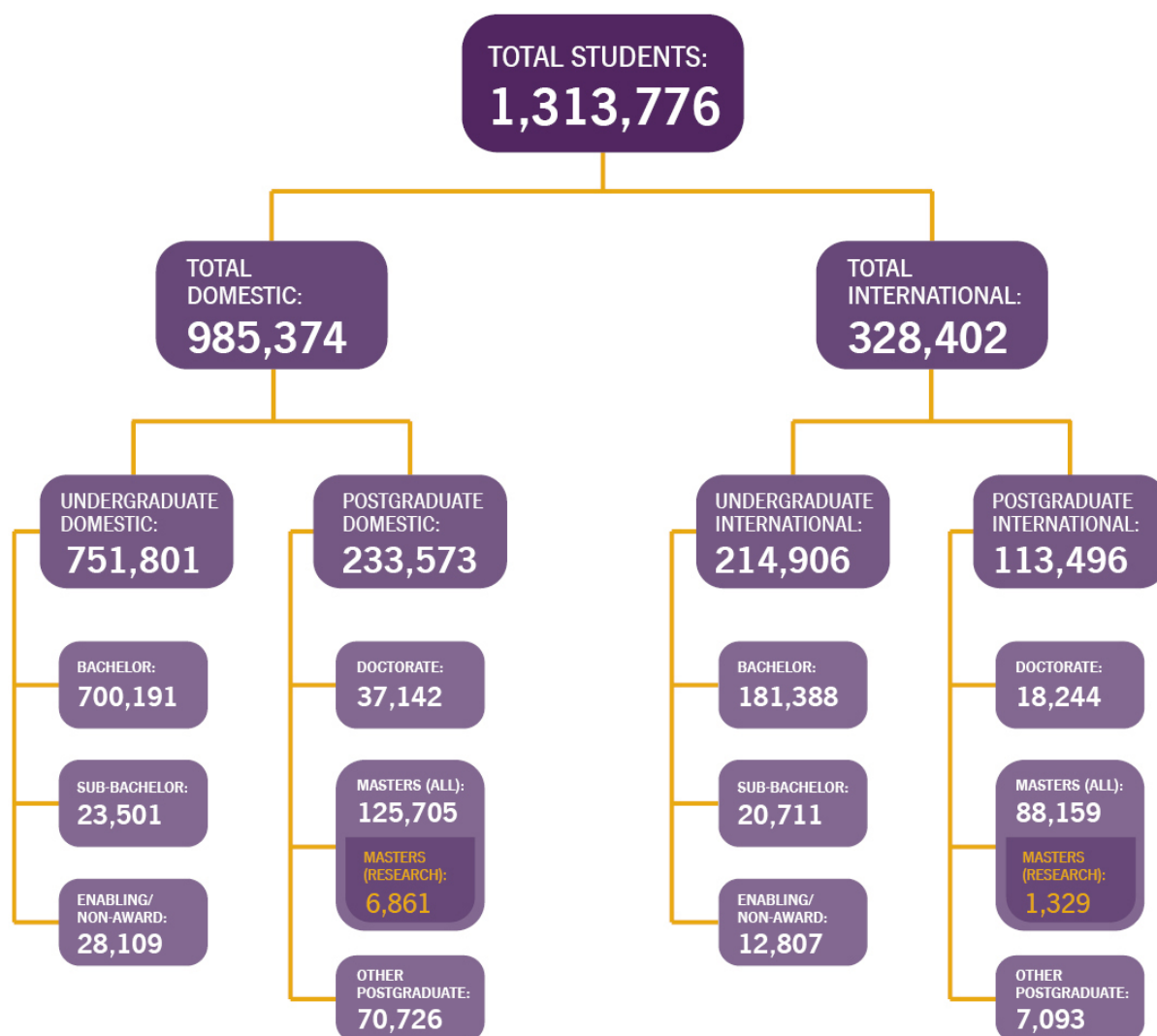
Level of Study (2011)



Level of Study (2012)



Level of Study (2013)



Total expenditure under HESA on higher education programmes



1

Funding under the *Higher Education Support Act 2003* (HESA)

1 Funding under the *Higher Education Support Act 2003* (HESA)

1.1 Overview of Australian Government Funding

Most Australian Government funding for the higher education sector is administered under the *Higher Education Support Act 2003* (HESA). Other funding is provided through the *Annual Appropriations Act* and the *Nation Building Funds Act 2008*.

Government funding for higher education teaching activities and resources is provided largely through the Commonwealth Grant Scheme (CGS). The CGS provides funding to public universities, and some private higher education providers in national priority areas, for the supply of Commonwealth supported places each year, for which students pay a 'student contribution' towards the cost of their course. Since 2012, the Australian Government has funded Commonwealth supported places for all domestic students accepted into a bachelor level higher education course at public universities, introducing the demand driven system.

Funding is provided through the Higher Education Loan Programme (HELP) to assist higher education students. The Australian Government, through HELP, assists eligible students in meeting the costs of their higher education places (student contributions or tuition fees). In 2013, the Australian Government supported higher education providers in assisting around 860,000 students in meeting the cost of their higher education place through discounts and loans under HELP (HECS-HELP and FEE-HELP).

HECS-HELP assists domestic students in Commonwealth supported places by providing a loan for their student contribution. FEE-HELP assists fee paying domestic students at approved higher education providers to pay their tuition fees. In addition, OS-HELP assists eligible Commonwealth supported students to undertake a portion of their studies overseas and SA-HELP assists eligible students to pay all or part of their Student Services and Amenities Fee (SSAF).

Other funds for the sector are provided through a range of grants, including for quality, equity, collaboration, national institutes, superannuation and capital projects. Funding programmes designed to help students from disadvantaged backgrounds include the Commonwealth Scholarships Programme (CSP), the Higher Education Participation and Partnerships Programme (HEPPP), the Higher Education Disability Support Programme (DSP) and Indigenous Support Programme (ISP).

Table 3 shows the expenditure on higher education programmes administered through the department for 2011-2013. Table 4 shows the expenditure of higher education programmes – other funds, for 2011-2013.

Table 3: Expenditure on higher education programmes, 2011-2013 by calendar year

| Programme (Calendar Year) | 2011 Expenditure (\$m) | 2012 Expenditure (\$m) | 2013 Expenditure (\$m) |
|---|------------------------------|------------------------------|------------------------------|
| <u>Commonwealth Grant Scheme (CGS)</u> | | | |
| Commonwealth Grant Scheme (Cluster funding) | 4,667.252 | 5,379.614 | 5,899.545 |
| Regional Loading | 32.331 | 63.560 | 65.948 |
| Enabling Loading | 13.961 | 14.492 | 23.970 |
| Medical Student Loading | 14.577 | 15.879 | 16.511 |
| Transitional Loading (maths, science) | 224.130 | 265.434 | n/a |
| Facilitation Funding | 94.239 | 97.820 | 101.635 |
| Sub-total Commonwealth Grant Scheme^(a) | 5,046.491 | 5,836.799 | 6,107.609 |
| <u>Other Grants</u> | | | |
| <u>Equity Programmes</u> | | | |
| Indigenous Support Programme (ISP) | 36.073 | 36.073 | 40.274 |
| Higher Education Participation and Partnership Programme (HEPPP) | 98.474 | 146.661 | 176.085 |
| Higher Education Disability Support Programme (DSP) | 6.058 | 6.514 | 6.831 |
| <u>National Institutes</u> | | | |
| National Institutes Programme | 182.808 | 194.368 | 203.349 |
| <u>Superannuation</u> | | | |
| Superannuation Grants | 121.805 | 130.684 | 124.659 |
| <u>Capital</u> | | | |
| Diversity and Structural Adjustment ^(b) | 31.290 | 106.819 | 61.275 |
| Clinical Outreach Programme – James Cook University | 2.075 | 2.154 | 2.237 |
| Capital Development Pool (CDP) | 54.293 | n/a | n/a |
| <u>Quality, Promotion, Open Access</u> | | | |
| Reward Funding | n/a | 23.618 | 18.214 |
| Australian Learning and Teaching Council Ltd (ALTC) | 26.157 | n/a | n/a |
| Promotion of Excellence in Learning and Teaching in Higher Education (PELTHE) | n/a | 12.777 | 14.008 |
| Graduate Careers Australia Council | 0.917 | 1.216 | 0.970 |
| Chair in Child Protection ^(c) | 1.147 | 1.191 | 1.237 |
| Grants to the Australian and New Zealand Association for the Advancement of Science (ANZAAS) ^(c) | 0.020 | 0.021 | 0.021 |
| Learned Academies ^(c) | 3.186 | 3.288 | 4.416 |
| Australian Maths and Science Partnership Programme (AMSPP) | n/a | n/a | 5.241 |
| Australian Mathematical Sciences Institute (AMSI) Summer Schools | n/a | 0.267 | 0.467 |
| Open Learning Initiative ^(d) | 0.278 | n/a | n/a |

| Programme (Calendar Year) | 2011 Expenditure (\$m) | 2012 Expenditure (\$m) | 2013 Expenditure (\$m) |
|--|------------------------------|------------------------------|------------------------------|
| Transitional Costs Programme | | | |
| Transitional Costs Programme | 9.081 | 3.752 | n/a |
| Research | | | |
| Research Infrastructure Block Grants | 220.280 | 228.651 | 220.569 |
| Collaborative Research Infrastructure Scheme (CRIS) ^(e) | n/a | n/a | 40.000 |
| Joint Research Engagement | 326.289 | 338.688 | 327.897 |
| Sustainable Research Excellence in Universities | 121.918 | 163.464 | 169.839 |
| Research Training | | | |
| Research Training Scheme | 619.982 | 643.542 | 668.640 |
| Commercialisation Training Scheme | 5.725 | n/a | n/a |
| Sub-total Other Grants | 1,867.856 | 2,043.951 | 2,086.027 |
| Scholarships^(f) | | | |
| Commonwealth Scholarships Programme | | | |
| Indigenous Access Scholarships | 3.031 | 4.618 | -1.035 |
| Indigenous Commonwealth Accommodation Scholarships | 1.180 | 3.516 | -1.495 |
| Indigenous Commonwealth Education Costs Scholarships | 1.995 | 5.182 | -2.233 |
| Grandfathered | 69.356 | 29.443 | -31.281 |
| Indigenous Staff Scholarships Programme | | | |
| Indigenous Staff Scholarships | 0.109 | 0.191 | 0.181 |
| Commonwealth Research Scholarships | | | |
| Australian Postgraduate Awards | 201.089 | 236.643 | 260.092 |
| International Postgraduate Research Scholarships | 20.339 | 21.113 | 21.936 |
| Sub-total Scholarships | 297.099 | 300.705 | 246.165 |
| TOTAL FUNDING-CALENDAR YEAR | 7,211.445 | 8,181.454 | 8,439.801 |

Source: Department of Education and Training

(a) Commonwealth Grant Scheme expenditure for 2011-2013 includes enabling loading, regional loading, medical student loading, transitional loading (maths, science), facilitation funding and adjustments to grants in relation to previous year's performance.

(b) Refers to funding under the Structural Adjustment Fund and the now completed Diversity and Structural Adjustment Fund.

(c) Higher Education Research Promotion (HERP)

(d) 2010 funding paid retrospectively in 2011.

(e) Part of \$60 million CRIS funding to be paid from 2012-13 to 2013-14.

(f) Scholarships for 2013 were advanced in 2012. Negative expenditure in 2013 represents the final adjustment for 2012 advances following reconciliation of actual scholarships awarded against advances made in 2012.

n/a = not applicable. Reflects commencement and termination of programmes.

Table 4: Expenditure on higher education programmes – other funds, 2011-2013 by financial year

| Other Funds (Financial Year) | 2011-12 Expenditure (\$m) | 2012-13 Expenditure (\$m) | 2013-14 Expenditure (\$m) |
|--|---------------------------------|---------------------------------|---------------------------------|
| Education Investment Fund (EIF) ^(a) | 656.650 | 406.342 | 244.557 |
| National Collaborative Research Infrastructure Strategy (NCRIS) continuation | n/a | n/a | 84.703 |
| Collaborative Research Networks (CRN) | 20.700 | 20.700 | 10.400 |
| Commonwealth-The Australian National University Strategic Relationship | 23.859 | 4.500 | 4.200 |
| The Conversation – funding support | n/a | n/a | 1.000 |
| Tertiary Education Quality and Standards Agency ^(b) (TEQSA) | 11.081 | 17.521 | 18.539 |
| My University website | 2.280 | 0.040 | n/a |
| Quality Indicators for Learning and Teaching (QILT) | n/a | n/a | 0.600 |
| Indigenous Higher Education Advisory Council (IHEAC) ^(b, c) | 0.307 | 0.257 | 0.254 |
| Higher Education Special Projects ^(d) | 17.768 | 60.000 | 0.500 |
| Australian Astronomical Observatory | 1.440 | 1.501 | 1.499 |
| Learned Academies Supplementation | 1.000 | n/a | n/a |
| European Molecular Biology Laboratory | 2.000 | 2.000 | n/a |
| Cairns Institute Tropical Innovation Hub | 4.500 | n/a | n/a |
| The Centre for Cancer Biology, University of South Australia | n/a | 40.000 | n/a |
| OTHER FUNDS TOTAL – FINANCIAL YEAR | 741.585 | 552.861 | 366.251 |

Source: Department of Education and Training

(a) Education Investment Fund Special Account.

(b) Financial year programmes funded under the Annual Appropriation Act for 2011-2013 calendar years 2011-12, 2012-13 and 2013-14.

(c) On 17 December 2012 a new body, ATSIHEAC was constituted and members appointed

(d) Higher Education Special Projects 2011-12: Student Amenities \$0.74 million; Murdoch University \$5.028 million;
Higher Education Special Projects 2012-13: Female Orphan School \$7 million; National Institute for Future Forest Industries at University of Tasmania \$2.5 million; Experimental Aquaculture Facility at University of Tasmania \$2.5 million; and the University of Adelaide \$60 million; and Higher Education Special Projects 2013-14: Higher Education Support Programme - Future Directions Network (scholarships).

Notes: Table 3 does not include expenditure related to the Higher Education Loan Programme (see 1.6.7)

1.2 Commonwealth Grant Scheme

1.2.1 Overview of the Commonwealth Grant Scheme

The Commonwealth Grant Scheme (CGS) supports the provision of higher education undergraduate and some non-research postgraduate student places.

Higher education providers listed in Table A of HESA receive CGS funding. Table B providers and other providers approved under HESA may receive CGS funding for student places in designated national priority areas. The CGS funding agreements set out the number of Commonwealth supported places higher education providers were funded to offer in each of the eight funding (or discipline) clusters, as well as any conditions attached to the grants.

From 2012, the Government funded Commonwealth supported places for all bachelor level domestic students accepted into an eligible higher education course at public universities. Under the demand driven funding system, providers decide how many bachelor level places they will offer and in which disciplines. Postgraduate, medical and sub bachelor Commonwealth supported places continued to be allocated by the Government.

The amount the Australian Government provides for each Commonwealth supported place (equivalent full-time student load (EFTSL)) varies according to the funding cluster in which a unit of study is classified. Table 5 shows the Commonwealth contribution for each of the funding clusters from 2011 to 2013, which are specified in HESA.

Table 5: Commonwealth contribution amounts for 2011-2013 for an equivalent full-time student load (EFTSL)

| Cluster | Discipline | 2011 Commonwealth contribution (\$) | 2012 Commonwealth contribution (\$) | 2013 Commonwealth contribution (\$) |
|---------|--|--|--|--|
| 1 | Law, accounting, administration, economics, commerce | 1,793 | 1,861 | 1,933 |
| 2 | Humanities | 4,979 | 5,168 | 5,369 |
| 3 | Mathematics, statistics, behavioural science, social studies, computing, built environment, other health | 8,808 | 9,142 | 9,498 |
| 4 | Education | 9,164 | 9,512 | 9,882 |
| 5 | Clinical psychology, allied health, foreign languages, visual and performing arts | 10,832 | 11,243 | 11,681 |
| 6 | Nursing | 12,093 | 12,552 | 13,041 |
| 7 | Engineering, science, surveying | 15,398 | 15,983 | 16,606 |
| 8 | Dentistry, medicine, veterinary science, agriculture | 19,542 | 20,284 | 21,075 |

Source: Department of Education and Training

By funding providers according to the discipline mix they actually deliver, at rates set out in legislation, the CGS ensures that all providers are funded for student places on the same, transparent basis.

In addition to the funding cluster rate, higher education providers may also receive regional loading, enabling loading, medical student loading, and/or transitional loading as part of the CGS Basic Grant (Section 1.2.3).

Total number of Commonwealth supported places 2011- 2013

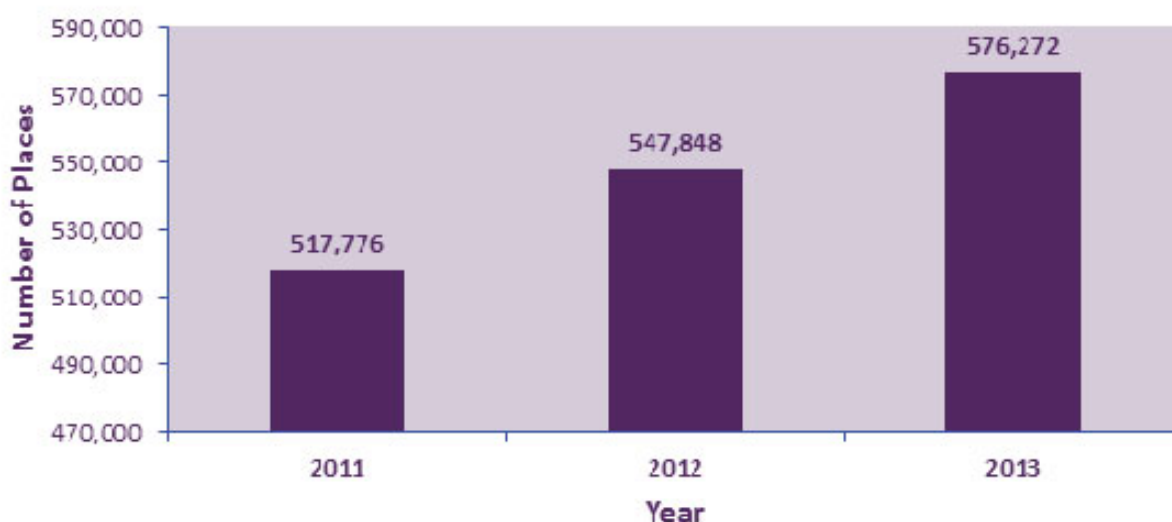


Table 6 shows the number of funded places at eligible higher education providers for the years 2011-2013.

Table 6: Total number of Commonwealth supported places 2011-2013

| Year | Number of funded places |
|------|-------------------------|
| 2011 | 517,776 |
| 2012 | 547,848 |
| 2013 | 576,272 |

Source: Department of Education and Training

Table 7 to Table 11 show the agreed number of Commonwealth supported places and the CGS amount for these places for each higher education provider for 2011-2013. The CGS payment includes, where applicable, regional loading, enabling loading, medical student loading and transitional loading. In 2012, with the introduction of the demand driven system the Australian Government lifted previously imposed limits on the funding of bachelor-degree students at public universities.

Table 12 shows the actual number of Commonwealth supported places and CGS adjustment amounts by provider, 2011-2013.

Table 7: Allocated number (as per funding agreement) of CGS Commonwealth supported places and CGS funding by provider, 2011

| Higher Education Provider | Number of Allocated Places (EFTSL) | | | Total CGS (\$) ^(a) |
|---|------------------------------------|---------------------------|--------|-------------------------------|
| | Undergraduate | Postgraduate non-research | Total | |
| Australian Catholic University | 8,284 | 646 | 8,930 | 87,629,266 |
| Avondale College | 697 | 27 | 724 | 7,276,391 |
| Batchelor Institute of Indigenous Tertiary Education ^(b) | 588 | 14 | 602 | 6,598,591 |
| Central Queensland University | 6,107 | 193 | 6,300 | 62,573,632 |
| Charles Darwin University | 3,059 | 355 | 3,413 | 38,897,162 |
| Charles Sturt University | 10,846 | 609 | 11,455 | 125,196,518 |
| Christian Heritage College | 295 | 0 | 295 | 2,514,906 |
| Curtin University of Technology | 13,806 | 229 | 14,035 | 150,261,181 |
| Deakin University | 15,892 | 720 | 16,612 | 158,268,463 |
| Edith Cowan University | 10,855 | 419 | 11,274 | 108,163,796 |
| Griffith University | 17,668 | 1,183 | 18,851 | 185,541,352 |
| Holmesglen Institute of TAFE | 240 | 0 | 240 | 2,550,840 |
| James Cook University | 8,585 | 468 | 9,053 | 108,968,906 |
| La Trobe University | 14,246 | 1,061 | 15,307 | 149,893,935 |
| Macquarie University | 10,701 | 496 | 11,197 | 87,492,480 |
| Monash University | 21,715 | 1,755 | 23,470 | 242,343,380 |
| Murdoch University | 7,510 | 271 | 7,781 | 78,800,059 |
| Northern Melbourne Institute of TAFE | 30 | 0 | 30 | 274,920 |
| Queensland University of Technology | 19,627 | 1,052 | 20,678 | 190,337,370 |
| Royal Melbourne Institute of Technology (RMIT) University | 13,784 | 693 | 14,477 | 153,404,835 |
| Southern Cross University | 6,166 | 203 | 6,369 | 60,232,752 |
| Swinburne University of Technology | 6,500 | 77 | 6,577 | 62,430,365 |
| Tabor College-Adelaide | 200 | 0 | 200 | 1,761,420 |
| Tabor College-Victoria | 0 | 60 | 60 | 549,840 |
| The Australian National University | 6,329 | 142 | 6,471 | 65,155,726 |
| The Flinders University of South Australia | 7,741 | 857 | 8,599 | 89,210,964 |
| The University of Adelaide | 9,834 | 764 | 10,598 | 121,175,020 |
| The University of Melbourne | 16,372 | 4,068 | 20,440 | 224,973,445 |
| The University of Notre Dame Australia | 3,851 | 103 | 3,954 | 45,647,924 |
| The University of Queensland | 18,849 | 1,228 | 20,077 | 224,883,304 |

| Higher Education Provider | Number of Allocated Places (EFTSL) | | | Total CGS (\$) ^(a) |
|--|------------------------------------|----------------------------------|----------------|-------------------------------|
| | <i>Undergraduate</i> | <i>Postgraduate non-research</i> | <i>Total</i> | |
| The University of Sydney | 21,463 | 1,493 | 22,956 | 251,435,907 |
| The University of Western Australia | 11,549 | 662 | 12,211 | 133,974,561 |
| University of Ballarat | 3,615 | 224 | 3,839 | 39,575,591 |
| University of Canberra | 5,349 | 489 | 5,838 | 52,143,189 |
| University of New England | 6,529 | 1,281 | 7,810 | 74,612,058 |
| University of New South Wales | 16,607 | 996 | 17,603 | 184,059,423 |
| University of Newcastle | 14,271 | 281 | 14,552 | 159,286,057 |
| University of South Australia | 13,373 | 1,545 | 14,917 | 144,509,284 |
| University of Southern Queensland | 7,820 | 480 | 8,300 | 79,756,390 |
| University of Tasmania | 10,640 | 1,120 | 11,760 | 132,414,573 |
| University of Technology Sydney | 13,285 | 480 | 13,765 | 124,564,383 |
| University of the Sunshine Coast | 4,267 | 204 | 4,471 | 51,288,795 |
| University of Western Sydney | 18,662 | 1,600 | 20,261 | 181,699,349 |
| University of Wollongong | 9,526 | 623 | 10,149 | 104,501,392 |
| Victoria University | 10,249 | 532 | 10,781 | 97,313,330 |
| TOTAL | 427,582 | 29,701 | 457,284 | 4,654,143,025 |

Source: Department of Education and Training

(a) CGS funding amounts include enabling loading, regional loading, medical student loading, transitional loading (maths, science) and facilitation funding. They do not include adjustments to 2011 CGS grants in relation to enrolments in 2010 (reduction of \$10.5 million across all providers), adjustments for 2010 transitional loading (additional \$15.2 million across all providers), repayments of an advance (reduction of \$2.6 million), or any advance for over enrolments for 2011 (additional \$389.1 million across all providers).

(b) After 2011, Batchelor Institute of Indigenous Tertiary Education is funded through Charles Darwin University.

Table 8: Table A Higher Education Providers (public universities): Non-designated actual and allocated Commonwealth supported places (as per funding agreement) and CGS funding amounts by provider, 2012

| Table A-Higher education provider | Number of places (EFTSL) | | | | | Total CGS (\$) ^(b) |
|---|--------------------------|---|--------------|------------------------|---|-------------------------------|
| | Actual Places | Allocated Places | | | | |
| | | Non-Designated Under-graduate ^(a) (Bachelor level) | Sub-bachelor | Under-graduate Medical | Post-graduate (non-Research, non-medical) | |
| Australian Catholic University | 13,267 | 160 | 0 | 646 | 0 | 140,780,708 |
| Central Queensland University | 5,795 | 1,025 | 0 | 193 | 0 | 74,544,322 |
| Charles Darwin University | 3,113 | 680 | 0 | 369 | 0 | 49,458,509 |
| Charles Sturt University | 13,241 | 313 | 0 | 609 | 0 | 169,306,503 |
| Curtin University of Technology | 16,571 | 808 | 0 | 229 | 0 | 199,911,309 |
| Deakin University | 19,468 | 168 | 520 | 720 | 0 | 207,768,649 |
| Edith Cowan University | 11,652 | 638 | 0 | 421 | 0 | 133,142,835 |
| Griffith University | 19,971 | 11 | 500 | 1,183 | 0 | 220,571,333 |
| James Cook University | 7,774 | 319 | 872 | 468 | 0 | 131,135,381 |
| La Trobe University | 17,082 | 195 | 0 | 1,061 | 0 | 187,617,865 |
| Macquarie University | 16,392 | 59 | 0 | 496 | 0 | 134,713,149 |
| Monash University | 23,044 | 502 | 1,460 | 1,818 | 0 | 295,668,431 |
| Murdoch University | 7,802 | 217 | 0 | 271 | 0 | 84,872,641 |
| Queensland University of Technology | 23,413 | 0 | 0 | 1,034 | 0 | 232,962,283 |
| Royal Melbourne Institute of Technology (RMIT) University | 16,348 | 1,231 | 0 | 693 | 0 | 204,690,054 |
| Southern Cross University | 6,081 | 744 | 0 | 212 | 0 | 74,033,153 |
| Swinburne University of Technology | 9,704 | 640 | 0 | 77 | 0 | 95,277,681 |
| The Australian National University | 6,448 | 71 | 360 | 142 | 0 | 74,740,461 |
| The Flinders University of South Australia | 9,157 | 340 | 426 | 864 | 0 | 115,467,296 |
| The University of Adelaide | 11,096 | 182 | 804 | 814 | 0 | 156,255,730 |
| The University of Melbourne | 15,458 | 291 | 526 | 4,060 | 494 | 250,018,135 |
| University of New England | 7,099 | 354 | 300 | 1,347 | 0 | 94,446,166 |

| Table A-Higher education provider | Number of places (EFTSL) | | | | | Total CGS (\$) ^(b) |
|-------------------------------------|---|------------------|------------------------|---|-----------------------|-------------------------------|
| | Actual Places | Allocated Places | | | | |
| | Non-Designated Under-graduate ^(a) (Bachelor level) | Sub-bachelor | Under-graduate Medical | Post-graduate (non-Research, non-medical) | Post-graduate Medical | |
| University of New South Wales | 18,715 | 348 | 1,167 | 996 | 0 | 240,483,404 |
| The University of Queensland | 22,084 | 494 | 1,224 | 1,228 | 0 | 287,063,514 |
| The University of Sydney | 22,596 | 104 | 907 | 1,933 | 0 | 290,123,347 |
| The University of Western Australia | 12,578 | 124 | 1,000 | 920 | 0 | 161,810,628 |
| University of Ballarat | 4,024 | 69 | 0 | 299 | 0 | 49,092,953 |
| University of Canberra | 6,979 | 252 | 0 | 489 | 0 | 74,485,496 |
| University of Newcastle | 15,536 | 1,560 | 526 | 281 | 0 | 206,658,847 |
| University of South Australia | 14,046 | 700 | 0 | 1,555 | 0 | 159,644,560 |
| University of Southern Queensland | 7,410 | 1,671 | 0 | 480 | 0 | 105,095,957 |
| University of Tasmania | 9,056 | 1,588 | 465 | 1,120 | 0 | 147,649,167 |
| University of Technology Sydney | 14,840 | 62 | 0 | 442 | 0 | 152,903,736 |
| University of the Sunshine Coast | 5,069 | 593 | 0 | 204 | 0 | 66,667,020 |
| University of Western Sydney | 22,624 | 880 | 504 | 1,600 | 0 | 244,919,796 |
| University of Wollongong | 11,575 | 63 | 288 | 640 | 0 | 129,625,760 |
| Victoria University | 11,518 | 456 | 0 | 532 | 0 | 122,768,139 |
| TOTAL | 478,624 | 17,912 | 11,849 | 30,444 | 494 | 5,766,374,918 |

Source: Department of Education and Training

(a) Table A non-designated data is actual data.

(b) CGS funding amounts include enabling loading, regional loading, medical student loading, transitional loading (maths, science), facilitation funding, adjustments to 2012 CGS grants in relation to enrolments in 2011, adjustments to 2012 transitional loading grants in relation to enrolments in 2011 and adjustments to 2012 grants in relation to 2012 enrolments.

Table 9: Non-Table A Higher Education Providers - Allocated number (as per funding agreement) of CGS Commonwealth supported places and CGS funding by provider, 2012

| Non-Table A-Higher education provider | Number of Allocated places (EFTSL) | | | Total CGS (\$) ^(a) |
|---|------------------------------------|----------------------------------|--------------|-------------------------------|
| | <i>Undergraduate</i> | <i>Postgraduate non-research</i> | <i>Total</i> | |
| Avondale College | 718 | 27 | 745 | 7,066,709 |
| Christian Heritage College | 290 | 30 | 320 | 1,150,889 |
| Holmesglen Institute of TAFE | 350 | 0 | 350 | 1,466,549 |
| Northern Melbourne Institute of TAFE | 60 | 0 | 60 | 478,456 |
| Tabor College-Adelaide | 200 | 0 | 200 | 1,099,508 |
| Tabor College-Victoria | 0 | 60 | 60 | 22,206 |
| The University of Notre Dame Australia ^(b) | 4,461 | 103 | 4,564 | 53,487,061 |
| TOTAL | 6,079 | 220 | 6,299 | 64,771,378 |

Source: Department of Education and Training

(a) CGS funding amounts include enabling loading, regional loading, medical student loading, transitional loading (maths, science), facilitation funding, adjustments to 2012 CGS grants in relation to enrolments in 2011, adjustments to 2012 transitional loading grants in relation to enrolments in 2011 and adjustments to 2012 grants in relation to 2012 enrolments.

(b) The University of Notre Dame Australia's allocated undergraduate places include 680 undergraduate medical places.

Table 10: Non-Table A Higher Education Providers - Allocated number (as per funding agreement) of CGS Commonwealth supported places and CGS funding by provider, 2013

| Higher education provider | Number of places (EFTSL) | | | Total CGS (\$) ^(a) |
|---|--------------------------|----------------------------------|--------------|-------------------------------|
| | <i>Undergraduate</i> | <i>Postgraduate non-research</i> | <i>Total</i> | |
| Avondale College | 722 | 27 | 749 | 7,637,893 |
| Christian Heritage College | 290 | 30 | 320 | 1,986,292 |
| Holmesglen Institute of TAFE | 398 | 0 | 398 | 2,456,375 |
| Northern Melbourne Institute of TAFE | 90 | 0 | 90 | 657,153 |
| Tabor College-Adelaide | 200 | 0 | 200 | 1,617,443 |
| Tabor College-Victoria | 0 | 60 | 60 | 490,170 |
| The University of Notre Dame Australia ^(b) | 4,832 | 105 | 4,937 | 58,236,333 |
| TOTAL | 6,532 | 222 | 6,754 | 73,081,659 |

Source: Department of Education and Training

(a) CGS funding amounts include enabling loading, regional loading, medical student loading, facilitation funding and adjustments to 2013 grants in relation to 2013 enrolments. The final year for transitional loading was 2012 and there was no transitional loading adjustment in 2013.

(b) The University of Notre Dame Australia's allocated undergraduate places include 660 undergraduate medical places.

Table 11: Table A Higher Education Providers (public universities): Non-designated actual and allocated Commonwealth supported places (as per funding agreement) and CGS funding amounts by provider, 2013

| Table A-Higher education provider | Number of places (EFTSL) | | | | | Total CGS (\$) ^(b) |
|---|--------------------------|---|--------------|------------------------|---|-------------------------------|
| | Actual Places | Allocated Places | | | | |
| | | Non-Designated Under-graduate ^(a) (Bachelor level) | Sub-bachelor | Under-graduate Medical | Post-graduate (non-Research, non-medical) | |
| Australian Catholic University | 14,710 | 172 | 0 | 963 | 0 | 159,772,719 |
| Central Queensland University | 6,468 | 1,033 | 0 | 193 | 0 | 84,955,653 |
| Charles Darwin University | 3,217 | 784 | 0 | 369 | 0 | 52,847,755 |
| Charles Sturt University | 13,464 | 313 | 0 | 995 | 0 | 173,599,246 |
| Curtin University of Technology | 18,188 | 838 | 0 | 494 | 0 | 218,666,144 |
| Deakin University | 21,938 | 201 | 520 | 720 | 0 | 230,337,573 |
| Edith Cowan University | 11,630 | 646 | 0 | 778 | 0 | 134,784,127 |
| Griffith University | 21,235 | 11 | 550 | 1,183 | 0 | 231,118,143 |
| James Cook University | 8,063 | 319 | 922 | 468 | 0 | 136,059,337 |
| La Trobe University | 17,866 | 195 | 0 | 1,061 | 0 | 191,791,339 |
| Macquarie University | 17,193 | 74 | 0 | 496 | 0 | 141,303,219 |
| Monash University | 24,281 | 371 | 1,505 | 1,818 | 0 | 304,977,480 |
| Murdoch University | 7,857 | 217 | 0 | 271 | 0 | 85,119,626 |
| Queensland University of Technology | 23,895 | 0 | 0 | 1,034 | 0 | 239,373,023 |
| Royal Melbourne Institute of Technology (RMIT) University | 18,031 | 1,705 | 0 | 693 | 0 | 223,993,115 |
| Southern Cross University | 5,955 | 819 | 0 | 212 | 0 | 73,273,597 |
| Swinburne University of Technology | 11,930 | 877 | 0 | 77 | 0 | 111,410,575 |
| The Australian National University | 6,339 | 71 | 360 | 142 | 0 | 72,551,950 |
| The Flinders University of South Australia | 9,889 | 340 | 0 | 873 | 444 | 126,569,870 |
| The University of Adelaide | 11,713 | 182 | 804 | 864 | 0 | 160,931,546 |
| The University of Melbourne | 15,510 | 291 | 255 | 4,885 | 765 | 254,523,068 |
| University of New England | 7,496 | 414 | 300 | 1,347 | 0 | 99,381,939 |
| University of New South Wales | 19,995 | 247 | 1,179 | 1,097 | 0 | 256,949,702 |
| The University of Queensland | 23,371 | 447 | 1,224 | 1,228 | 0 | 296,955,180 |
| The University of Sydney | 22,890 | 104 | 907 | 2,053 | 0 | 296,082,856 |

| Table A-Higher education provider | Number of places (EFTSL) | | | | | Total CGS (\$) ^(b) |
|-------------------------------------|--------------------------|---|--------------|------------------------|---|-------------------------------|
| | Actual Places | Allocated Places | | | | |
| | | Non-Designated Under-graduate ^(a) (Bachelor level) | Sub-bachelor | Under-graduate Medical | Post-graduate (non-Research, non-medical) | |
| The University of Western Australia | 13,099 | 164 | 870 | 1,137 | 0 | 159,873,664 |
| University of Ballarat | 3,992 | 69 | 0 | 299 | 0 | 48,389,393 |
| University of Canberra | 7,231 | 252 | 0 | 489 | 0 | 76,829,121 |
| University of Newcastle | 16,177 | 1,615 | 536 | 285 | 0 | 212,258,251 |
| University of South Australia | 14,331 | 700 | 0 | 1,563 | 0 | 167,809,501 |
| University of Southern Queensland | 7,448 | 1,733 | 0 | 754 | 0 | 108,946,688 |
| University of Tasmania | 10,778 | 1,683 | 465 | 1,120 | 0 | 166,550,248 |
| University of Technology Sydney | 15,462 | 82 | 0 | 442 | 0 | 158,123,080 |
| University of the Sunshine Coast | 5,546 | 562 | 0 | 204 | 0 | 71,793,465 |
| University of Western Sydney | 23,484 | 999 | 505 | 1,600 | 0 | 256,793,955 |
| University of Wollongong | 11,756 | 63 | 288 | 805 | 0 | 129,892,494 |
| Victoria University | 11,450 | 456 | 0 | 532 | 0 | 122,296,942 |
| TOTAL | 503,879 | 19,048 | 11,190 | 33,542 | 1,209 | 6,036,885,584 |

Source: Department of Education and Training

(a) Table A non-designated data is actual data.

(b) CGS funding amounts include enabling loading, regional loading, medical student loading, facilitation funding and adjustments to 2013 grants in relation to 2013 enrolments. The final year for transitional loading was 2012. There was no transitional loading payment in 2013 and no transitional loading adjustment in 2013.

Table 12: Actual number of Commonwealth supported places and CGS adjustment amounts by provider, 2011-2013

| Higher education provider | Number of places 2011 (EFTSL) | Funding adjustment in 2012 in relation to over or under enrolment in 2011 (\$) | Number of places 2012 (EFTSL) | Funding adjustment in 2013 in relation to over or under enrolment in 2012 (\$) | Number of places 2013 (EFTSL) | Funding adjustment in 2014 in relation to over or under enrolment in 2013 (\$) |
|---|-------------------------------|--|-------------------------------|--|-------------------------------|--|
| Australian Catholic University | 12,705 | 0 | 14,366 | -341,083 | 15,734 | 312,197 |
| Avondale College | 656 | -527,464 | 709 | -131,569 | 690 | -391,396 |
| Batchelor Institute of Indigenous Tertiary Education ^(a) | 203 | 0 | n/a | n/a | n/a | n/a |
| Central Queensland University | 6,258 | -1,365,284 | 6,856 | -1,375,182 | 7,629 | 157,360 |
| Charles Darwin University | 3,786 | 111,627 | 4,358 | -9,458 | 4,544 | -536,983 |
| Charles Sturt University | 14,349 | 0 | 14,673 | 1,452,743 | 15,044 | 1,225,167 |
| Christian Heritage College | 207 | -761,005 | 220 | -396,463 | 218 | -22,665 |
| Curtin University of Technology | 16,152 | 0 | 17,913 | 1,571,213 | 19,664 | 590,213 |
| Deakin University | 18,988 | 0 | 21,199 | 618,681 | 23,718 | 1,635,226 |
| Edith Cowan University | 12,992 | 0 | 12,954 | -684,136 | 12,872 | -272,038 |
| Griffith University | 20,688 | 0 | 21,600 | 2,582,885 | 22,966 | 992,668 |
| Holmesglen Institute of TAFE | 131 | -1,059,454 | 223 | -1,228,797 | 214 | -98,770 |
| James Cook University | 9,127 | -732,048 | 9,611 | 628,471 | 9,904 | 138,472 |
| La Trobe University | 17,569 | 0 | 18,338 | -228,473 | 19,122 | -198,447 |
| Macquarie University | 14,688 | 0 | 17,017 | 2,826,663 | 17,867 | -1,986,051 |
| Monash University | 26,235 | 0 | 26,934 | 357,505 | 28,185 | 98,391 |
| Murdoch University | 7,916 | -294,430 | 8,232 | 255,268 | 8,306 | 87,988 |
| Northern Melbourne Institute of TAFE | 29 | -12,601 | 52 | -79,663 | 67 | -54,351 |

| Higher education provider | Number of places 2011 (EFTSL) | Funding adjustment in 2012 in relation to over or under enrolment in 2011 (\$) | Number of places 2012 (EFTSL) | Funding adjustment in 2013 in relation to over or under enrolment in 2012 (\$) | Number of places 2013 (EFTSL) | Funding adjustment in 2014 in relation to over or under enrolment in 2013 (\$) |
|---|-------------------------------|--|-------------------------------|--|-------------------------------|--|
| Queensland University of Technology | 23,145 | 0 | 24,494 | -165,986 | 25,164 | 340,396 |
| Royal Melbourne Institute of Technology (RMIT) University | 16,697 | 0 | 18,604 | -6,132 | 20,893 | -22,817 |
| Southern Cross University | 6,714 | 1,150,327 | 6,894 | 109,124 | 6,925 | -798,338 |
| Swinburne University of Technology | 8,328 | 0 | 9,841 | 381,815 | 12,210 | -261,819 |
| Tabor College-Adelaide | 165 | -363,617 | 170 | -369,062 | 164 | -273,883 |
| Tabor College-Victoria | 17 | -392,334 | 46 | 34,060 | 52 | -43,458 |
| The Australian National University | 6,923 | -280,069 | 7,054 | -180,070 | 6,918 | -177,605 |
| The Flinders University of South Australia | 9,881 | 0 | 10,954 | -985,217 | 11,679 | -502,756 |
| The University of Adelaide | 12,252 | 0 | 12,803 | -1,141,011 | 13,403 | 34,281 |
| The University of Melbourne | 20,711 | 2,651 | 21,450 | -430,834 | 21,759 | 1,564,086 |
| University of New England | 8,197 | -57,292 | 9,390 | -38,973 | 9,738 | 1,047,975 |
| University of New South Wales | 20,734 | 0 | 21,323 | -7,590,348 | 22,810 | -1,063,968 |
| University of Newcastle | 17,424 | 0 | 17,966 | 9,047 | 18,833 | -35,093 |
| The University of Notre Dame Australia | 4,030 | -150,924 | 4,721 | 0 | 5,111 | 0 |
| The University of Queensland | 23,284 | 0 | 24,257 | 878,975 | 25,615 | -479,571 |
| The University of Sydney | 24,090 | -408,460 | 25,426 | -267,567 | 25,761 | -1,848,140 |

| Higher education provider | Number of places 2011 (EFTSL) | Funding adjustment in 2012 in relation to over or under enrolment in 2011 (\$) | Number of places 2012 (EFTSL) | Funding adjustment in 2013 in relation to over or under enrolment in 2012 (\$) | Number of places 2013 (EFTSL) | Funding adjustment in 2014 in relation to over or under enrolment in 2013 (\$) |
|-------------------------------------|-------------------------------|--|-------------------------------|--|-------------------------------|--|
| The University of Western Australia | 13,600 | 0 | 14,327 | 310,586 | 14,867 | -18,601 |
| University of Ballarat | 4,348 | 0 | 4,425 | -859,370 | 4,386 | -167,181 |
| University of Canberra | 7,399 | 0 | 7,681 | 171,784 | 7,935 | -1,238,112 |
| University of South Australia | 16,008 | -2,188,329 | 16,205 | -915,729 | 16,723 | 306,785 |
| University of Southern Queensland | 9,171 | 0 | 9,754 | -155,594 | 9,960 | 341,436 |
| University of Tasmania | 11,695 | -1,768,621 | 12,546 | -267,557 | 13,702 | -1,464,049 |
| University of Technology, Sydney | 15,016 | 0 | 15,344 | -60,811 | 16,008 | 237,089 |
| University of the Sunshine Coast | 5,434 | 0 | 5,723 | 98,231 | 6,264 | 78,706 |
| University of Western Sydney | 25,112 | 0 | 25,745 | 180,739 | 27,012 | 81,749 |
| University of Wollongong | 12,574 | 0 | 12,783 | 25,083 | 13,023 | -394,324 |
| Victoria University | 12,152 | 0 | 12,666 | -236,463 | 12,616 | -213,882 |
| TOTAL | 517,776 | -9,097,327 | 547,848 | -5,652,675 | 576,273 | -3,294,113 |

Source: Department of Education and Training

(a) From 2012, Batchelor Institute of Indigenous Tertiary Education has received its CGS funding through Charles Darwin University.

1.2.2 National Priority Places

National priority places are Commonwealth supported places addressing identified national priorities. Higher education providers that are not listed on Table A of HESA may be allocated Commonwealth supported places only in national priority areas.

The CGS Guidelines specify the following as national priorities:

- increasing the number of students undertaking teaching and nursing courses of study
- supporting a number of students undertaking natural and physical sciences, information technology, health, education, and society and culture courses of study at the University of Notre Dame Australia
- supporting a number of Indigenous students undertaking courses of study at the University of Notre Dame Australia.

1.2.3 Loadings

An overview of the amount of each type of loading from 2011 to 2013 is provided at Table 13. More details regarding loadings are available in the *Commonwealth Grants Scheme Guidelines 2012* at www.comlaw.gov.au.

Regional Loading

The regional loading provides additional funding under the CGS to providers with regional campuses, to assist them to meet higher costs associated with these campuses. From 2011 to 2013, the Australian Government provided \$32.3 million, \$63.6 million and \$65.9 million respectively in regional loading. The amount of regional loading paid to each higher education provider in 2011-2013 is set out in Table 14.

Enabling Loading

The enabling loading provides additional funding towards the costs associated with offering preparatory courses to students, with the aim of enabling them to undertake a course that leads to a higher education award. Enabling loading is intended to compensate providers for not being able to charge Commonwealth supported students a student contribution for an enabling course. The number of eligible enabling places for each provider is listed in their funding agreement. The amount of enabling loading paid to each higher education provider in 2011-2013 is set out in Table 15.

Medical Student Loading

The medical student loading provides additional funding to providers with Commonwealth supported places in a medicine course of study, completion of which would allow provisional registration as a medical practitioner by an authority of a state, a territory or the Commonwealth. The amount of medical student loading paid to each higher education provider from 2011 to 2013 is set out in Table 16.

Transitional Loading

The transitional loading provides additional funding to providers for mathematics, statistics and science units of study to compensate for the reduction in the maximum annual student contribution amount which is paid by Commonwealth supported students who commenced their course of study from 1 January 2009. Transitional loading ended in 2012. The amount paid to each higher education provider from 2011 to 2012 is set out in Table 17.

Table 13: Amount of each type of loading for each place (EFTSL), 2011-2013^(a)

| | 2011 | 2012 | 2013 |
|---|-------|-------|-------|
| Enabling loading per EFTSL (\$) | 2,044 | 1,842 | 2,500 |
| Total Enabling funding (\$m)^(b) | 14.0 | 14.5 | 24.0 |
| Medical student loading per EFTSL (\$) | 1,198 | 1,243 | 1,291 |
| Total medical student funding (\$m) | 14.6 | 15.9 | 16.5 |
| Transitional loading per EFTSL (\$) | 3,371 | 3,499 | n/a |
| Total transitional funding (\$m) | 224.1 | 265.4 | n/a |

Source: Department of Education and Training

(a) CGS Regional loading is calculated using formulae which includes a weighting based on each campus' Australian Statistical Geography Standard classification and as result is not included in this table.

(b) Large increases from 2012 reflect the introduction of the demand driven system.

Commonwealth Grants Scheme 2011 (calendar year)

Total funding: \$5,046.49 million



**\$4,667.25
MILLION**
COMMONWEALTH
GRANTS SCHEME
(CLUSTER FUNDING)



**\$13.96
MILLION**
ENABLING LOADING



**\$14.58
MILLION**
MEDICAL STUDENT
LOADING



**\$32.33
MILLION**
REGIONAL LOADING



**\$94.24
MILLION**
FACILITATION
FUNDING



**\$224.13
MILLION**
TRANSITIONAL
LOADING
(MATHS, SCIENCE)

Commonwealth Grants Scheme 2012 (calendar year)

Total funding: \$5,836.80 million



**\$5,379.61
MILLION**

COMMONWEALTH
GRANTS SCHEME
(CLUSTER FUNDING)



**\$14.49
MILLION**

ENABLING LOADING



**\$15.88
MILLION**

MEDICAL STUDENT
LOADING



**\$63.56
MILLION**

REGIONAL LOADING



**\$97.82
MILLION**

FACILITATION
FUNDING



**\$265.43
MILLION**

TRANSITIONAL
LOADING
(MATHS, SCIENCE)

Commonwealth Grants Scheme 2013 (calendar year)

Total funding: \$6,107.61 million



**\$5,899.55
MILLION**

COMMONWEALTH
GRANTS SCHEME
(CLUSTER FUNDING)



**\$23.97
MILLION**

ENABLING LOADING



**\$16.51
MILLION**

MEDICAL STUDENT
LOADING



**\$65.95
MILLION**

REGIONAL LOADING



**\$101.64
MILLION**

FACILITATION
FUNDING

Table 14: CGS Regional loadings allocated to higher education providers, 2011-2013

| Higher Education Provider | 2011 (\$) | 2012 ^(a) (\$) | 2013 (\$) |
|---|--------------|-----------------------------|--------------|
| Australian Catholic University | 190,424 | 454,575 | 551,557 |
| Avondale College | 0 | 0 | 0 |
| Batchelor Institute of Indigenous Tertiary Education ^(b) | 1,086,308 | n/a | n/a |
| Central Queensland University | 1,962,249 | 2,996,430 | 3,102,804 |
| Charles Darwin University | 5,235,325 | 6,341,435 | 6,393,214 |
| Charles Sturt University | 1,943,377 | 7,739,647 | 8,204,565 |
| Christian Heritage College | 0 | 0 | 0 |
| Curtin University of Technology | 231,984 | 510,136 | 329,661 |
| Deakin University | 618,196 | 653,638 | 696,141 |
| Edith Cowan University | 187,729 | 536,804 | 528,683 |
| Griffith University | 0 | 0 | 0 |
| Holmesglen Institute of TAFE | 0 | 0 | 0 |
| James Cook University | 4,502,442 | 12,658,181 | 13,454,729 |
| La Trobe University | 1,072,891 | 3,852,030 | 4,135,316 |
| Macquarie University | 0 | 0 | 0 |
| Monash University | 206,475 | 1,018,627 | 1,078,838 |
| Murdoch University | 226,800 | 191,671 | 205,251 |
| Northern Melbourne Institute of TAFE | 0 | 0 | 0 |
| Queensland University of Technology | 34,107 | 0 | 0 |
| Royal Melbourne Institute of Technology (RMIT) University | 32,983 | 0 | 0 |
| Southern Cross University | 1,291,043 | 3,773,649 | 3,753,240 |
| Swinburne University of Technology | 0 | 0 | 0 |
| Tabor College-Adelaide | 0 | 0 | 0 |
| Tabor College-Victoria | 0 | 0 | 0 |
| The Australian National University | 0 | 0 | 0 |
| The Flinders University of South Australia | 22,705 | 83,017 | 84,050 |
| The University of Adelaide | 74,937 | 173,918 | 212,448 |
| The University of Melbourne | 44,930 | 60,072 | 56,244 |
| The University of Notre Dame, Australia | 68,080 | 189,785 | 204,543 |
| The University of Queensland | 106,121 | 520,765 | 690,898 |
| The University of Sydney | 8,793 | 0 | 0 |
| The University of Western Australia | 51,051 | 94,626 | 96,148 |
| University of Ballarat | 1,407,486 | 3,118,390 | 3,331,890 |
| University of Canberra | 0 | 0 | 0 |
| University of New England | 2,040,502 | 3,945,573 | 4,078,195 |

| Higher Education Provider | 2011 (\$) | 2012 ^(a) (\$) | 2013 (\$) |
|-----------------------------------|-------------------|-----------------------------|-------------------|
| University of New South Wales | 0 | 0 | 0 |
| University of Newcastle | 52,547 | 183,037 | 206,724 |
| University of South Australia | 98,454 | 558,603 | 482,782 |
| University of Southern Queensland | 1,519,472 | 4,195,233 | 4,453,170 |
| University of Tasmania | 5,670,285 | 8,246,324 | 8,540,973 |
| University of Technology, Sydney | 0 | 0 | 0 |
| University of the Sunshine Coast | 1,160,109 | 580,054 | 290,027 |
| University of Western Sydney | 0 | 0 | 0 |
| University of Wollongong | 1,183,165 | 883,331 | 786,199 |
| Victoria University | 0 | 0 | 0 |
| TOTAL | 32,330,970 | 63,559,551 | 65,948,290 |

Source: Department of Education and Training

(a) Large increases from 2012 reflect the introduction of the demand driven system.

(b) From 2012, Batchelor Institute of Indigenous Tertiary Education has received its CGS funding through Charles Darwin University.

Table 15: CGS Enabling loadings allocated to higher education providers, 2011-2013

| Higher Education Provider | 2011 (\$) | 2012 ^(a) (\$) | 2013 (\$) |
|---|--------------|-----------------------------|--------------|
| Australian Catholic University | 0 | 0 | 0 |
| Avondale College | 0 | 0 | 0 |
| Batchelor Institute of Indigenous Tertiary Education ^(b) | 368,775 | n/a | n/a |
| Central Queensland University | 1,690,028 | 1,412,464 | 2,057,500 |
| Charles Darwin University | 635,325 | 722,325 | 1,668,500 |
| Charles Sturt University | 417,906 | 506,162 | 497,500 |
| Christian Heritage College | 0 | 0 | 0 |
| Curtin University of Technology | 416,565 | 688,965 | 1,667,500 |
| Deakin University | 0 | 0 | 0 |
| Edith Cowan University | 1,133,926 | 1,162,434 | 1,365,000 |
| Griffith University | 5,111 | 7,367 | 15,000 |
| Holmesglen Institute of TAFE | 0 | 0 | 0 |
| James Cook University | 147,714 | 135,375 | 142,500 |
| La Trobe University | 28,367 | 19,109 | 180,000 |
| Macquarie University | 0 | 0 | 0 |
| Monash University | 0 | 0 | 7,500 |
| Murdoch University | 268,083 | 279,116 | 542,500 |
| Northern Melbourne Institute of TAFE | 0 | 0 | 0 |
| Queensland University of Technology | 0 | 0 | 0 |
| Royal Melbourne Institute of Technology (RMIT) University | 0 | 0 | 0 |
| Southern Cross University | 458,988 | 632,213 | 965,000 |
| Swinburne University of Technology | 0 | 0 | 0 |
| Tabor College-Adelaide | 0 | 0 | 0 |
| Tabor College-Victoria | 0 | 0 | 0 |
| The Australian National University | 0 | 0 | 0 |
| Flinders University of South Australia | 0 | 0 | 800,000 |
| The University of Melbourne | 72,579 | 51,686 | 52,500 |
| University of New England | 280,350 | 306,667 | 682,500 |
| University of New South Wales | 30,188 | 53,758 | 325,000 |
| The University of Notre Dame, Australia | 553,035 | 492,825 | 1,040,000 |
| The University of Queensland | 0 | 0 | 196,250 |
| The University of Sydney | 10,946 | 9,477 | 12,500 |
| The University of Western Australia | 171,491 | 141,054 | 257,500 |
| The University of Adelaide | 78,199 | 75,974 | 222,500 |

| Higher Education Provider | 2011 (\$) | 2012 ^(a) (\$) | 2013 (\$) |
|-----------------------------------|-------------------|-----------------------------|-------------------|
| University of Ballarat | 74,110 | 94,697 | 103,500 |
| University of Canberra | 253,261 | 307,357 | 455,000 |
| University of Newcastle | 2,658,094 | 2,801,906 | 4,069,000 |
| University of South Australia | 349,863 | 450,561 | 857,500 |
| University of Southern Queensland | 1,206,377 | 1,345,467 | 1,847,250 |
| University of Tasmania | 871,975 | 791,532 | 1,200,000 |
| University of Technology, Sydney | 116,877 | 164,806 | 202,500 |
| University of the Sunshine Coast | 804,763 | 910,331 | 1,190,000 |
| University of Western Sydney | 180,299 | 150,110 | 477,500 |
| University of Wollongong | 112,447 | 105,023 | 142,500 |
| Victoria University | 565,557 | 672,964 | 727,500 |
| TOTAL | 13,961,199 | 14,491,725 | 23,969,500 |

Source: Department of Education and Training

(a) Large increases from 2012 reflect the introduction of the demand driven system.

(b) From 2012, Batchelor Institute of Indigenous Tertiary Education has received its CGS funding through Charles Darwin University.

Table 16: CGS Medical Student loadings allocated to higher education providers, 2011-2013

| Higher Education Provider | 2011 (\$) | 2012 (\$) | 2013 (\$) |
|---|--------------|--------------|--------------|
| Australian Catholic University | 0 | 0 | 0 |
| Avondale College | 0 | 0 | 0 |
| Batchelor Institute of Indigenous Tertiary Education ^(a) | 0 | n/a | n/a |
| Central Queensland University | 0 | 0 | 0 |
| Charles Darwin University | 0 | 0 | 0 |
| Charles Sturt University | 0 | 0 | 0 |
| Christian Heritage College | 0 | 0 | 0 |
| Curtin University of Technology | 0 | 0 | 0 |
| Deakin University | 606,188 | 643,252 | 665,510 |
| Edith Cowan University | 0 | 0 | 0 |
| Griffith University | 536,105 | 614,042 | 699,722 |
| Holmesglen Institute of TAFE | 0 | 0 | 0 |
| James Cook University | 961,868 | 1,095,263 | 1,216,941 |
| La Trobe University | 0 | 0 | 0 |
| Macquarie University | 0 | 0 | 0 |
| Monash University | 1,616,476 | 1,831,405 | 1,872,999 |

| Higher Education Provider | 2011 (\$) | 2012 (\$) | 2013 (\$) |
|--|-------------------|-------------------|-------------------|
| Murdoch University | 0 | 0 | 0 |
| Northern Melbourne Institute of TAFE | 0 | 0 | 0 |
| Queensland University of Technology | 0 | 0 | 0 |
| Royal Melbourne Institute of Technology (RMIT) University | 0 | 0 | 0 |
| Southern Cross University | 0 | 0 | 0 |
| Swinburne University of Technology | 0 | 0 | 0 |
| Tabor College-Adelaide | 0 | 0 | 0 |
| Tabor College-Victoria | 0 | 0 | 0 |
| The Australian National University | 404,924 | 440,022 | 457,659 |
| The Flinders University of South Australia | 513,942 | 554,170 | 596,280 |
| The University of Melbourne | 987,301 | 1,012,423 | 1,220,801 |
| University of New England | 284,824 | 375,696 | 381,974 |
| University of New South Wales | 1,290,660 | 1,367,316 | 1,327,056 |
| The University of Notre Dame, Australia | 806,254 | 845,240 | 849,478 |
| The University of Queensland | 1,445,536 | 1,584,436 | 1,590,027 |
| The University of Sydney | 1,067,068 | 1,122,118 | 1,206,816 |
| The University of Western Australia | 1,163,073 | 1,198,163 | 1,059,610 |
| The University of Adelaide | 785,614 | 940,352 | 1,041,546 |
| University of Ballarat | 0 | 0 | 0 |
| University of Canberra | 0 | 0 | 0 |
| University of Newcastle | 618,074 | 684,174 | 689,131 |
| University of South Australia | 0 | 0 | 0 |
| University of Southern Queensland | 0 | 0 | 0 |
| University of Tasmania | 545,838 | 598,659 | 608,706 |
| University of Technology, Sydney | 0 | 0 | 0 |
| University of the Sunshine Coast | 0 | 0 | 0 |
| University of Western Sydney | 606,188 | 628,336 | 657,764 |
| University of Wollongong | 337,237 | 344,311 | 368,580 |
| Victoria University | 0 | 0 | 0 |
| TOTAL | 14,577,170 | 15,879,378 | 16,510,600 |

Source: Department of Education and Training

(a) From 2012, Batchelor Institute of Indigenous Tertiary Education has received its funding through Charles Darwin University.

Table 17: CGS Transitional loadings (maths, science) allocated to higher education providers, 2011-2012 ^(a)

| Higher Education Provider | 2011 (\$) | Transitional Loading Adjustment (resulting from 2010 performance) (\$) | 2012 (\$) | Transitional Loading Adjustment (resulting from 2011 performance) (\$) |
|---|--------------|--|--------------|--|
| Australian Catholic University | 3,439,761 | 270,237 | 2,666,460 | -884,543 |
| Avondale College | 149,345 | -1,497 | 166,904 | -36,417 |
| Batchelor Institute of Indigenous Tertiary Education ^(b) | 57,223 | 29,248 | n/a | n/a |
| Central Queensland University | 2,501,580 | 472,004 | 3,109,939 | 512,306 |
| Charles Darwin University | 1,422,109 | 421,765 | 1,645,614 | -224,140 |
| Charles Sturt University | 4,774,560 | 916,147 | 5,285,783 | 321,444 |
| Christian Heritage College | 0 | 0 | 0 | 0 |
| Curtin University of Technology | 7,290,811 | 343,600 | 8,092,267 | 106,851 |
| Deakin University | 6,279,609 | -53,483 | 8,796,750 | 1,064,852 |
| Edith Cowan University | 3,316,339 | -205,157 | 3,410,170 | -10,090 |
| Griffith University | 10,008,814 | 249,439 | 10,227,473 | -475,947 |
| Holmesglen Institute of TAFE | 0 | 0 | 0 | 0 |
| James Cook University | 3,836,794 | 988,484 | 5,371,758 | 651,271 |
| La Trobe University | 8,849,190 | 262,358 | 9,071,436 | -783,793 |
| Macquarie University | 4,850,355 | 422,829 | 6,510,381 | 205,716 |
| Monash University | 11,905,163 | 1,525,845 | 15,019,945 | 1,674,104 |
| Murdoch University | 4,333,764 | -295,157 | 4,491,664 | -472,422 |
| Northern Melbourne Institute of TAFE | 0 | 0 | 0 | 0 |
| Queensland University of Technology | 7,736,667 | -154,060 | 8,621,844 | -588,462 |
| Royal Melbourne Institute of Technology (RMIT) University | 5,977,358 | 354,452 | 7,787,697 | 1,049,909 |
| Southern Cross University | 2,144,894 | 149,358 | 2,543,320 | 549,799 |
| Swinburne University of Technology | 2,764,659 | 80,372 | 3,958,771 | -11,395 |
| Tabor College-Adelaide | 7,510 | 4,700 | 4,863 | 6,816 |
| Tabor College-Victoria | 0 | 0 | 0 | 0 |
| The Australian National University | 3,158,912 | 224,423 | 4,145,816 | 46,979 |
| The Flinders University of South Australia | 4,382,545 | 395,883 | 4,626,511 | -258,828 |
| The University of Adelaide | 5,990,917 | 238,813 | 7,893,893 | 429,995 |
| The University of Melbourne | 9,730,390 | 2,144,967 | 13,856,034 | 2,300,287 |
| The University of Notre Dame, Australia | 353,198 | 172,605 | 797,271 | -9,997 |
| The University of Queensland | 10,700,337 | 1,244,767 | 14,376,753 | 813,060 |

| Higher Education Provider | 2011 (\$) | Transitional Loading Adjustment (resulting from 2010 performance) (\$) | 2012 (\$) | Transitional Loading Adjustment (resulting from 2011 performance) (\$) |
|-------------------------------------|--------------------|--|--------------------|--|
| The University of Sydney | 12,951,834 | 565,858 | 14,722,846 | -159,169 |
| The University of Western Australia | 8,006,349 | 404,796 | 9,815,367 | 746,944 |
| University of Ballarat | 1,371,552 | 138,289 | 1,077,429 | 167,572 |
| University of Canberra | 2,730,985 | 266,453 | 3,350,819 | -37,556 |
| University of New England | 2,343,417 | 198,342 | 4,039,613 | 669,414 |
| University of New South Wales | 8,007,677 | 469,936 | 11,333,803 | 721,318 |
| University of Newcastle | 8,345,155 | 389,482 | 11,075,722 | 877,901 |
| University of South Australia | 5,280,175 | -24,383 | 5,353,538 | -613,447 |
| University of Southern Queensland | 2,125,835 | 671,995 | 2,916,767 | 149,590 |
| University of Tasmania | 3,470,928 | 667,057 | 5,539,598 | 803,071 |
| University of Technology, Sydney | 6,022,714 | -77,829 | 7,478,474 | -19,456 |
| University of the Sunshine Coast | 3,189,433 | 273,082 | 3,713,661 | -12,266 |
| University of Western Sydney | 8,373,087 | 327,327 | 9,838,179 | 755,793 |
| University of Wollongong | 5,687,967 | -249,399 | 6,460,944 | -200,037 |
| Victoria University | 5,020,147 | 1,015,820 | 5,987,873 | 423,195 |
| TOTAL | 208,890,059 | 15,239,768 | 255,183,950 | 10,250,222 |

Source: Department of Education and Training

(a) Transitional loading ended in 2012. The 2012 payment was final with no reconciliation adjustment in 2013.

(b) After 2011, Batchelor Institute of Indigenous Tertiary Education is funded through Charles Darwin University.

1.3 Other Grants

Funds are also provided to the higher education sector through a range of grants for specific purposes under Part 2-3 of HESA. Eligibility for grants under this part is outlined in the Act.

In 2011, HESA (Part 2-3 Division 41) made provision for the following categories of Other Grants:

| Other Grants 2011 | | |
|-------------------|--|---|
| Item | Purpose of Grant (As at 13 January 2011-Comlaw-C2011C00069) | Programmes/initiatives ^(a, b) |
| 1. | Grants to promote equality of opportunity in higher education | <ul style="list-style-type: none"> Higher Education Participation and Partnerships Programme Higher Education Disability Support Programme Indigenous Support Programme |
| 2. | Grants to promote the productivity of higher education providers | <ul style="list-style-type: none"> n/a |
| 4. | Grants to support national institutes specified in the Other Grants Guidelines for the purposes of this item | <ul style="list-style-type: none"> National Institutes Programme |
| 5. | Grants to support the capital development projects of higher education providers | <ul style="list-style-type: none"> Capital Development Pool (CDP) Programme |
| 6. | Grants to assist with the costs of higher education providers' superannuation liabilities | <ul style="list-style-type: none"> Higher Education Superannuation Programme |
| 7. | Grants to support research by, and the research capability of, higher education providers | <ul style="list-style-type: none"> Research Infrastructure Block Grants Joint Research Engagement Sustainable Research Excellence in Universities |
| 8. | Grants to support the training of research students | <ul style="list-style-type: none"> Research Training Scheme Commercialisation Training Scheme |
| 9. | Grants to foster collaboration and reform in higher education | <ul style="list-style-type: none"> n/a |
| 9A. | Grants to support diversity and structural reform | <ul style="list-style-type: none"> Diversity and Structural Adjustment Fund Clinical Outreach Programme |
| 9B. | Grants to support structural adjustment | <ul style="list-style-type: none"> n/a |
| 10. | Grants to support the development of systemic infrastructure used by higher education providers | <ul style="list-style-type: none"> n/a |
| 11 | Grants for activities that: a. assure and enhance the quality of Australia's higher education sector; or b. foster an understanding of the importance of, or promote research and scholarship in, science, social science or the humanities in Australia; c. support open access to higher education across Australia | <ul style="list-style-type: none"> Australian Learning and Teaching Council (ALTC) Programme Australian Universities Quality Agency Graduate Careers Australia -Australian Graduate Survey Higher Education Research Programme (HERP) Open Learning Initiative |
| 12. | Grants to assist higher education providers with the transitional costs of changes to maximum student contribution amounts | <ul style="list-style-type: none"> Transitional Costs Programme |

(a) Other Grants Guidelines (Education) 2010

(b) Other Grants Guidelines (Research) 2010

In 2012, HESA (Part 2-3 Division 41) made provision for the following categories of Other Grants:

| Other Grants 2012 | | |
|-------------------|---|---|
| Item | Purpose of Grant (As at 29 January 2012-Comlaw-C2012C00245) | Programmes/initiatives ^(a,b,c,d) |
| 1. | Grants to promote equality of opportunity in higher education | <ul style="list-style-type: none"> Higher Education Disability Support Programme Higher Education Participation and Partnerships Programme Indigenous Support Programme |
| 2. | Grants to promote the productivity of higher education providers | <ul style="list-style-type: none"> n/a |
| 4. | Grants to support national institutes specified in the Other Grants Guidelines for the purposes of this item | <ul style="list-style-type: none"> National Institutes Programme |
| 5. | Grants to support the capital development projects of higher education providers | <ul style="list-style-type: none"> Capital Development Pool (CDP) Programme |
| 6. | Grants to assist with the cost of higher education providers' superannuation liabilities ^(e) | <ul style="list-style-type: none"> Higher Education Superannuation Programme |
| 7. | Grants to support research by, and the research capability of, higher education providers | <ul style="list-style-type: none"> Research Infrastructure Block Grants Joint Research Engagement Sustainable Research Excellence for universities |
| 8. | Grants to support the training of research students | <ul style="list-style-type: none"> Research Training Scheme Commercialisation Training Scheme |
| 9. | Grants to foster collaboration and reform in higher education | <ul style="list-style-type: none"> n/a |
| 9A. | Grants to support diversity and structural reform | <ul style="list-style-type: none"> Diversity and Structural Adjustment Fund Clinical Outreach Programme |
| 9B. | Grants to support structural adjustment | <ul style="list-style-type: none"> Structural Adjustment Fund Programme^(f) |
| 10. | Grants to support the development of systemic infrastructure used by higher education providers | <ul style="list-style-type: none"> n/a |
| 11. | Grants for activities that: a. Assure and enhance the quality of Australia's higher education sector b. foster an understanding of the importance of, or promote research and scholarship in, science, social science or the humanities in Australia; or c. support open access to higher education across Australia | <ul style="list-style-type: none"> Australian Learning and Teaching Council (ALTC) Programme^(c) Australian Universities Quality Agency^(c) Graduate Careers Australia - Australian Graduate Survey^(c) Open Learning Initiative^(c) Higher Education Research Promotion (HERP) Performance Funding - Reward Funding^(f) Promotion of Excellence in Learning and Teaching in Higher Education (PELTHE)^(f) |
| 12. | Grants to assist higher education providers with the transitional costs of changes to maximum student contribution amounts | <ul style="list-style-type: none"> Transitional Costs Programme |

(a) Other Grants Guidelines (Education) 2010

(b) Other Grants Guidelines (Research) 2010

(c) The Other Grants Guidelines (Education) 2012 revoked and replaced the Other Grants Guidelines (Education) 2010 on 1 February 2012.

(d) The Other Grants Guidelines (Research) 2012 revoked and replaced the Other Grants Guidelines (Research) 2010 on 11 October 2012. Note that the Other Grants Guidelines (Education) 2012 and Other Grants Guidelines (Education) 2010 were both subject to the amendments. However, these amendments simply added programmes or amended details/conditions for existing programmes (as opposed to removing programmes) the tables refer to the most recent compilations of these instruments

(e) Grants to assist with the superannuation costs incurred by higher education providers for staff who are members of certain state-based defined benefit superannuation schemes with emerging costs of higher education providers' superannuation liabilities.

(f) This programme was introduced by the Other Grants Guidelines (Education) 2012.

In 2013, HESA (Part 2-3 Division 41) made provision for the following categories of Other Grants:

| Other Grants 2013 | | |
|-------------------|--|--|
| Item | Purpose of Grant (As at 29 August 2013-Comlaw-C2013C00472) | Programmes/initiatives ^(a,b) |
| 1. | Grants to promote equality of opportunity in higher education | <ul style="list-style-type: none"> Higher Education Disability Support Programme Higher Education Participation and Partnerships Programme Indigenous Support Programme |
| 2. | Grants to promote the productivity of higher education providers | <ul style="list-style-type: none"> n/a |
| 4. | Grants to support national institutes specified in the Other Grants Guidelines for the purposes of this item | <ul style="list-style-type: none"> National Institutes Programme |
| 5. | Grants to support the capital development projects of higher education providers | <ul style="list-style-type: none"> Capital Development Pool (CDP) Programme |
| 6. | Grants to assist with the cost of higher education providers' superannuation liabilities ^(c) | <ul style="list-style-type: none"> Higher Education Superannuation Programme |
| 7. | Grants to support research by, and the research capability of, higher education providers | <ul style="list-style-type: none"> Research Infrastructure Block Grants Joint Research Engagement Sustainable Research Excellence in Universities Collaborative Research Infrastructure Scheme (CRIS) |
| 8. | Grants to support the training of research students | <ul style="list-style-type: none"> Research Training Scheme Commercialisation Training Scheme |
| 9. | Grants to foster collaboration and reform in higher education | <ul style="list-style-type: none"> n/a |
| 9A. | Grants to support diversity and structural reform | <ul style="list-style-type: none"> Diversity and Structural Adjustment Fund Clinical Outreach Programme |
| 9B. | Grants to support structural adjustment | <ul style="list-style-type: none"> Structural Adjustment Fund Programme |
| 10. | Grants to support the development of systemic infrastructure used by higher education providers | <ul style="list-style-type: none"> n/a |
| 11. | Grants for activities that: a. Assure and enhance the quality of Australia's higher education sector b. Grants to foster an understanding of the importance of, or promote research and scholarship in, science, social science or the humanities in Australia. c. support open access to higher education across Australia | <ul style="list-style-type: none"> Performance Funding-Reward Funding Promotion Of Excellence In Learning And Teaching In Higher Education (PELTHE) Higher Education Research Promotion (HERP) Australian Maths and Science Partnership Programme (AMSPP) Australian Mathematical Sciences Institute (AMSI) Enhancing the Training of Mathematics and Science Teachers Programme^(d) |
| 12. | Grants to assist with transitional costs of changes to maximum student contribution amounts | <ul style="list-style-type: none"> Transitional Costs Programme^(e) |

(a) Other Grants Guidelines (Education) 2012

(b) Other Grants Guidelines (Research) 2012

(c) Grants to assist with the superannuation costs incurred by higher education providers for staff who are members of certain state-based defined benefit superannuation schemes with emerging costs of higher education providers' superannuation liabilities.

(d) Funding commenced 2014

(e) Funding ceased 2012

The Other Grants Guidelines contain requirements for grants payable to higher education providers and other eligible bodies for a variety of purposes. The Other Grants Guidelines are available at www.comlaw.gov.au. Not all the programmes identified above received funding in the 2011-2013 period. Funded programmes are listed on the following pages.

1.3.1 Equity

Grants to promote equality of opportunity in higher education were paid through the Commonwealth Scholarships Programme, the Higher Education Participation and Partnerships Programme, Indigenous Support Programme, the Higher Education Disability Support Programme, and the National Disability Coordination Officer Programme.

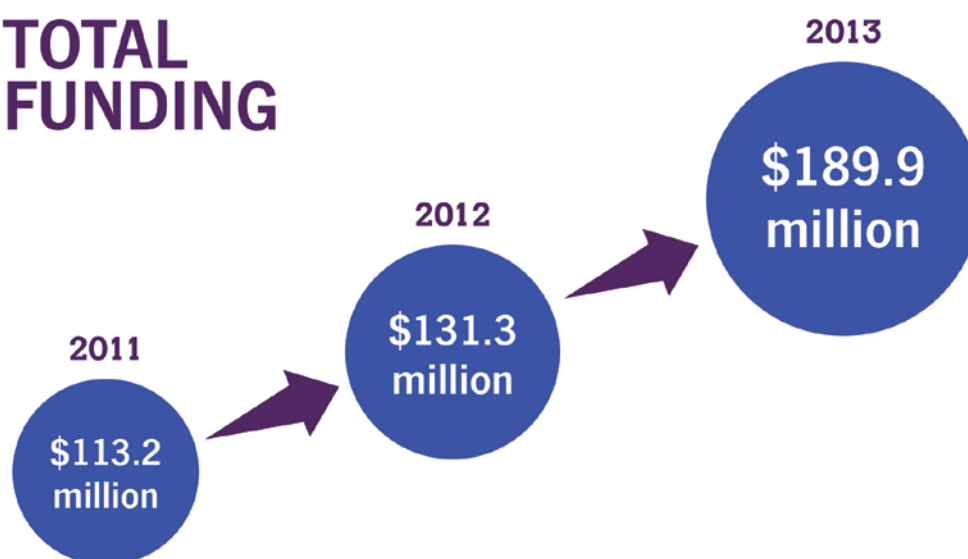
Higher Education Participation and Partnerships Programme (HEPPP)

The HEPPP seeks to increase the number of students from low socio economic status (SES) backgrounds who access and participate in higher education, as well as to improve the retention and completion rates of those students. HEPPP includes both Participation and Partnerships components.

Details of funding allocations for 2011 to 2013 under HEPPP are provided at Table 18 and Table 19.

HIGHER EDUCATION PARTICIPATION AND PARTNERSHIPS PROGRAMME (HEPPP)

TOTAL FUNDING



In using funds under the HEPPP, funding recipients may undertake activities individually under the Participation component of the programme, or collaboratively with schools, State/Territory Governments, VET institutions, community groups and other organisations under the Partnerships component of the programme. Activities may include:

- A** building aspirations to attend university and improving the understanding and awareness of higher education as a viable post-school option;
- B** academic preparation either at school or via an alternative pathway;
- C** education programmes for parents, families (including communities) and carers of low SES students;
- D** inclusive entry processes, including special entry access schemes, conditional offer schemes and development of improved pathways;
- E** offering equity scholarships;
- F** modifications to teaching delivery and learning methods with the primary purpose to benefit low SES students;
- G** mentoring, peer support, tutoring and continued academic support;
- H** monitoring and evaluating the impact and effectiveness of activities undertaken;
- I** encouraging completion of year 12 or supporting and preparing students for the move from high school to higher education;
- J** other activities that meet the objectives of the HEPPP.

Table 18: Total funding allocations under HEPPP, 2011-2013

| Higher Education Provider | 2011 Total HEPPP (\$) | 2012 Total HEPPP (\$) | 2013 Total HEPPP (\$) |
|--|-----------------------|-----------------------|-----------------------|
| Australian Catholic University | 1,854,644 | 967,434 | 3,338,958 |
| Bachelor Institute of Indigenous Tertiary Education ^(a) | 620,566 | 250,000 | 0 |
| Central Queensland University | 2,762,245 | 1,898,868 | 3,703,356 |
| Charles Darwin University | 1,853,295 | 3,014,573 | 2,986,450 |
| Charles Sturt University | 4,458,205 | 3,851,850 | 7,881,826 |
| Curtin University of Technology | 2,485,691 | 1,431,555 | 6,705,171 |
| Deakin University | 3,398,756 | 3,494,921 | 5,305,754 |
| Edith Cowan University | 2,358,548 | 3,210,384 | 3,418,925 |
| Griffith University | 3,647,937 | 4,952,619 | 5,385,090 |
| James Cook University | 2,570,812 | 2,781,956 | 3,487,327 |
| La Trobe University | 3,536,238 | 5,321,095 | 5,546,493 |
| Macquarie University | 1,549,357 | 1,519,366 | 2,434,481 |
| Monash University | 4,822,158 | 6,013,677 | 6,022,087 |
| Murdoch University | 1,895,589 | 2,597,133 | 2,451,664 |
| Queensland University of Technology | 11,373,001 | 8,321,457 | 12,073,144 |
| Royal Melbourne Institute of Technology (RMIT) University | 3,217,662 | 4,188,622 | 4,849,259 |
| Southern Cross University | 2,727,047 | 1,764,041 | 3,752,894 |
| Swinburne University of Technology | 1,415,031 | 2,002,182 | 4,042,056 |
| The Australian National University | 762,435 | 446,848 | 809,291 |
| The Flinders University of South Australia | 2,326,223 | 1,686,863 | 3,274,235 |
| The University of Adelaide | 1,972,808 | 1,475,166 | 5,897,746 |
| The University of Melbourne | 2,208,418 | 2,256,389 | 4,128,151 |
| The University of Queensland | 3,059,271 | 4,334,347 | 3,555,375 |
| The University of Sydney | 2,704,420 | 1,792,732 | 15,278,953 |
| The University of Western Australia | 1,289,753 | 3,235,139 | 3,451,686 |
| University of Ballarat | 1,231,140 | 1,816,118 | 2,347,078 |
| University of Canberra | 871,979 | 1,001,211 | 2,466,326 |
| University of New England | 2,631,870 | 2,650,168 | 3,650,755 |
| University of New South Wales | 2,469,888 | 3,974,028 | 5,555,023 |

| Higher Education Provider | 2011 Total HEPPP (\$) | 2012 Total HEPPP (\$) | 2013 Total HEPPP (\$) |
|-----------------------------------|-----------------------------|-----------------------------|-----------------------------|
| University of Newcastle | 4,262,821 | 6,145,339 | 6,183,672 |
| University of South Australia | 4,744,925 | 6,048,381 | 6,863,565 |
| University of Southern Queensland | 3,405,862 | 3,177,631 | 6,304,529 |
| University of Tasmania | 3,313,917 | 4,787,660 | 5,212,549 |
| University of Technology, Sydney | 2,364,653 | 2,312,885 | 3,180,670 |
| University of the Sunshine Coast | 1,358,283 | 1,933,437 | 1,998,894 |
| University of Western Sydney | 9,811,073 | 15,986,534 | 15,435,447 |
| University of Wollongong | 2,161,727 | 3,300,864 | 3,004,568 |
| Victoria University | 3,684,448 | 5,368,707 | 5,187,418 |
| TOTAL | 113,182,696 | 131,312,180 | 189,851,641 |

Source: Department of Education and Training

(a) From 2013, Batchelor Institute of Indigenous Tertiary Education has received its HEPPP funding through Charles Darwin University.

Table 19: Funding allocations under HEPPP (Participation and Partnerships), 2011-2013

| Higher Education Provider | 2011 Participation (\$) | 2011 Partnerships (\$) | 2012 Participation (\$) | 2012 Partnerships (\$) | 2013 Participation (\$) | 2013 Partnerships (\$) |
|--|-------------------------|------------------------|-------------------------|------------------------|-------------------------|------------------------|
| Australian Catholic University | 1,499,139 | 355,505 | 966,065 | 1,369 | 2,366,005 | 972,953 |
| Bachelor Institute of Indigenous Tertiary Education ^(a) | 265,061 | 355,505 | 0 | 250,000 | 0 | 0 |
| Central Queensland University | 2,406,740 | 355,505 | 1,648,868 | 250,000 | 2,983,077 | 720,279 |
| Charles Darwin University | 663,730 | 1,189,565 | 1,577,923 | 1,436,650 | 1,217,167 | 1,769,283 |
| Charles Sturt University | 4,102,700 | 355,505 | 3,794,846 | 57,004 | 5,356,721 | 2,525,105 |
| Curtin University of Technology | 2,130,186 | 355,505 | 1,181,555 | 250,000 | 1,912,064 | 4,793,107 |
| Deakin University | 2,811,515 | 587,241 | 2,626,772 | 868,149 | 3,802,584 | 1,503,170 |
| Edith Cowan University | 2,003,043 | 355,505 | 2,960,384 | 250,000 | 2,749,235 | 669,690 |
| Griffith University | 3,292,432 | 355,505 | 4,702,619 | 250,000 | 4,431,114 | 953,976 |
| James Cook University | 2,215,307 | 355,505 | 2,887,461 | -105,505 | 2,818,835 | 668,492 |
| La Trobe University | 3,180,733 | 355,505 | 5,071,095 | 250,000 | 4,213,399 | 1,333,094 |
| Macquarie University | 1,193,852 | 355,505 | 1,399,807 | 119,559 | 1,874,995 | 559,486 |
| Monash University | 3,213,776 | 1,608,382 | 4,999,153 | 1,014,524 | 4,114,091 | 1,907,996 |
| Murdoch University | 1,540,084 | 355,505 | 2,347,133 | 250,000 | 1,898,321 | 553,343 |
| Queensland University of Technology | 3,104,591 | 8,268,410 | 3,584,676 | 4,736,781 | 3,898,922 | 8,174,222 |
| Royal Melbourne Institute of Technology (RMIT) University | 2,862,157 | 355,505 | 3,938,622 | 250,000 | 3,540,732 | 1,308,527 |
| Southern Cross University | 2,371,542 | 355,505 | 1,514,041 | 250,000 | 2,814,591 | 938,303 |

| Higher Education Provider | 2011 Participation (\$) | 2011 Partnerships (\$) | 2012 Participation (\$) | 2012 Partnerships (\$) | 2013 Participation (\$) | 2013 Partnerships (\$) |
|--|-------------------------|------------------------|-------------------------|------------------------|-------------------------|------------------------|
| Swinburne University of Technology | 1,059,526 | 355,505 | 1,752,182 | 250,000 | 1,683,577 | 2,358,479 |
| The Australian National University | 406,930 | 355,505 | 196,848 | 250,000 | 485,509 | 323,782 |
| The Flinders University of South Australia | 1,970,718 | 355,505 | 1,792,368 | -105,505 | 2,597,085 | 677,150 |
| The University of Adelaide | 1,617,303 | 355,505 | 1,580,671 | -105,505 | 2,318,049 | 3,579,697 |
| The University of Melbourne | 1,852,913 | 355,505 | 2,006,389 | 250,000 | 2,279,853 | 1,848,298 |
| The University of Queensland | 2,703,766 | 355,505 | 4,084,347 | 250,000 | 2,781,938 | 773,437 |
| The University of Sydney | 2,348,915 | 355,505 | 1,542,732 | 250,000 | 2,801,435 | 12,477,518 |
| The University of Western Australia | 802,366 | 487,387 | 1,235,178 | 1,999,961 | 1,116,160 | 2,335,526 |
| University of Ballarat | 875,635 | 355,505 | 1,150,652 | 665,466 | 1,224,806 | 1,122,272 |
| University of Canberra | 516,474 | 355,505 | 751,211 | 250,000 | 833,513 | 1,632,813 |
| University of New England | 2,276,365 | 355,505 | 2,400,168 | 250,000 | 2,938,939 | 711,816 |
| University of New South Wales | 2,114,383 | 355,505 | 2,917,028 | 1,057,000 | 3,004,721 | 2,550,302 |
| University of Newcastle | 3,907,316 | 355,505 | 5,895,339 | 250,000 | 5,137,733 | 1,045,939 |
| University of South Australia | 3,757,187 | 987,738 | 5,788,381 | 260,000 | 4,775,299 | 2,088,266 |
| University of Southern Queensland | 3,050,357 | 355,505 | 2,927,631 | 250,000 | 4,001,626 | 2,302,903 |
| University of Tasmania | 2,958,412 | 355,505 | 4,537,660 | 250,000 | 3,597,177 | 1,615,372 |
| University of Technology, Sydney | 2,009,148 | 355,505 | 2,326,200 | -13,315 | 2,549,344 | 631,326 |
| University of the Sunshine Coast | 1,002,778 | 355,505 | 1,683,437 | 250,000 | 1,505,480 | 493,414 |
| University of Western Sydney | 5,334,264 | 4,476,809 | 9,023,627 | 6,962,907 | 7,797,420 | 7,638,027 |

| Higher Education Provider | 2011 Participation (\$) | 2011 Partnerships (\$) | 2012 Participation (\$) | 2012 Partnerships (\$) | 2013 Participation (\$) | 2013 Partnerships (\$) |
|-----------------------------|-------------------------|------------------------|-------------------------|------------------------|-------------------------|------------------------|
| University of Wollongong | 1,806,222 | 355,505 | 3,050,864 | 250,000 | 2,142,463 | 826,105 |
| Victoria University | 2,997,920 | 686,528 | 4,872,322 | 496,385 | 3,969,372 | 1,218,046 |
| TOTAL ^(b) | 82,726,347 | 28,601,705 | 105,750,190 | 24,607,871 | 107,167,347 | 76,664,561 |

Source: Department of Education and Training

(a) After 2011, Batchelor Institute of Indigenous Tertiary Education is funded through Charles Darwin University.

(b) Amounts reflect HEPPP funds spent by universities as of 6 August 2014

1.3.2 Indigenous Support Programme

The Indigenous Support Programme (ISP) provides funding to eligible higher education providers to assist in meeting the specific needs of Indigenous students and to advance the goals of the National Aboriginal and Torres Strait Islander Education Policy (AEP).

To be eligible to receive ISP grants in any one year, Table A higher education providers must demonstrate that they have:

- implemented strategies for improving the access, participation, retention and success of Indigenous Australian students
- worked to increase the participation of Indigenous people in their decision-making processes
- an Indigenous employment strategy.

Eligible providers are allocated ISP funds according to objective indicators of actual performance using the department's annual higher education student statistical collection. Table 20 shows Indigenous Support Programme allocations, at commencement of the 2011, 2012 and 2013 calendar years.

Table 20: Funding allocations Indigenous Support Programme, 2011-2013

| Higher Education Provider | 2011 (\$) ^(a) | 2012 (\$) ^(a) | 2013 (\$) ^(a) |
|---|-----------------------------|-----------------------------|-----------------------------|
| Australian Catholic University | 1,176,000 | 1,129,000 | 1,178,000 |
| Batchelor Institute of Indigenous Tertiary Education ^(b) | 2,644,000 | 0 | 0 |
| Central Queensland University | 814,000 | 827,000 | 863,000 |
| Charles Darwin University ^(c) | 991,000 | 3,710,000 | 3,758,000 |
| Charles Sturt University | 1,492,000 | 1,639,000 | 1,710,000 |
| Curtin University of Technology | 1,613,000 | 1,592,000 | 1,662,000 |
| Deakin University | 1,326,000 | 1,460,000 | 1,524,000 |
| Edith Cowan University | 646,000 | 593,000 | 619,000 |
| Griffith University | 2,054,000 | 2,046,000 | 2,136,000 |
| James Cook University ^(d) | 1,855,000 | 1,905,000 | 1,953,000 |
| La Trobe University | 475,000 | 566,000 | 568,000 |
| Macquarie University | 544,000 | 614,000 | 640,000 |
| Monash University | 476,000 | 517,000 | 540,000 |
| Murdoch University | 579,000 | 536,000 | 683,000 |
| Queensland University of Technology | 1,534,000 | 1,469,000 | 1,534,000 |
| Royal Melbourne Institute of Technology (RMIT) University | 341,000 | 407,000 | 407,000 |
| Southern Cross University | 898,000 | 930,000 | 970,000 |
| Swinburne University of Technology | 115,000 | 117,000 | 122,000 |
| The Australian National University | 574,000 | 604,000 | 631,000 |
| The Flinders University of South Australia | 470,000 | 561,000 | 561,000 |
| The University of Adelaide | 666,000 | 605,000 | 632,000 |
| The University of Melbourne | 801,000 | 740,000 | 772,000 |
| The University of Queensland | 884,000 | 980,000 | 1,023,000 |
| The University of Sydney | 1,292,000 | 1,158,000 | 1,209,000 |
| The University of Western Australia | 707,000 | 777,000 | 811,000 |
| University of Ballarat | 158,000 | 181,000 | 188,000 |
| University of Canberra | 355,000 | 423,000 | 424,000 |
| University of New England | 951,000 | 1,135,000 | 1,137,000 |
| University of New South Wales | 878,000 | 871,000 | 909,000 |
| University of Newcastle | 2,150,000 | 2,268,000 | 2,368,000 |

| Higher Education Provider | 2011 (\$) ^(a) | 2012 (\$) ^(a) | 2013 (\$) ^(a) |
|-----------------------------------|-----------------------------|-----------------------------|-----------------------------|
| University of South Australia | 1,008,000 | 1,146,000 | 1,197,000 |
| University of Southern Queensland | 1,058,000 | 974,000 | 1,017,000 |
| University of Tasmania | 989,000 | 1,041,000 | 1,087,000 |
| University of Technology, Sydney | 982,000 | 937,000 | 978,000 |
| University of the Sunshine Coast | 297,000 | 354,000 | 355,000 |
| University of Western Sydney | 1,397,000 | 1,520,000 | 1,586,000 |
| University of Wollongong | 861,000 | 932,000 | 973,000 |
| Victoria University | 202,000 | 179,000 | 179,000 |
| TOTAL | 36,073,000 | 37,443,000 | 38,904,000 |

Source:-Department of Prime Minister and Cabinet

(a) Rounded to the nearest thousand dollars

(b) Allocations for Batchelor Institute of Indigenous Tertiary Education from this programme have been separately determined as part of an agreement to maintain a total funding package for this provider at 1998 levels. The allocation was re-weighted in 2005 based on Batchelor's share of total EFTSL, to reflect changes both in the share of EFTSL across the sector since 1998 and to allocate to Batchelor a relative share of additional funding provided for the ISP from 2005.

(c) From 2012-2013, Batchelor Institute of Indigenous Tertiary Education has received its ISP funding through Charles Darwin University.

(d) The allocation for James Cook University includes an additional allocation for undergraduate places on Thursday Island which is determined separately as part of an agreement to maintain funding at a rate negotiated in 2001 for these places.

1.3.3 Higher Education Disability Support Programme

The Disability Support Programme (DSP) helps to remove barriers to access for domestic students with disabilities so they can participate in higher education. In 2011, \$6.1 million was made available to higher education providers to support access to and participation in higher education by people with disability. In 2012, \$6.5 million was made available and \$6.8 million in 2013.

The programme consists of three components: Additional Support for Students with Disabilities (ASSD), Performance-based Disability Support funding and the Australian Disability Clearinghouse on Education and Training (ADCET) website.

The ASSD component provides funding to eligible higher education providers to assist with the cost of providing educational support services and equipment to high cost students with disability.

For example: it reimburses costs for alternative format materials for students with vision impairments such as Braille and audio tapes; sign interpreting services for hearing impaired students; and the purchase of equipment, such as that used for voice recognition.

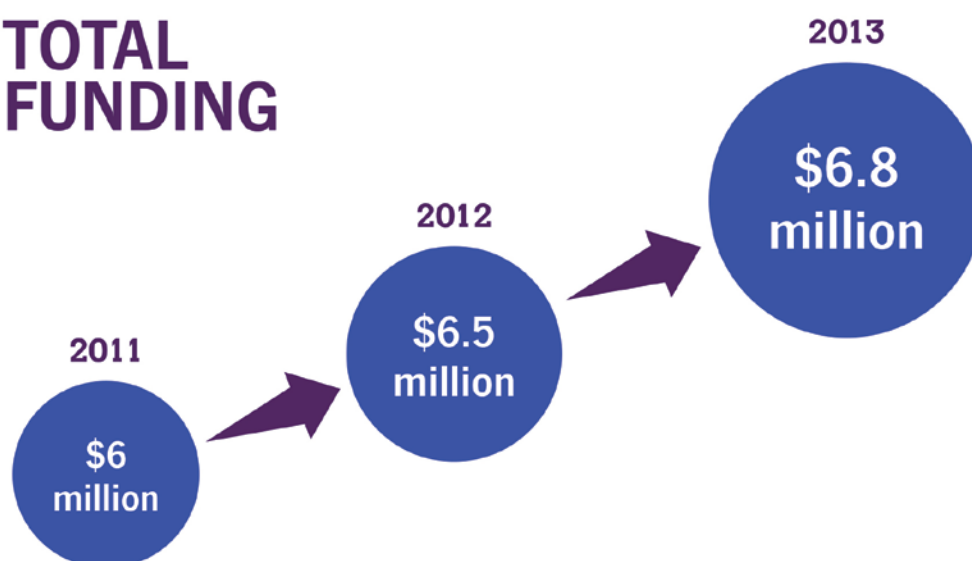
Performance-based Disability Support funding aims to further encourage higher education providers to implement strategies to attract and support students with disability. Funding allocations are based on the number of students with disability enrolled at each higher education provider, as well as the retention and success rates of those students.

ADCET is a website providing information and other resources designed to promote inclusive teaching and learning practices for people with disability. The website is currently hosted by the University of Tasmania and can be found at www.adcet.edu.au.

Details of funding allocations for 2011 to 2013 (for expenses incurred in the previous calendar year) under the DSP are provided in Table 21 to Table 24.

DISABILITY SUPPORT PROGRAMME

TOTAL FUNDING



Funding under the DSP helps to remove barriers to higher education for domestic students with disability. This includes

- A** purchasing adaptive software, computer equipment and other specialised equipment or items such as voice recognition software, adjustable desks, live scribe pens, etc
- B** reimbursing costs for alternative format materials such as Braille and audio tapes, and for examination and assessment assistance such as sign interpreting services, note taking services, live captioning and exam invigilation
- C** encouraging higher education providers to implement strategies to attract and support students with disability in higher education
- D** maintaining the Australian Disability Clearinghouse on Education and Training (ADCET) website.

1.3.4 National Disability Coordination Officer Programme (NDCO)

The National Disability Coordination Officer (NDCO) Programme assists people with disability to access and participate in tertiary education and transition to employment, by funding provider organisations such as universities, TAFEs or non-government organisations (NGOs) to employ a national network of 31 full-time NDCOs who operate within 31 NDCO regions across Australia.

NDCOs help people with disability to access and participate in tertiary education and subsequent employment. They work with stakeholders at the local level to reduce systemic barriers, facilitate smooth transitions, build links and coordinate services between the education, training and employment sectors. More information about the NDCO programme is available at: <https://education.gov.au/national-disability-coordination-officer-program>.

Of the 31 'regions' that received funding under the 2008-2012 round of the NDCO Programme, funding went to nine higher education providers: University of Western Sydney, University of New England, RMIT University, the University of Melbourne, University of Ballarat, University of South Australia, University of Newcastle, University of Tasmania and Charles Darwin University (Table 21).

Of the 31 'regions' that operate under the 2013-16 funding round of the NDCO Programme, funding went to seven higher education providers. They are the University of New England, the University of Western Sydney, the University of Newcastle, Deakin University, the University of South Australia, the University of Tasmania and Charles Darwin University.

Table 21: National Disability Coordination Officer Programme Funding allocations, 2011-2013

| University | 2011-12 | 2012-13 | 2013-14 |
|---|------------------|------------------|------------------|
| Charles Darwin University | 135,300 | 135,300 | 154,770 |
| Deakin University | 0 | 0 | 137,720 |
| Royal Melbourne Institute of Technology (RMIT) University | 270,600 | 270,600 | 0 |
| The University of Melbourne | 151,525 | 135,300 | 0 |
| University of Ballarat | 135,300 | 135,300 | 0 |
| University of New England | 135,300 | 135,300 | 143,176 |
| University of Newcastle | 135,300 | 135,300 | 277,629 |
| University of South Australia | 270,600 | 270,600 | 293,447 |
| University of Tasmania | 270,600 | 270,600 | 179,206 |
| University of Western Sydney | 449,900 | 405,900 | 326,414 |
| TOTAL | 1,954,425 | 1,894,200 | 1,512,362 |

Source: Department of Education and Training

Table 22: Higher Education Disability Support Programme allocations, 2011

| Higher Education Provider | Additional Support for Students with Disabilities (\$) | Performance-Based Disability Support (\$) | ADCET (\$) | Total (\$) |
|---|--|---|------------|------------|
| Australian Catholic University | 36,494 | 25,469 | 0 | 61,963 |
| Bachelor Institute of Indigenous Tertiary Education | 6,574 | 1,869 | 0 | 8,443 |
| Central Queensland University | 19,527 | 17,656 | 0 | 37,183 |
| Charles Darwin University | 16,952 | 8,527 | 0 | 25,479 |
| Charles Sturt University | 47,249 | 32,071 | 0 | 79,320 |
| Curtin University of Technology | 24,979 | 18,570 | 0 | 43,549 |
| Deakin University | 181,922 | 36,202 | 0 | 218,124 |
| Edith Cowan University | 42,288 | 22,159 | 0 | 64,447 |
| Griffith University | 90,908 | 32,650 | 0 | 123,558 |
| James Cook University | 9,293 | 17,086 | 0 | 26,379 |
| La Trobe University | 297,450 | 34,643 | 0 | 332,093 |
| Macquarie University | 837,039 | 26,407 | 0 | 863,446 |
| Monash University | 118,152 | 37,931 | 0 | 156,083 |
| Murdoch University | 653,147 | 26,043 | 0 | 679,190 |
| Queensland University of Technology | 111,350 | 32,970 | 0 | 144,320 |
| Royal Melbourne Institute of Technology (RMIT) University | 76,124 | 36,497 | 0 | 112,621 |
| Southern Cross University | 129,888 | 17,765 | 0 | 147,653 |
| Swinburne University of Technology | 85,867 | 12,998 | 0 | 98,865 |
| The Australian National University | 17,334 | 28,343 | 0 | 45,677 |
| The Flinders University of South Australia | 37,176 | 23,785 | 0 | 60,961 |
| The University of Adelaide | 31,634 | 28,039 | 0 | 59,673 |
| The University of Melbourne | 185,668 | 34,940 | 0 | 220,608 |
| The University of Queensland | 55,715 | 24,227 | 0 | 79,942 |
| The University of Sydney | 119,548 | 28,588 | 0 | 148,136 |
| The University of Western Australia | 23,415 | 31,243 | 0 | 54,658 |
| University of Ballarat | 41,929 | 8,745 | 0 | 50,674 |
| University of Canberra | 36,631 | 13,458 | 0 | 50,089 |
| University of New England | 196,815 | 23,557 | 0 | 220,372 |
| University of New South Wales | 166,478 | 32,561 | 0 | 199,039 |

| Higher Education Provider | Additional Support for Students with Disabilities (\$) | Performance-Based Disability Support (\$) | ADCET (\$) | Total (\$) |
|---|--|---|---------------|------------------|
| University of Newcastle | 122,330 | 41,077 | 0 | 163,407 |
| University of South Australia | 77,595 | 53,695 | 0 | 131,290 |
| University of Southern Queensland | 94,988 | 23,412 | 0 | 118,400 |
| University of Tasmania | 93,844 | 37,950 | 0 | 131,794 |
| ADCET (Grant to University of Tasmania) | 0 | 0 | 50,000 | 50,000 |
| University of Technology, Sydney | 178,452 | 26,108 | 0 | 204,560 |
| University of the Sunshine Coast | 69,649 | 12,991 | 0 | 82,640 |
| University of Western Sydney | 547,733 | 28,295 | 0 | 576,028 |
| University of Wollongong | 67,571 | 51,012 | 0 | 118,583 |
| Victoria University | 58,063 | 10,944 | 0 | 69,007 |
| TOTAL | 5,007,751 | 1,000,483 | 50,000 | 6,058,234 |

Source: ASSD – application-based reimbursement; Performance based funding-formula-derived result based on the Higher Education Student Statistics Collection, 2009.

Table 23: Higher Education Disability Support Programme allocations, 2012

| Higher Education Provider | Additional Support for Students with Disabilities (\$) | Performance-Based Disability Support (\$) | ADCET (\$) | Total (\$) |
|---|--|---|------------|------------|
| Australian Catholic University | 65,688 | 26,953 | 0 | 92,641 |
| Bachelor Institute of Indigenous Tertiary Education | 10,029 | 0 | 0 | 10,029 |
| Central Queensland University | 6,803 | 17,663 | 0 | 24,466 |
| Charles Darwin University | 15,828 | 10,898 | 0 | 26,726 |
| Charles Sturt University | 59,321 | 30,121 | 0 | 89,442 |
| Curtin University of Technology | 31,244 | 18,850 | 0 | 50,094 |
| Deakin University | 268,652 | 41,252 | 0 | 309,904 |
| Edith Cowan University | 41,609 | 23,953 | 0 | 65,562 |
| Griffith University | 162,060 | 31,349 | 0 | 193,409 |
| James Cook University | 18,334 | 15,773 | 0 | 34,107 |
| La Trobe University | 297,029 | 36,428 | 0 | 333,457 |
| Macquarie University | 828,799 | 26,927 | 0 | 855,726 |
| Monash University | 140,823 | 36,676 | 0 | 177,499 |
| Murdoch University | 570,525 | 25,731 | 0 | 596,256 |
| Queensland University of Technology | 127,704 | 28,918 | 0 | 156,622 |
| Royal Melbourne Institute of Technology (RMIT) University | 89,535 | 36,732 | 0 | 126,267 |
| Southern Cross University | 117,966 | 15,486 | 0 | 133,452 |
| Swinburne University of Technology | 84,763 | 15,109 | 0 | 99,872 |
| The Australian National University | 40,544 | 26,561 | 0 | 67,105 |
| The Flinders University of South Australia | 138,644 | 24,896 | 0 | 163,540 |
| The University of Adelaide | 17,126 | 29,992 | 0 | 47,118 |
| The University of Melbourne | 173,082 | 37,857 | 0 | 210,939 |
| The University of Queensland | 58,903 | 22,933 | 0 | 81,836 |
| The University of Sydney | 126,100 | 28,444 | 0 | 154,544 |
| The University of Western Australia | 60,865 | 34,941 | 0 | 95,806 |
| University of Ballarat | 46,388 | 7,195 | 0 | 53,583 |
| University of Canberra | 90,377 | 16,352 | 0 | 106,729 |
| University of New England | 49,672 | 23,427 | 0 | 73,099 |
| University of New South Wales | 172,200 | 29,523 | 0 | 201,723 |

| Higher Education Provider | Additional Support for Students with Disabilities (\$) | Performance-Based Disability Support (\$) | ADCET (\$) | Total (\$) |
|---|--|---|---------------|------------------|
| University of Newcastle | 149,866 | 38,015 | 0 | 187,881 |
| University of South Australia | 48,380 | 48,351 | 0 | 96,731 |
| University of Southern Queensland | 135,275 | 24,497 | 0 | 159,772 |
| University of Tasmania | 126,025 | 37,635 | 0 | 163,660 |
| ADCET (Grant to University of Tasmania) | 0 | 0 | 70,000 | 70,000 |
| University of Technology, Sydney | 218,671 | 26,640 | 0 | 245,311 |
| University of the Sunshine Coast | 85,115 | 14,656 | 0 | 99,771 |
| University of Western Sydney | 592,318 | 27,198 | 0 | 619,516 |
| University of Wollongong | 99,823 | 49,439 | 0 | 149,262 |
| Victoria University | 77,279 | 13,127 | 0 | 90,406 |
| TOTAL | 5,443,365 | 1,000,498 | 70,000 | 6,513,863 |

Source: ASSD – application-based reimbursement; Performance based funding-formula-derived result based on the Higher Education Student Statistics Collection, 2009.

Table 24: Higher Education Disability Support Programme allocations, 2013

| Higher Education Provider | Additional Support for Students with Disabilities (\$) | Performance-Based Disability Support (\$) | ADCET (\$) | Total (\$) |
|---|--|---|------------|------------|
| Australian Catholic University | 61,839 | 30,762 | 0 | 92,601 |
| Bachelor Institute of Indigenous Tertiary Education | 1,802 | 0 | 0 | 1,802 |
| Central Queensland University | 42,463 | 13,835 | 0 | 56,298 |
| Charles Darwin University | 8,259 | 9,661 | 0 | 17,920 |
| Charles Sturt University | 64,272 | 26,382 | 0 | 90,654 |
| Curtin University of Technology | 45,444 | 20,328 | 0 | 65,772 |
| Deakin University | 251,720 | 46,273 | 0 | 297,993 |
| Edith Cowan University | 80,528 | 24,373 | 0 | 104,901 |
| Griffith University | 265,440 | 32,051 | 0 | 297,491 |
| James Cook University | 16,381 | 18,911 | 0 | 35,292 |
| La Trobe University | 344,789 | 34,112 | 0 | 378,901 |
| Macquarie University | 886,775 | 28,933 | 0 | 915,708 |
| Monash University | 168,285 | 35,220 | 0 | 203,505 |
| Murdoch University | 145,811 | 26,640 | 0 | 172,451 |
| Queensland University of Technology | 184,499 | 28,907 | 0 | 213,406 |
| Royal Melbourne Institute of Technology (RMIT) University | 116,376 | 32,849 | 0 | 149,225 |
| Southern Cross University | 137,503 | 14,943 | 0 | 152,446 |
| Swinburne University of Technology | 57,442 | 16,154 | 0 | 73,596 |
| The Australian National University | 85,793 | 23,909 | 0 | 109,702 |
| The Flinders University of South Australia | 140,545 | 27,490 | 0 | 168,035 |
| The University of Adelaide | 19,567 | 30,247 | 0 | 49,814 |
| The University of Melbourne | 169,977 | 38,337 | 0 | 208,314 |
| The University of Queensland | 43,519 | 22,183 | 0 | 65,702 |
| The University of Sydney | 88,385 | 29,423 | 0 | 117,808 |
| The University of Western Australia | 112,401 | 35,889 | 0 | 148,290 |
| University of Ballarat | 46,284 | 7,703 | 0 | 53,987 |
| University of Canberra | 57,095 | 14,582 | 0 | 71,677 |
| University of New England | 50,725 | 24,811 | 0 | 75,536 |
| University of New South Wales | 254,414 | 25,841 | 0 | 280,255 |

| Higher Education Provider | Additional Support for Students with Disabilities (\$) | Performance-Based Disability Support (\$) | ADCET (\$) | Total (\$) |
|---|--|---|---------------|------------------|
| University of Newcastle | 83,896 | 35,529 | 0 | 119,425 |
| University of South Australia | 39,077 | 45,165 | 0 | 84,242 |
| University of Southern Queensland | 153,362 | 27,129 | 0 | 180,491 |
| University of Tasmania | 115,812 | 37,951 | 0 | 153,763 |
| ADCET (Grant to University of Tasmania) | 0 | 0 | 72,730 | 72,730 |
| University of Technology, Sydney | 376,938 | 28,443 | 0 | 405,381 |
| University of the Sunshine Coast | 37,236 | 14,659 | 0 | 51,895 |
| University of Western Sydney | 756,168 | 28,289 | 0 | 784,457 |
| University of Wollongong | 163,199 | 46,685 | 0 | 209,884 |
| Victoria University | 80,417 | 19,014 | 0 | 99,431 |
| TOTAL | 5,754,438 | 1,003,613 | 72,730 | 6,830,781 |

Source: ASSD – application-based reimbursement; Performance based funding-formula-derived result based on the Higher Education Student Statistics Collection, 2009.

1.3.5 National Institutes

The National Institutes programme recognises the national role played by the Australian National University, the University of Tasmania (for the Australian Maritime College), Batchelor Institute of Indigenous Tertiary Education and the Victorian College of the Arts at the University of Melbourne (from 2012) in particular areas of higher education. National Institute funding for 2011 to 2013 is shown at Table 25.

Table 25: National Institute Funding, 2011-2013

| Programme | 2011 (\$) | 2012 (\$) | 2013 (\$) |
|--|--------------------|--------------------|--------------------|
| Australian Maritime College at the University of Tasmania | 4,919,000 | 4,165,000 | 5,728,000 |
| Batchelor Institute of Indigenous Tertiary Education | 2,293,000 | 4,207,000 | 4,371,000 |
| The Australian National University | 175,596,000 | 180,896,000 | 187,951,000 |
| Victorian College of the Arts at the University of Melbourne | n/a | 5,100,000 | 5,299,000 |
| TOTAL | 182,808,000 | 194,368,000 | 203,349,000 |

Source: Department of Education and Training

1.3.6 Higher Education Superannuation Programme

The Australian Government provides supplementation funding to eligible higher education providers to cover certain superannuation expenses incurred for staff who are members of identified state emerging cost superannuation schemes. A proportion of the funding is recovered from the relevant states under cost-share arrangements. Table 26 and Table 27 provide a cost share summary for the Superannuation Programme for 2011 to 2013.

Table 26: Cost Share Summary - Higher Education Superannuation Programme - Providers, 2011-2013

| Higher Education Provider ^(a) | 2011 (\$) ^(b) | 2012 (\$) ^(b) | 2013 (\$) ^(b) |
|---|-----------------------------|-----------------------------|-----------------------------|
| Australian Catholic University | 1,484,000 | 1,293,000 | 1,329,000 |
| Charles Darwin University | 42,000 | 19,000 | 22,000 |
| Curtin University of Technology | 6,893,000 | 7,085,000 | 6,356,000 |
| Deakin University | 13,507,000 | 13,610,000 | 12,225,000 |
| Edith Cowan University | 3,185,000 | 3,209,000 | 2,704,000 |
| La Trobe University | 4,072,000 | 4,803,000 | 5,745,000 |
| Monash University | 9,982,000 | 11,526,000 | 10,515,000 |
| Royal Melbourne Institute of Technology (RMIT) University | 21,608,000 | 23,915,000 | 20,156,000 |
| Swinburne University of Technology | 8,636,000 | 8,848,000 | 9,179,000 |
| The Flinders University of South Australia | 2,186,000 | 2,044,000 | 2,807,000 |
| The University of Adelaide | 3,589,000 | 3,601,000 | 3,629,000 |
| The University of Melbourne | 9,035,000 | 9,013,000 | 8,478,000 |
| University of Ballarat | 3,703,000 | 4,777,000 | 4,422,000 |
| University of Canberra | 209,000 | 239,000 | 176,000 |
| University of South Australia | 25,617,000 | 29,271,000 | 29,679,000 |
| University of Tasmania | 739,000 | 760,000 | 725,000 |
| Victoria University | 7,318,000 | 6,671,000 | 6,512,000 |
| TOTAL | 121,805,000 | 130,684,000 | 124,659,000 |

Source: Department of Education and Training

(a) Queensland universities, Murdoch University, the University of Western Australia and the Australian National University do not participate in the Higher Education Superannuation Programme.

(b) Amounts rounded to nearest \$1,000.

Table 27: Cost Share Summary - Higher Education Superannuation Programme - State Recovery,^{(a),(b)} 2011-2013

| State | Superannuation Programme Recovery ^(c) 2010-11 (\$) | Superannuation Programme Recovery ^(c) 2011-12 (\$) | Superannuation Programme Recovery ^(c) 2012-13 (\$) |
|----------------------------|---|---|---|
| Victoria | 13,846,000 | 13,755,000 | 13,331,000 |
| Tasmania | 214,000 | 221,000 | 228,000 |
| South Australia | 8,285,000 | 8,922,000 | 9,258,000 |
| Western Australia | 4,170,000 | 4,163,000 | 3,990,000 |
| TOTAL^(d) | 26,515,000 | 27,061,000 | 26,807,000 |

Source: Department of Education and Training

(a) Actual payments to higher education providers are provided on a calendar year basis. Amounts rounded to nearest \$1,000.

(b) Queensland universities, Murdoch University, the University of Western Australia and the Australian National University do not participate in the Higher Education Superannuation Programme.

(c) Recoveries from state governments are calculated on a financial year basis.

(d) University of Canberra and Charles Darwin University employees are in Commonwealth superannuation schemes, consequently there are no recoveries from territory governments. Currently there are no recoveries from the New South Wales government as they withdrew from cost sharing arrangements in 2000. Consequently NSW universities currently do not receive supplementation.

1.3.7 Clinical Outreach Programme

The Clinical Outreach Programme provided grant funding to James Cook University for infrastructure and resources for the clinical training of dentistry students in remote locations. Funding for this programme ceased at the end of 2013 (Table 28).

Table 28: Clinical Outreach Programme funding, 2011-2013

| Programme | 2011 (\$) | 2012 (\$) | 2013 (\$) |
|-----------------------------|-----------|-----------|-----------|
| Clinical Outreach Programme | 2,074,672 | 2,153,509 | 2,237,495 |

Source: Department of Education and Training

1.3.8 Structural Adjustment Fund

As part of the 2009-10 Budget, the Australian Government announced \$400 million over four years for the Structural Adjustment Fund (SAF). The aim of the SAF was to assist universities in preparing for the new operational requirements of a demand driven system with new quality measures in place. The SAF comprised \$200 million allocated under the *Higher Education Support Act 2003* (HESA) and \$200 million allocated through the Education Investment Fund (EIF) for capital investments.

The priority of the SAF was to assist universities to adjust to the new student demand driven system introduced in 2012, particularly universities serving regional and outer metropolitan areas. The fund was intended to assist universities to make changes necessary to establish longer term financial stability and to ensure that students had access to a high quality teaching and learning experience. Those changes could include refocusing of activities to improve long term sustainability and teaching and learning

quality. They could also involve the creation of new models of higher education providers and formalised collaborations between universities and TAFE institutes.

The previous government awarded funding totalling \$377.2 million for 13 SAF projects. This comprised the \$200 million provided under the EIF and \$177.2 million of the amount originally allocated under HESA (the remaining \$22.8 million was redirected in the 2011-12 Mid-Year Economic and Fiscal Outlook)¹. Seven SAF projects received funding under both the EIF and HESA; six received HESA funding only (Table 29). For more information about EIF funding see section 2.2.1.

Table 29: Higher Education Infrastructure Projects funded under the Structural Adjustment Fund – Higher Education Support Act 2003 (HESA) and EIF, 2012-2013^(a)

| Higher Education Provider | Project Title | HESA component (\$) | EIF component (\$) | Project total (\$) |
|---|--|---------------------|--------------------|--------------------|
| Batchelor Institute of Indigenous Education BIITE | The Australian Centre for Indigenous Knowledge and Education (ACIKE) | 2,000,000 | 0 | 2,000,000 |
| Batchelor Institute of Indigenous Education Charles Darwin University | Australian Centre for Indigenous Knowledge and Education (ACIKE) | 6,800,000 | 0 | 6,800,000 |
| Central Queensland University | The Transformation of CQU into Queensland's Dual-sector University | 23,900,000 | 49,927,000 | 73,827,000 |
| Charles Darwin University | Expanding CDU's Flexible Delivery for Sustainable Operation in a Demand-Driven Environment | 20,000,000 | 0 | 20,000,000 |
| Charles Sturt University | Regional University Centres | 2,600,000 | 19,789,000 | 22,389,000 |
| Edith Cowan University | Learning Edge Project | 6,925,000 | 0 | 6,925,000 |
| Southern Cross University | Partners for the Future | 5,400,000 | 26,781,000 | 32,181,000 |
| University of Ballarat | Victorian Dual Sector University Partnership | 24,820,000 | 0 | 24,820,000 |
| University of Canberra | UCan Reach – Inspiring to Succeed | 25,950,000 | 0 | 25,950,000 |

¹ The Government redirected funds from the Higher Education Structural Adjustment Fund to offset the cost of providing additional Commonwealth supported places to the University of Notre Dame Australia, including the cost of providing HECS-HELP loans to students.

| Higher Education Provider | Project Title | HESA component (\$) | EIF component (\$) | Project total (\$) |
|-----------------------------------|--|---------------------|--------------------|--------------------|
| University of New England | The UNE Transformation | 36,600,000 | 0 | 36,600,000 |
| University of Southern Queensland | USQ, The University for a Connected Community: Expanding and Enriching Student Participation | 7,000,000 | 41,931,000 | 48,931,000 |
| University of the Sunshine Coast | Collaborative Futures Project | 2,000,000 | 22,000,000 | 24,000,000 |
| University of Western Sydney | A Collaborative Learning Network – Meeting Student Demand With Student Choice | 5,029,000 | 24,772,000 | 29,801,000 |
| Victoria University | Inter-professional Education in Health: Class, Clinic, and Career | 8,100,000 | 14,800,000 | 22,900,000 |
| TOTAL | | 177,204,000 | 200,000,000 | 377,204,000 |

Source: Department of Education and Training

(a) Programme funding is four year to 2016.

1.3.9 Assurance, promotion and enhancement of quality

Grants for activities that assure and enhance the quality of Australia's higher education were paid to the Australian Learning and Teaching Council, the Australian Universities Quality Agency, the Australian Council for Educational Research and Graduate Careers Australia.

Performance Funding – Reward Funding

Performance Funding – Reward Funding is paid to universities that achieve enrolment targets set by the department for the proportion of students from low socio-economic status backgrounds and from other underrepresented groups. In 2012, 28 out of 37 universities achieved their low socio-economic status performance target and 30 out of 37 universities achieved their other underrepresented group performance target. As a result, in 2012 Reward Funding payments of \$20.4 million were made to 35 universities. In 2013, 24 out of 37 universities achieved their low socio-economic status performance target and 27 out of 37 universities achieved their other underrepresented group performance target. As a result, in 2013 Reward Funding payments of \$18.2 million were made to 31 universities.

Australian Learning and Teaching Council Ltd

In 2011, the Australian Government provided \$26.16 million to the Australian Learning and Teaching Council Ltd (ALTC) to support its operations in promoting and advancing learning and teaching in higher education. The ALTC's *2011 Annual Report* describes the company's operations.

In November 2011, the Australian Government announced the establishment of the Office for Learning and Teaching (OLT) within the department, the transfer of functions from the ALTC to the OLT, and the subsequent cessation of the ALTC. The contractual commitments of the ALTC beyond 2011 (e.g. for multi-year grant projects) were transferred to the department.

Office for Learning and Teaching (Promotion of Excellence in Learning and Teaching in Higher Education Programme)

Established on 1 January 2012, the OLT administers the Promotion of Excellence in Learning and Teaching in Higher Education (PELTHE) programme. The programme supports a suite of grants, fellowships and awards that generate sustainable improvement in the quality of learning and teaching in higher education. In 2012, \$12.78 million was provided to higher education providers under the PELTHE programme and in 2013, \$14.01 million was provided (Table 30). In 2013, OLT fellowships and grants were listed on the Australian Competitive Grants Register, and can be counted in the calculation of a university's share of research block grants.

Table 30: Promotion of Excellence in Learning and Teaching in Higher Education Programme (PELTHE), 2012-2013

| Higher Education Provider | 2012 (\$) | 2013 (\$) |
|---|--------------|--------------|
| Australian Catholic University | 385,000 | 20,000 |
| Batchelor Institute of Indigenous Tertiary Education | 30,000 | 0 |
| Bond University | 10,000 | 242,000 |
| Central Queensland University | 265,000 | 55,000 |
| Charles Darwin University | 0 | 254,000 |
| Charles Sturt University | 40,000 | 207,500 |
| Curtin University of Technology | 771,000 | 530,000 |
| Deakin University | 710,000 | 634,000 |
| Edith Cowan University | 50,000 | 43,700 |
| Griffith University | 473,962 | 370,300 |
| James Cook University | 124,000 | 305,000 |
| La Trobe University | 387,500 | 193,024 |
| Macquarie University | 618,828 | 345,000 |
| Monash University ^(a) | 1,894,024 | 1,717,281 |
| Murdoch University | 565,480 | 561,000 |
| Queensland University of Technology | 247,700 | 465,000 |
| Royal Melbourne Institute of Technology (RMIT) University | 67,280 | 387,000 |

| Higher Education Provider | 2012 (\$) | 2013 (\$) |
|--|---------------------------------|---------------------------------|
| Southern Cross University | 225,000 | 144,000 |
| Swinburne University of Technology | 60,000 | 237,000 |
| Tabor College-Adelaide | 135,000 | 0 |
| The Australian National University | 180,000 | 255,000 |
| The Flinders University of South Australia | 135,000 | 283,000 |
| The University of Adelaide | 82,000 | 530,000 |
| The University of Melbourne | 1,070,500 | 351,000 |
| The University of Queensland | 1,077,100 | 755,400 |
| The University of Sydney | 310,000 | 647,000 |
| The University of Western Australia | 75,000 | 295,000 |
| University of Ballarat | 50,000 | 85,000 |
| University of Canberra | 44,600 | 44,100 |
| University of New England | 70,000 | 47,300 |
| University of New South Wales | 288,809 | 387,133 |
| University of Newcastle | 304,000 | 180,000 |
| University of Notre Dame Australia | 30,000 | 75,000 |
| University of South Australia | 378,000 | 599,000 |
| University of Southern Queensland | 183,000 | 0 |
| University of Tasmania | 286,655 | 488,000 |
| University of Technology, Sydney | 51,400 | 400,985 |
| University of the Sunshine Coast | 198,000 | 352,773 |
| University of Western Sydney | 340,000 | 230,000 |
| University of Wollongong | 258,000 | 776,000 |
| Victoria University | 305,000 | 485,520 |
| TOTAL | 12,776,838^(b) | 14,008,016^(b) |

Source: Department of Education and Training

(a) PELTHE payments to Monash University in 2012 and 2013 included \$802,816 and \$1,192,181, respectively, for logistical support for learning and teaching programmes, including awards, citations and other events for higher education learning and teaching.

(b) The table collates PELTHE payments made in a year to providers for grants, fellowships and awards. In relation to grants, the majority are multi-institutional with the lead provider receiving the full payment and then distributing funds to the partner institutions. As such, the figures in the table do not necessarily reflect all OLT learning and teaching effort by each provider.

Australian Council for Educational Research

The Australian Council for Education Research received \$349,210 in 2011 to develop and pilot the new University Experience Survey, and a further \$960,186 in 2012 to undertake a full scale administration of the survey. The University Experience Survey provides information on the engagement and study experiences of current Australian undergraduate university students. The survey measures five facets of the student experience: skills development, learner engagement, teaching quality, student support and learning resources. The University Experience Survey was developed as part of the Advancing Quality in Higher Education initiative, which saw the development of a suite of performance measurement instruments for higher education learning and teaching. The University Experience Survey was conducted by Graduate Careers Australia in 2013 (see below).

Graduate Careers Australia

Graduate Careers Australia was funded from 2011 to 2013 to conduct the annual Australian Graduate Survey and publish the Course Experience, the Graduate Destinations and the Graduate Salaries reports. In 2013, Department of Education and Training funding for the Australian Graduate Survey was \$969,632 (Table 3, page 15). The Australian Graduate Survey and the resultant reports provide valuable information that is used in higher education policy making and to inform the higher education sector of aspects of its effectiveness.

The publications report on the level of graduates' satisfaction with their learning experiences, the gross salaries received four months after graduation and details of their employment status and further study activities. Graduate Careers Australia received \$1,186,456 to administer the 2013 University Experience Survey as part of the Advancing Quality in Higher Education initiative.

Higher Education Research Promotion (HERP)

HERP provides grants to eligible providers to support activities that foster an understanding of the importance of (or promote research and scholarship in) science, social science, or the humanities in Australia. In 2011 to 2013, HERP supported Australia's Learned Academies, the Australian and New Zealand Association for the Advancement of Science (ANZAAS), and the Australian Centre for Child Protection (see Table 3 and Table 4).

The Australian Council of Learned Academies continued to coordinate input from Australia's four learned academies into national policy reports and other initiatives instigated by Australia's Chief Scientist, including "Securing Australia's Future" and identifying solutions to Australia's skills shortages in Science, Technology, Engineering and Mathematics.

Access to academy outputs is available through their websites at:

- Australian Academy of the Humanities: www.humanities.org.au
- Australian Academy of Science: www.science.org.au
- Australian Academy of Technological Sciences and Engineering: www.atse.org.au
- Academy of Social Sciences in Australia: www.assa.edu.au
- Australian Council of Learned Academies: www.acola.org.au

Australian Maths and Science Partnerships Programme (AMSP)

The Australian Maths and Science Partnerships Programme aims to improve student engagement in maths and science courses at university and schools through innovative partnerships between universities, schools, and other relevant organisations. In 2013, seven national priority projects to the value of \$5.2 million were funded under the Australian Maths and Science Partnerships Programme to improve student engagement in maths and science courses at university and schools (Table 3).

Australian Mathematical Sciences Institute (AMSI)

The AMSI vacation schools funding provides opportunities for students to further their knowledge and skills in mathematical sciences and will encourage students to continue studies in mathematics and science to advanced levels and potentially to pursue a research career. In 2011 and 2013 respectively AMSI received \$0.27 million and \$0.47 million funding (Table 3).

1.3.10 Transitional Costs Programme

The Transitional Costs Programme assisted providers with the transitional costs associated with changes to funding arrangements for accounting, administration, economics and commerce units of study from 2008 to 2013.

The programme compensated providers that received a lower Commonwealth contribution amount under the Commonwealth Grant Scheme (CGS) for accounting, administration, economics and commerce units of study from 2008 and were not able to charge continuing students a higher student contribution amount to make up the difference between the new and old CGS amounts. In 2011 and 2012 respectively the Australian Government provided Transitional Costs programme funding of \$9.08 million and \$3.75 million (Table 3). The programme began in 2008 and ceased at the end of 2012.

1.4 Research Block Grants

The research block grants support the research and the research capability of higher education providers. These grants also support the training of research students. Programmes and initiatives operating throughout this period included:

- Research Training Scheme
- Research Infrastructure Block Grants
- Joint Research Engagement
- Sustainable Research Excellence
- Australian Postgraduate Awards
- International Postgraduate Research Scholarships
- Commercialisation Training Scheme (until 2011)

Research block grants are provided under HESA and can only fund higher education providers specified in Table A and Table B of HESA. Research block grants are indexed annually.

Over the 2011-2013 period approximately \$4.81 billion was provided in block grants, through the aforementioned performance-based schemes to the 41 eligible higher education providers. This includes \$761 million which was delivered through Commonwealth Research Scholarships (see 1.5.1 below).

Further information on research block grants can be found on the Education website:

www.education.gov.au/research-block-grants.

Research block grants are principally allocated to higher education providers using programme-specific formulae. These formulae reward the performance and ability of higher education providers to attract research income, to disseminate research results in predominantly peer-reviewed publications and also consider each provider's higher degree by research (HDR) student load and HDR student completion rate.

Higher education providers have considerable decision-making autonomy in relation to the projects, project teams, students, equipment and infrastructure this funding supports. The system recognises that these decisions are often best made by higher education providers, researchers and stakeholder communities. The Other Grants Guidelines (Research) 2012 are available at www.comlaw.gov.au.

Research block funding to support research and research capability through the Research Training Scheme, Research Infrastructure Block Grants, Joint Research Engagement, Sustainable Research Excellence and Commercialisation Training Scheme is at Table 32 to Table 34 show research block funding by provider. Research block funding to support Australian Postgraduate Award and International Postgraduate Research Scholarships is shown at Table 35. Research block funding to support Commonwealth Research Scholarships by provider is shown in Table 36 to Table 38.

Over the 2011-2013
period approximately

\$4.81
BILLION
WAS PROVIDED IN
RESEARCH BLOCK
GRANTS

The majority of this funding was provided through six schemes: Australian Postgraduate Awards, International Postgraduate Research Scholarships, Research Infrastructure Block Grants, Research Training Scheme, Joint Research Engagement and Sustainable Research Excellence.

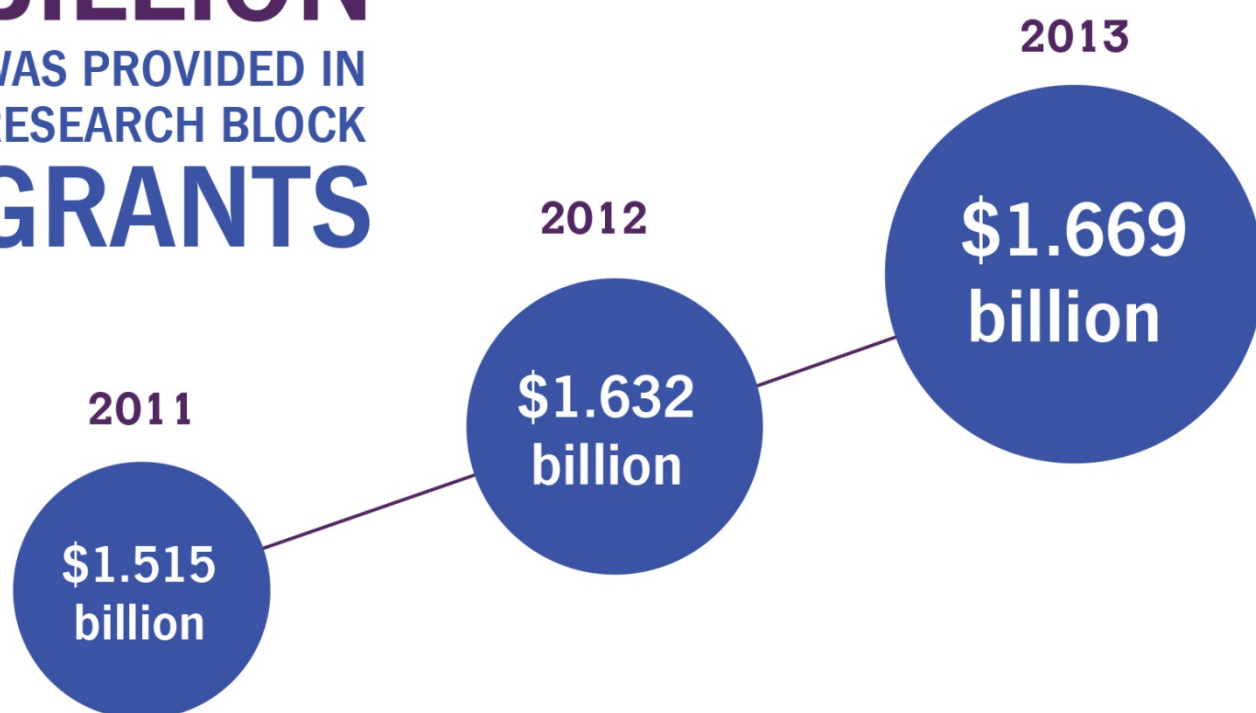


Table 31: Research block funding to support research and research capability through the Research Training Scheme, Research Infrastructure Block Grants, Joint Research Engagement, Sustainable Research Excellence and Commercialisation Training Scheme, 2011-2013

| Higher Education Provider | 2011 Total (\$) | 2012 Total (\$) | 2013 Total (\$) | Total Funding 2011-2013 (by provider) (\$) |
|--|-----------------|-----------------|-----------------|--|
| Australian Catholic University | 2,673,989 | 3,024,548 | 3,667,671 | 9,366,208 |
| Batchelor Institute of Indigenous Tertiary Education | 300,593 | 286,878 | 292,908 | 880,379 |
| Bond University | 1,407,381 | 1,688,274 | 2,165,948 | 5,261,603 |
| Central Queensland University | 3,978,020 | 4,027,943 | 4,112,960 | 12,118,923 |
| Charles Darwin University | 9,602,976 | 10,711,452 | 11,469,455 | 31,783,883 |
| Charles Sturt University | 7,556,258 | 7,945,520 | 7,557,110 | 23,058,888 |
| Curtin University of Technology | 28,821,272 | 30,142,161 | 30,026,583 | 88,990,016 |
| Deakin University | 18,155,110 | 19,421,662 | 19,690,276 | 57,267,048 |
| Edith Cowan University | 7,655,643 | 8,126,963 | 8,311,726 | 24,094,332 |
| Griffith University | 25,664,222 | 27,807,864 | 29,155,478 | 82,627,564 |
| James Cook University | 15,719,879 | 16,423,474 | 16,891,627 | 49,034,980 |
| La Trobe University | 21,465,934 | 21,741,579 | 21,030,878 | 64,238,391 |
| Macquarie University | 22,194,444 | 23,306,384 | 25,031,432 | 70,532,260 |
| Melbourne College of Divinity (MCD University of Divinity) | 948,511 | 1,060,597 | 1,079,328 | 3,088,436 |
| Monash University | 101,586,874 | 109,420,703 | 112,557,436 | 323,565,013 |
| Murdoch University | 16,712,214 | 17,220,854 | 16,256,813 | 50,189,881 |
| Queensland University of Technology | 30,841,282 | 33,071,257 | 33,378,791 | 97,291,330 |

| Higher Education Provider | 2011 Total (\$) | 2012 Total (\$) | 2013 Total (\$) | Total Funding 2011-2013 (by provider) (\$) |
|---|-----------------|-----------------|-----------------|--|
| Royal Melbourne Institute of Technology (RMIT) University | 22,404,398 | 22,699,571 | 23,372,032 | 68,476,001 |
| Southern Cross University | 5,873,267 | 6,139,916 | 6,330,845 | 18,344,028 |
| Swinburne University of Technology | 11,685,870 | 12,399,374 | 12,973,188 | 37,058,432 |
| The Australian National University | 71,287,480 | 76,923,119 | 80,608,202 | 228,818,801 |
| The Flinders University of South Australia | 21,425,720 | 22,139,127 | 22,280,846 | 65,845,693 |
| The University of Adelaide | 64,236,865 | 68,721,976 | 69,119,265 | 202,078,106 |
| The University of Melbourne | 156,689,557 | 163,929,954 | 159,209,610 | 479,829,121 |
| The University of Notre Dame Australia | 657,086 | 724,858 | 784,875 | 2,166,819 |
| The University of Queensland | 119,581,016 | 130,925,423 | 132,980,371 | 383,486,810 |
| The University of Sydney | 142,823,383 | 149,544,654 | 149,244,943 | 441,612,980 |
| The University of Western Australia | 69,622,569 | 72,287,336 | 73,940,047 | 215,849,952 |
| University of Ballarat | 3,155,241 | 3,092,688 | 3,033,958 | 9,281,887 |
| University of Canberra | 5,639,251 | 5,997,600 | 6,355,205 | 17,992,056 |
| University of New England | 11,801,460 | 11,805,679 | 11,457,911 | 35,065,050 |
| University of New South Wales | 118,620,969 | 130,027,177 | 127,448,774 | 376,096,920 |
| University of Newcastle | 31,640,221 | 33,390,382 | 33,274,025 | 98,304,628 |
| University of South Australia | 23,534,745 | 25,147,331 | 25,436,444 | 74,118,520 |
| University of Southern Queensland | 4,109,324 | 4,832,868 | 5,104,195 | 14,046,387 |
| University of Tasmania | 30,557,725 | 31,341,731 | 32,361,556 | 94,261,012 |

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| Higher Education Provider | 2011 Total (\$) | 2012 Total (\$) | 2013 Total (\$) | Total Funding 2011-2013 (by provider) (\$) |
|----------------------------------|----------------------|----------------------|----------------------|--|
| University of Technology, Sydney | 18,103,954 | 18,982,099 | 19,444,963 | 56,531,016 |
| University of the Sunshine Coast | 1,459,419 | 1,849,724 | 2,008,187 | 5,317,330 |
| University of Western Sydney | 13,124,285 | 13,525,244 | 13,367,913 | 40,017,442 |
| University of Wollongong | 23,216,440 | 24,276,432 | 25,606,770 | 73,099,642 |
| Victoria University | 7,659,153 | 8,213,285 | 8,524,599 | 24,397,037 |
| TOTAL | 1,294,194,000 | 1,374,345,661 | 1,386,945,144 | 4,055,484,805 |

Source: Department of Education and Training

Table 32: Research block funding by provider, 2011

| Higher Education Provider | Research Training Scheme (\$) | Research Infrastructure Block (\$) | Joint Research Engagement (\$) | Sustainable Research Excellence (\$) | Commercial -isation Training Scheme ^(a) (\$) | Total Funding (by provider) (\$) |
|--|-------------------------------|------------------------------------|--------------------------------|--------------------------------------|---|----------------------------------|
| Australian Catholic University | 1,773,649 | 82,044 | 698,704 | 92,704 | 26,888 | 2,673,989 |
| Batchelor Institute of Indigenous Tertiary Education | 156,816 | 14,939 | 111,958 | 16,880 | 0 | 300,593 |
| Bond University | 678,220 | 181,274 | 343,060 | 204,827 | 0 | 1,407,381 |
| Central Queensland University | 2,239,885 | 209,810 | 1,291,254 | 237,071 | 0 | 3,978,020 |
| Charles Darwin University | 3,638,685 | 2,165,349 | 2,607,885 | 1,191,057 | 0 | 9,602,976 |
| Charles Sturt University | 3,587,208 | 1,235,387 | 1,827,308 | 862,591 | 43,764 | 7,556,258 |
| Curtin University of Technology | 15,002,957 | 2,657,649 | 9,222,665 | 1,760,606 | 177,395 | 28,821,272 |
| Deakin University | 10,131,298 | 1,950,205 | 4,672,739 | 1,274,613 | 126,255 | 18,155,110 |
| Edith Cowan University | 4,414,846 | 468,822 | 2,190,425 | 526,154 | 55,396 | 7,655,643 |
| Griffith University | 12,941,869 | 3,473,217 | 7,171,172 | 1,922,505 | 155,459 | 25,664,222 |
| James Cook University | 7,808,726 | 2,665,022 | 3,629,647 | 1,616,484 | 0 | 15,719,879 |
| La Trobe University | 11,014,496 | 2,805,756 | 6,085,826 | 1,559,856 | 0 | 21,465,934 |
| Macquarie University | 12,077,084 | 2,724,901 | 5,523,675 | 1,868,784 | 0 | 22,194,444 |
| Melbourne College of Divinity (MCD University of Divinity) | 636,299 | 0 | 312,212 | 0 | 0 | 948,511 |
| Monash University | 46,794,973 | 19,862,907 | 24,195,947 | 10,201,371 | 531,676 | 101,586,874 |
| Murdoch University | 8,536,538 | 1,685,301 | 5,421,017 | 1,069,358 | 0 | 16,712,214 |

| Higher Education Provider | Research Training Scheme (\$) | Research Infrastructure Block (\$) | Joint Research Engagement (\$) | Sustainable Research Excellence (\$) | Commercial -isation Training Scheme ^(a) (\$) | Total Funding (by provider) (\$) |
|---|-------------------------------|------------------------------------|--------------------------------|--------------------------------------|---|----------------------------------|
| Queensland University of Technology | 16,080,734 | 3,558,510 | 8,841,642 | 2,153,470 | 206,926 | 30,841,282 |
| Royal Melbourne Institute of Technology (RMIT) University | 13,744,456 | 1,802,416 | 5,553,970 | 1,186,533 | 117,023 | 22,404,398 |
| Southern Cross University | 3,486,329 | 300,724 | 1,697,924 | 339,797 | 48,493 | 5,873,267 |
| Swinburne University of Technology | 6,671,549 | 1,417,114 | 2,526,754 | 998,604 | 71,849 | 11,685,870 |
| The Australian National University | 32,868,095 | 14,140,140 | 15,890,184 | 8,034,624 | 354,437 | 71,287,480 |
| The Flinders University of South Australia | 10,205,038 | 3,225,024 | 6,058,593 | 1,819,193 | 117,872 | 21,425,720 |
| The University of Adelaide | 28,583,944 | 13,231,057 | 15,286,266 | 7,135,598 | 0 | 64,236,865 |
| The University of Melbourne | 70,578,754 | 30,361,619 | 37,573,669 | 17,392,804 | 782,711 | 156,689,557 |
| The University of Notre Dame Australia | 330,136 | 58,603 | 179,650 | 66,217 | 22,480 | 657,086 |
| The University of Queensland | 55,288,264 | 23,673,488 | 29,164,616 | 10,817,075 | 637,573 | 119,581,016 |
| The University of Sydney | 63,814,876 | 28,149,661 | 35,522,427 | 14,626,528 | 709,891 | 142,823,383 |
| The University of Western Australia | 32,482,896 | 13,526,971 | 16,218,755 | 7,051,050 | 342,897 | 69,622,569 |
| University of Ballarat | 1,887,109 | 181,519 | 881,510 | 205,103 | 0 | 3,155,241 |
| University of Canberra | 2,758,030 | 555,089 | 1,754,092 | 572,040 | 0 | 5,639,251 |
| University of New England | 7,075,998 | 964,879 | 2,965,119 | 795,464 | 0 | 11,801,460 |
| University of New South Wales | 55,556,075 | 21,449,461 | 29,405,167 | 11,593,490 | 616,776 | 118,620,969 |

| Higher Education Provider | Research Training Scheme (\$) | Research Infrastructure Block (\$) | Joint Research Engagement (\$) | Sustainable Research Excellence (\$) | Commercialisation Training Scheme ^(a) (\$) | Total Funding (by provider) (\$) |
|-----------------------------------|-------------------------------|------------------------------------|--------------------------------|--------------------------------------|---|----------------------------------|
| University of Newcastle | 14,706,808 | 5,481,602 | 8,538,861 | 2,912,950 | 0 | 31,640,221 |
| University of South Australia | 11,700,272 | 2,711,901 | 7,283,889 | 1,694,439 | 144,244 | 23,534,745 |
| University of Southern Queensland | 2,340,347 | 276,090 | 1,180,925 | 311,962 | 0 | 4,109,324 |
| University of Tasmania | 14,249,072 | 5,553,624 | 8,091,343 | 2,663,686 | 0 | 30,557,725 |
| University of Technology, Sydney | 9,718,959 | 2,080,042 | 4,837,101 | 1,334,522 | 133,330 | 18,103,954 |
| University of the Sunshine Coast | 725,910 | 127,008 | 462,990 | 143,511 | 0 | 1,459,419 |
| University of Western Sydney | 7,318,974 | 1,495,747 | 3,045,803 | 1,174,187 | 89,574 | 13,124,285 |
| University of Wollongong | 11,609,226 | 3,552,964 | 5,667,685 | 2,239,263 | 147,302 | 23,216,440 |
| Victoria University | 4,766,600 | 222,164 | 2,354,571 | 251,029 | 64,789 | 7,659,153 |
| TOTAL | 619,982,000 | 220,280,000 | 326,289,000 | 121,918,000 | 5,725,000 | 1,294,194,000 |

Source: Department of Education and Training

(a) The CTS is a terminating programme which ceased in December 2011.

Table 33: Research block funding by provider, 2012

| Higher Education Provider | Research Training Scheme (\$) | Research Infrastructure Block (\$) | Joint Research Engagement (\$) | Sustainable Research Excellence (\$) | Total Funding (by provider) (\$) |
|--|-------------------------------|------------------------------------|--------------------------------|--------------------------------------|----------------------------------|
| Australian Catholic University | 1,934,182 | 104,724 | 825,914 | 159,728 | 3,024,548 |
| Batchelor Institute of Indigenous Tertiary Education | 154,636 | 8,820 | 109,970 | 13,452 | 286,878 |
| Bond University | 779,886 | 170,877 | 476,885 | 260,626 | 1,688,274 |
| Central Queensland University | 2,208,753 | 212,005 | 1,283,830 | 323,355 | 4,027,943 |
| Charles Darwin University | 3,915,951 | 2,405,899 | 2,791,209 | 1,598,393 | 10,711,452 |
| Charles Sturt University | 3,653,945 | 1,423,853 | 1,799,859 | 1,067,863 | 7,945,520 |
| Curtin University of Technology | 15,696,046 | 2,937,359 | 9,668,176 | 1,840,580 | 30,142,161 |
| Deakin University | 10,713,643 | 2,235,371 | 4,926,357 | 1,546,291 | 19,421,662 |
| Edith Cowan University | 4,480,828 | 509,185 | 2,426,612 | 710,338 | 8,126,963 |
| Griffith University | 13,538,621 | 4,130,149 | 7,644,709 | 2,494,385 | 27,807,864 |
| James Cook University | 7,857,912 | 2,986,343 | 3,580,193 | 1,999,026 | 16,423,474 |
| La Trobe University | 10,985,251 | 2,866,263 | 6,036,004 | 1,854,061 | 21,741,579 |
| Macquarie University | 12,812,839 | 2,650,310 | 5,841,487 | 2,001,748 | 23,306,384 |
| Melbourne College of Divinity (MCD University of Divinity) | 727,109 | 0 | 333,488 | 0 | 1,060,597 |
| Monash University | 48,876,784 | 20,701,809 | 25,522,805 | 14,319,305 | 109,420,703 |
| Murdoch University | 8,588,497 | 1,627,788 | 5,703,448 | 1,301,121 | 17,220,854 |
| Queensland University of Technology | 17,416,171 | 3,666,394 | 9,539,396 | 2,449,296 | 33,071,257 |
| Royal Melbourne Institute of Technology (RMIT) University | 13,553,422 | 1,849,381 | 5,952,015 | 1,344,753 | 22,699,571 |
| Southern Cross University | 3,604,904 | 341,451 | 1,672,773 | 520,788 | 6,139,916 |
| Swinburne University of Technology | 6,955,122 | 1,449,107 | 2,786,238 | 1,208,907 | 12,399,374 |
| The Australian National University | 34,037,003 | 13,866,214 | 17,633,047 | 11,386,855 | 76,923,119 |
| The Flinders University of South Australia | 10,436,462 | 3,378,322 | 6,358,906 | 1,965,437 | 22,139,127 |
| The University of Adelaide | 29,926,368 | 13,682,473 | 15,879,238 | 9,233,897 | 68,721,976 |
| The University of Melbourne | 71,977,652 | 30,673,519 | 37,046,451 | 24,232,332 | 163,929,954 |

| Higher Education Provider | Research Training Scheme (\$) | Research Infrastructure Block (\$) | Joint Research Engagement (\$) | Sustainable Research Excellence (\$) | Total Funding (by provider) (\$) |
|--|-------------------------------|------------------------------------|--------------------------------|--------------------------------------|----------------------------------|
| The University of Notre Dame Australia | 368,280 | 52,443 | 224,148 | 79,987 | 724,858 |
| The University of Queensland | 57,698,054 | 24,937,530 | 30,522,405 | 17,767,434 | 130,925,423 |
| The University of Sydney | 65,811,128 | 28,831,466 | 35,011,634 | 19,890,426 | 149,544,654 |
| The University of Western Australia | 33,017,552 | 14,117,488 | 16,457,481 | 8,694,815 | 72,287,336 |
| University of Ballarat | 1,877,357 | 123,502 | 903,461 | 188,368 | 3,092,688 |
| University of Canberra | 2,897,983 | 449,092 | 1,965,560 | 684,965 | 5,997,600 |
| University of New England | 6,977,649 | 857,718 | 3,111,634 | 858,678 | 11,805,679 |
| University of New South Wales | 59,154,807 | 22,879,879 | 31,480,796 | 16,511,695 | 130,027,177 |
| University of Newcastle | 15,073,546 | 5,971,169 | 8,686,016 | 3,659,651 | 33,390,382 |
| University of South Australia | 12,547,797 | 2,955,733 | 7,706,832 | 1,936,969 | 25,147,331 |
| University of Southern Queensland | 2,649,727 | 368,661 | 1,252,191 | 562,289 | 4,832,868 |
| University of Tasmania | 15,176,574 | 4,837,123 | 8,467,283 | 2,860,751 | 31,341,731 |
| University of Technology, Sydney | 10,290,190 | 2,344,605 | 4,771,206 | 1,576,098 | 18,982,099 |
| University of the Sunshine Coast | 888,885 | 153,528 | 573,147 | 234,164 | 1,849,724 |
| University of Western Sydney | 7,238,050 | 1,758,343 | 3,229,157 | 1,299,694 | 13,525,244 |
| University of Wollongong | 12,157,140 | 3,797,566 | 6,011,600 | 2,310,126 | 24,276,432 |
| Victoria University | 4,885,266 | 338,004 | 2,474,484 | 515,531 | 8,213,285 |
| TOTAL | 643,541,972 | 228,651,466 | 338,688,045 | 163,464,178 | 1,374,345,661 |

Source: Department of Education and Training

Table 34: Research block funding by provider, 2013

| Higher Education Provider | Research Training Scheme (\$) | Research Infrastructure Block (\$) | Joint Research Engagement (\$) | Sustainable Research Excellence (\$) | Total Funding (by provider) (\$) |
|--|-------------------------------|------------------------------------|--------------------------------|--------------------------------------|----------------------------------|
| Australian Catholic University | 2,118,300 | 164,937 | 1,098,084 | 286,350 | 3,667,671 |
| Batchelor Institute of Indigenous Tertiary Education | 152,633 | 14,449 | 100,740 | 25,086 | 292,908 |
| Bond University | 899,068 | 246,565 | 592,248 | 428,067 | 2,165,948 |
| Central Queensland University | 2,219,125 | 210,936 | 1,316,689 | 366,210 | 4,112,960 |
| Charles Darwin University | 4,274,815 | 2,467,118 | 2,967,439 | 1,760,083 | 11,469,455 |
| Charles Sturt University | 3,840,670 | 1,080,908 | 1,658,392 | 977,140 | 7,557,110 |
| Curtin University of Technology | 16,294,039 | 2,864,536 | 8,894,314 | 1,973,694 | 30,026,583 |
| Deakin University | 11,072,887 | 2,363,989 | 4,534,049 | 1,719,351 | 19,690,276 |
| Edith Cowan University | 4,582,901 | 440,764 | 2,579,120 | 708,941 | 8,311,726 |
| Griffith University | 14,473,710 | 4,003,573 | 8,164,814 | 2,513,381 | 29,155,478 |
| James Cook University | 8,257,658 | 3,144,405 | 3,344,380 | 2,145,184 | 16,891,627 |
| La Trobe University | 11,153,933 | 2,114,484 | 6,077,143 | 1,685,318 | 21,030,878 |
| Macquarie University | 13,772,102 | 3,146,496 | 5,860,964 | 2,251,870 | 25,031,432 |
| Melbourne College of Divinity (MCD University of Divinity) | 752,364 | 0 | 326,964 | 0 | 1,079,328 |
| Monash University | 51,463,162 | 20,601,383 | 25,521,243 | 14,971,648 | 112,557,436 |
| Murdoch University | 8,480,683 | 1,328,652 | 5,201,857 | 1,245,621 | 16,256,813 |
| Queensland University of Technology | 18,734,677 | 3,370,204 | 8,911,221 | 2,362,689 | 33,378,791 |
| Royal Melbourne Institute of Technology (RMIT) University | 13,550,263 | 1,887,048 | 6,333,196 | 1,601,525 | 23,372,032 |
| Southern Cross University | 3,584,357 | 465,611 | 1,552,368 | 728,509 | 6,330,845 |
| Swinburne University of Technology | 7,302,744 | 1,481,790 | 2,894,547 | 1,294,107 | 12,973,188 |
| The Australian National University | 35,795,438 | 13,550,747 | 19,865,284 | 11,396,733 | 80,608,202 |

| Higher Education Provider | Research Training Scheme (\$) | Research Infrastructure Block (\$) | Joint Research Engagement (\$) | Sustainable Research Excellence (\$) | Total Funding (by provider) (\$) |
|--|-------------------------------|------------------------------------|--------------------------------|--------------------------------------|----------------------------------|
| The Flinders University of South Australia | 10,896,672 | 3,172,132 | 6,154,627 | 2,057,415 | 22,280,846 |
| The University of Adelaide | 31,502,618 | 13,550,437 | 14,871,802 | 9,194,408 | 69,119,265 |
| The University of Melbourne | 72,817,762 | 29,530,815 | 34,080,079 | 22,780,954 | 159,209,610 |
| The University of Notre Dame Australia | 407,129 | 50,106 | 240,650 | 86,990 | 784,875 |
| The University of Queensland | 60,060,244 | 24,951,068 | 28,184,442 | 19,784,617 | 132,980,371 |
| The University of Sydney | 68,046,468 | 27,479,790 | 32,210,468 | 21,508,217 | 149,244,943 |
| The University of Western Australia | 33,430,951 | 13,992,516 | 16,133,260 | 10,383,320 | 73,940,047 |
| University of Ballarat | 1,853,045 | 127,218 | 832,829 | 220,866 | 3,033,958 |
| University of Canberra | 3,074,721 | 380,951 | 2,238,154 | 661,379 | 6,355,205 |
| University of New England | 6,887,288 | 808,809 | 2,884,518 | 877,296 | 11,457,911 |
| University of New South Wales | 62,197,503 | 19,906,517 | 30,196,810 | 15,147,944 | 127,448,774 |
| University of Newcastle | 15,289,999 | 5,521,631 | 8,394,297 | 4,068,098 | 33,274,025 |
| University of South Australia | 13,287,189 | 2,791,457 | 7,340,487 | 2,017,311 | 25,436,444 |
| University of Southern Queensland | 2,912,404 | 333,164 | 1,280,212 | 578,415 | 5,104,195 |
| University of Tasmania | 16,187,297 | 4,947,533 | 7,894,228 | 3,332,498 | 32,361,556 |
| University of Technology, Sydney | 10,716,021 | 2,160,797 | 4,859,647 | 1,708,498 | 19,444,963 |
| University of the Sunshine Coast | 1,044,640 | 119,692 | 636,054 | 207,801 | 2,008,187 |
| University of Western Sydney | 7,144,317 | 1,611,515 | 3,309,355 | 1,302,726 | 13,367,913 |
| University of Wollongong | 13,087,516 | 3,782,590 | 5,949,308 | 2,787,356 | 25,606,770 |
| Victoria University | 5,020,796 | 401,540 | 2,410,597 | 691,666 | 8,524,599 |
| TOTAL | 668,640,109 | 220,568,873 | 327,896,880 | 169,839,282 | 1,386,945,144 |

Source: Department of Education and Training

1.5 Scholarships

1.5.1 Commonwealth Research Scholarships

The Australian Government allocates funding annually to higher education providers who determine their own application, selection and offer process in line with the *Commonwealth Scholarships Guidelines (Research) 2012*.

Between 2011 and 2013 approximately \$761 million was provided to 41 eligible higher education providers through the research block grants to support two Commonwealth Research Scholarships; the Australian Postgraduate Awards (APA) and the International Postgraduate Research Scholarship (IPRS).

These scholarships are indexed annually and are treated as tax exempt income when taken up full time.

APAs are awarded to domestic students and from 2011, international students (who are recipients of IPRS) of exceptional research potential, who are undertaking a higher degree by research in Australia. The scholarships, awarded through a competitive selection process, help support the living costs of research Doctorate and research Masters degree students. Award holders receive an annual stipend which for full time students was \$22,860 in 2011, \$23,728 in 2012 and \$24,653 in 2013. Students may also be eligible for other allowances while receiving an APA.

The Australian Government awarded approximately 3500 APA places annually over this period.

The IPRS scheme aims to attract top quality international postgraduate students to areas of research strength in Australia, and additionally, aims to provide these students with the opportunity to gain experience by working with leading Australian researchers. The scholarship covers tuition fees and health cover costs for the recipient and their dependants.

A total of 330 International Postgraduate Research Scholarship places are awarded each year.

The *Commonwealth Scholarships Guidelines (Research) 2012* are available at www.comlaw.gov.au.

Table 35 shows Research block funding to support the Australian Postgraduate Award and the International Postgraduate Research Scholarship, 2011-2013. Table 36 to Table 38 show Research block funding to support Commonwealth Research Scholarships by provider for the years 2011 to 2013.

Table 35: Research block funding to support the Australian Postgraduate Award and the International Postgraduate Research Scholarship, 2011-2013

| Higher Education Provider | 2011 Total (\$) | 2012 Total (\$) | 2013 Total (\$) | Total Funding (by provider) 2011-2013 (\$) |
|--|-----------------|-----------------|-----------------|--|
| Australian Catholic University | 795,714 | 967,465 | 1,108,596 | 2,871,775 |
| Batchelor Institute of Indigenous Tertiary Education | 51,533 | 56,230 | 65,705 | 173,468 |
| Bond University | 354,419 | 436,668 | 498,221 | 1,289,308 |
| Central Queensland University | 744,181 | 863,029 | 973,487 | 2,580,697 |
| Charles Darwin University | 1,345,846 | 1,602,826 | 1,815,563 | 4,764,235 |
| Charles Sturt University | 1,415,292 | 1,576,881 | 1,721,346 | 4,713,519 |
| Curtin University of Technology | 5,658,198 | 6,575,052 | 7,073,347 | 19,306,597 |
| Deakin University | 3,707,677 | 4,421,187 | 4,751,720 | 12,880,584 |
| Edith Cowan University | 1,836,691 | 2,013,558 | 2,153,078 | 6,003,327 |
| Griffith University | 4,829,855 | 5,768,477 | 6,545,190 | 17,143,522 |
| James Cook University | 2,466,163 | 2,872,533 | 3,278,499 | 8,617,195 |
| La Trobe University | 3,912,577 | 4,588,816 | 5,062,719 | 13,564,112 |
| Macquarie University | 4,855,814 | 5,673,129 | 6,302,219 | 16,831,162 |
| Melbourne College of Divinity (MCD University of Divinity) | 319,361 | 459,865 | 513,656 | 1,292,882 |
| Monash University | 16,847,733 | 19,576,583 | 21,623,764 | 58,048,080 |
| Murdoch University | 2,776,005 | 3,272,618 | 3,502,503 | 9,551,126 |
| Queensland University of Technology | 6,201,155 | 7,466,580 | 8,372,519 | 22,040,254 |
| Royal Melbourne Institute of Technology (RMIT) University | 4,669,655 | 4,793,991 | 5,292,492 | 14,756,138 |
| Southern Cross University | 1,445,482 | 1,684,160 | 1,713,361 | 4,843,003 |
| Swinburne University of Technology | 2,175,947 | 2,543,441 | 2,823,189 | 7,542,577 |
| The Australian National University | 11,354,429 | 13,370,425 | 15,093,093 | 39,817,947 |
| The Flinders University of South Australia | 3,683,399 | 4,211,238 | 4,650,918 | 12,545,555 |
| The University of Adelaide | 9,692,707 | 11,440,847 | 12,585,589 | 33,719,143 |
| The University of Melbourne | 24,384,863 | 27,975,895 | 30,033,465 | 82,394,223 |
| The University of Notre Dame Australia | 177,549 | 225,361 | 267,502 | 670,412 |
| The University of Queensland | 19,337,165 | 22,708,617 | 24,774,904 | 66,820,686 |
| The University of Sydney | 22,757,498 | 25,936,708 | 28,050,419 | 76,744,625 |
| The University of Western Australia | 10,946,225 | 12,472,629 | 13,434,010 | 36,852,864 |

| Higher Education Provider | 2011 Total (\$) | 2012 Total (\$) | 2013 Total (\$) | Total Funding (by provider) 2011-2013 (\$) |
|--------------------------------------|--------------------|--------------------|--------------------|---|
| University of Ballarat | 692,648 | 806,799 | 857,725 | 2,357,172 |
| University of Canberra | 1,122,243 | 1,317,408 | 1,459,890 | 3,899,541 |
| University of New England | 2,533,112 | 2,733,103 | 2,770,088 | 8,036,303 |
| University of New South Wales | 19,187,210 | 22,704,988 | 24,823,510 | 66,715,708 |
| University of Newcastle | 5,299,164 | 6,062,158 | 6,431,540 | 17,792,862 |
| University of South Australia | 4,477,662 | 5,373,968 | 5,986,982 | 15,838,612 |
| University of Southern Queensland | 956,631 | 1,262,929 | 1,455,460 | 3,675,020 |
| University of Tasmania | 4,999,611 | 6,068,539 | 6,801,181 | 17,869,331 |
| University of Technology, Sydney | 4,014,594 | 4,738,106 | 5,105,141 | 13,857,841 |
| University of the Sunshine Coast | 357,080 | 488,433 | 574,913 | 1,420,426 |
| University of Western Sydney | 2,897,563 | 3,244,150 | 3,355,175 | 9,496,888 |
| University of Wollongong | 4,352,567 | 5,205,008 | 5,878,071 | 15,435,646 |
| Victoria University | 1,794,782 | 2,195,109 | 2,447,768 | 6,437,659 |
| TOTAL | 221,428,000 | 257,755,507 | 282,028,518 | 761,212,025 |

Source: Department of Education and Training

Table 36: Research block funding to support Commonwealth Research Scholarships by provider, 2011

| Higher Education Providers | Australian Postgraduate Awards (\$) | Australian Postgraduate Award (new places) | International Postgraduate Research Scholarships (\$) | International Postgraduate Research Scholarship (new places) | Total Funding (by provider) (\$) |
|--|-------------------------------------|--|---|--|----------------------------------|
| Australian Catholic University | 734,081 | 12 | 61,633 | 1 | 795,714 |
| Batchelor Institute of Indigenous Tertiary Education | 51,533 | 1 | 0 | 0 | 51,533 |
| Bond University | 292,786 | 5 | 61,633 | 1 | 354,419 |
| Central Queensland University | 682,548 | 11 | 61,633 | 1 | 744,181 |
| Charles Darwin University | 1,222,579 | 20 | 123,267 | 2 | 1,345,846 |
| Charles Sturt University | 1,292,025 | 20 | 123,267 | 2 | 1,415,292 |
| Curtin University of Technology | 5,133,138 | 82 | 525,060 | 8 | 5,658,198 |
| Deakin University | 3,382,102 | 58 | 325,575 | 6 | 3,707,677 |
| Edith Cowan University | 1,651,791 | 26 | 184,900 | 3 | 1,836,691 |
| Griffith University | 4,398,422 | 72 | 431,433 | 7 | 4,829,855 |
| James Cook University | 2,254,445 | 35 | 211,718 | 3 | 2,466,163 |
| La Trobe University | 3,560,185 | 55 | 352,392 | 5 | 3,912,577 |
| Macquarie University | 4,424,381 | 75 | 431,433 | 7 | 4,855,814 |
| Melbourne College of Divinity (MCD University of Divinity) | 257,728 | 6 | 61,633 | 1 | 319,361 |
| Monash University | 15,306,900 | 246 | 1,540,833 | 25 | 16,847,733 |
| Murdoch University | 2,502,654 | 40 | 273,351 | 4 | 2,776,005 |
| Queensland University of Technology | 5,629,047 | 96 | 572,108 | 10 | 6,201,155 |
| Royal Melbourne Institute of Technology (RMIT) University | 4,228,812 | 54 | 440,843 | 5 | 4,669,655 |
| Southern Cross University | 1,322,215 | 22 | 123,267 | 2 | 1,445,482 |
| Swinburne University of Technology | 1,991,047 | 33 | 184,900 | 3 | 2,175,947 |

| Higher Education Providers | Australian Postgraduate Awards (\$) | Australian Postgraduate Award (new places) | International Postgraduate Research Scholarships (\$) | International Postgraduate Research Scholarship (new places) | Total Funding (by provider) (\$) |
|--|-------------------------------------|--|---|--|----------------------------------|
| The Australian National University | 10,306,662 | 164 | 1,047,767 | 17 | 11,354,429 |
| The Flinders University of South Australia | 3,363,000 | 55 | 320,399 | 5 | 3,683,399 |
| The University of Adelaide | 8,807,257 | 146 | 885,450 | 15 | 9,692,707 |
| The University of Melbourne | 22,136,422 | 363 | 2,248,441 | 37 | 24,384,863 |
| The University of Notre Dame Australia | 115,916 | 2 | 61,633 | 1 | 177,549 |
| The University of Queensland | 17,573,793 | 296 | 1,763,372 | 30 | 19,337,165 |
| The University of Sydney | 20,664,788 | 329 | 2,092,710 | 33 | 22,757,498 |
| The University of Western Australia | 9,947,859 | 159 | 998,366 | 16 | 10,946,225 |
| University of Ballarat | 631,015 | 10 | 61,633 | 1 | 692,648 |
| University of Canberra | 1,016,384 | 15 | 105,859 | 1 | 1,122,243 |
| University of New England | 2,303,987 | 33 | 229,125 | 3 | 2,533,112 |
| University of New South Wales | 17,441,716 | 286 | 1,745,494 | 29 | 19,187,210 |
| University of Newcastle | 4,806,097 | 77 | 493,067 | 8 | 5,299,164 |
| University of South Australia | 4,058,461 | 67 | 419,201 | 7 | 4,477,662 |
| University of Southern Queensland | 877,590 | 16 | 79,041 | 2 | 956,631 |
| University of Tasmania | 4,538,537 | 76 | 461,074 | 8 | 4,999,611 |
| University of Technology, Sydney | 3,644,794 | 62 | 369,800 | 6 | 4,014,594 |
| University of the Sunshine Coast | 295,447 | 6 | 61,633 | 1 | 357,080 |
| University of Western Sydney | 2,651,030 | 41 | 246,533 | 4 | 2,897,563 |
| University of Wollongong | 3,953,126 | 68 | 399,441 | 7 | 4,352,567 |
| Victoria University | 1,636,700 | 30 | 158,082 | 3 | 1,794,782 |
| TOTAL | 201,089,000 | 3270 | 20,339,000 | 330 | 221,428,000 |

Source: Performance-based funding derived from the Higher Education Research Data Collection (HERDC) and Higher Education Student Data Collection (HESDC)

Table 37: Research block funding to support Commonwealth Research Scholarships by provider, 2012

| Higher Education Providers | Australian Postgraduate Awards (\$) | Australian Postgraduate Award (new places) | International Postgraduate Research Scholarships (\$) | International Postgraduate Research Scholarship (new places) | Total Funding (by provider) (\$) |
|--|-------------------------------------|--|---|--|----------------------------------|
| Australian Catholic University | 903,487 | 15 | 63,978 | 1 | 967,465 |
| Batchelor Institute of Indigenous Tertiary Education | 56,230 | 1 | 0 | 0 | 56,230 |
| Bond University | 372,690 | 6 | 63,978 | 1 | 436,668 |
| Central Queensland University | 799,051 | 12 | 63,978 | 1 | 863,029 |
| Charles Darwin University | 1,474,870 | 22 | 127,956 | 2 | 1,602,826 |
| Charles Sturt University | 1,448,925 | 19 | 127,956 | 2 | 1,576,881 |
| Curtin University of Technology | 6,035,391 | 88 | 539,661 | 8 | 6,575,052 |
| Deakin University | 4,065,157 | 61 | 356,030 | 6 | 4,421,187 |
| Edith Cowan University | 1,839,694 | 25 | 173,864 | 2 | 2,013,558 |
| Griffith University | 5,302,561 | 82 | 465,916 | 8 | 5,768,477 |
| James Cook University | 2,649,831 | 41 | 222,702 | 4 | 2,872,533 |
| La Trobe University | 4,223,019 | 65 | 365,797 | 6 | 4,588,816 |
| Macquarie University | 5,225,284 | 76 | 447,845 | 7 | 5,673,129 |
| Melbourne College of Divinity (MCD University of Divinity) | 395,887 | 8 | 63,978 | 1 | 459,865 |
| Monash University | 17,977,135 | 265 | 1,599,448 | 25 | 19,576,583 |
| Murdoch University | 3,004,008 | 48 | 268,610 | 4 | 3,272,618 |
| Queensland University of Technology | 6,854,638 | 105 | 611,942 | 10 | 7,466,580 |
| Royal Melbourne Institute of Technology (RMIT) University | 4,390,588 | 53 | 403,403 | 5 | 4,793,991 |
| Southern Cross University | 1,556,204 | 23 | 127,956 | 2 | 1,684,160 |

| Higher Education Providers | Australian Postgraduate Awards (\$) | Australian Postgraduate Award (new places) | International Postgraduate Research Scholarships (\$) | International Postgraduate Research Scholarship (new places) | Total Funding (by provider) (\$) |
|--|-------------------------------------|--|---|--|----------------------------------|
| Swinburne University of Technology | 2,351,507 | 35 | 191,934 | 3 | 2,543,441 |
| The Australian National University | 12,264,730 | 187 | 1,105,695 | 18 | 13,370,425 |
| The Flinders University of South Australia | 3,891,348 | 56 | 319,890 | 5 | 4,211,238 |
| The University of Adelaide | 10,493,876 | 156 | 946,971 | 15 | 11,440,847 |
| The University of Melbourne | 25,672,689 | 370 | 2,303,206 | 35 | 27,975,895 |
| The University of Notre Dame Australia | 161,383 | 3 | 63,978 | 1 | 225,361 |
| The University of Queensland | 20,860,582 | 310 | 1,848,035 | 29 | 22,708,617 |
| The University of Sydney | 23,802,970 | 340 | 2,133,738 | 32 | 25,936,708 |
| The University of Western Australia | 11,467,052 | 165 | 1,005,577 | 15 | 12,472,629 |
| University of Ballarat | 742,821 | 11 | 63,978 | 1 | 806,799 |
| University of Canberra | 1,207,522 | 18 | 109,886 | 2 | 1,317,408 |
| University of New England | 2,513,332 | 34 | 219,771 | 3 | 2,733,103 |
| University of New South Wales | 20,846,697 | 315 | 1,858,291 | 30 | 22,704,988 |
| University of Newcastle | 5,550,335 | 80 | 511,823 | 8 | 6,062,158 |
| University of South Australia | 4,926,123 | 76 | 447,845 | 7 | 5,373,968 |
| University of Southern Queensland | 1,162,811 | 20 | 100,118 | 2 | 1,262,929 |
| University of Tasmania | 5,584,553 | 90 | 483,986 | 8 | 6,068,539 |
| University of Technology, Sydney | 4,354,238 | 65 | 383,868 | 6 | 4,738,106 |
| University of the Sunshine Coast | 424,455 | 8 | 63,978 | 1 | 488,433 |
| University of Western Sydney | 2,988,238 | 41 | 255,912 | 4 | 3,244,150 |

| Higher Education Providers | Australian Postgraduate Awards (\$) | Australian Postgraduate Award (new places) | International Postgraduate Research Scholarships (\$) | International Postgraduate Research Scholarship (new places) | Total Funding (by provider) (\$) |
|----------------------------|-------------------------------------|--|---|--|----------------------------------|
| University of Wollongong | 4,785,000 | 74 | 420,008 | 7 | 5,205,008 |
| Victoria University | 2,015,873 | 31 | 179,236 | 3 | 2,195,109 |
| TOTAL | 236,642,785 | 3500 | 21,112,722 | 330 | 257,755,507 |

Source: Performance-based funding derived from the Higher Education Research Data Collection (HERDC) and Higher Education Student Data Collection (HESDC)

Table 38: Research block funding to support Commonwealth Research Scholarships by provider, 2013

| Higher Education Providers | Australian Postgraduate Awards (\$) | Australian Postgraduate Award (new places) | International Postgraduate Research Scholarships (\$) | International Postgraduate Research Scholarship (new places) | Total Funding (by provider) (\$) |
|--|-------------------------------------|--|---|--|----------------------------------|
| Australian Catholic University | 1,042,123 | 15 | 66,473 | 1 | 1,108,596 |
| Batchelor Institute of Indigenous Tertiary Education | 65,705 | 1 | Not participating | Not participating | 65,705 |
| Bond University | 431,748 | 6 | 66,473 | 1 | 498,221 |
| Central Queensland University | 907,014 | 13 | 66,473 | 1 | 973,487 |
| Charles Darwin University | 1,682,617 | 24 | 132,946 | 2 | 1,815,563 |
| Charles Sturt University | 1,588,400 | 22 | 132,946 | 2 | 1,721,346 |
| Curtin University of Technology | 6,528,369 | 86 | 544,978 | 8 | 7,073,347 |
| Deakin University | 4,384,849 | 55 | 366,871 | 5 | 4,751,720 |
| Edith Cowan University | 1,991,208 | 27 | 161,870 | 2 | 2,153,078 |
| Griffith University | 6,042,329 | 86 | 502,861 | 8 | 6,545,190 |
| James Cook University | 3,041,530 | 45 | 236,969 | 4 | 3,278,499 |
| La Trobe University | 4,679,611 | 65 | 383,108 | 6 | 5,062,719 |
| Macquarie University | 5,836,907 | 80 | 465,312 | 7 | 6,302,219 |
| Melbourne College of Divinity (MCD University of Divinity) | 447,183 | 5 | 66,473 | 1 | 513,656 |

| Higher Education Providers | Australian Postgraduate Awards (\$) | Australian Postgraduate Award (new places) | International Postgraduate Research Scholarships (\$) | International Postgraduate Research Scholarship (new places) | Total Funding (by provider) (\$) |
|---|-------------------------------------|--|---|--|----------------------------------|
| Monash University | 19,943,162 | 275 | 1,680,602 | 26 | 21,623,764 |
| Murdoch University | 3,236,611 | 42 | 265,892 | 4 | 3,502,503 |
| Queensland University of Technology | 7,720,981 | 106 | 651,538 | 10 | 8,372,519 |
| Royal Melbourne Institute of Technology (RMIT) University | 4,882,997 | 76 | 409,495 | 7 | 5,292,492 |
| Southern Cross University | 1,580,415 | 18 | 132,946 | 2 | 1,713,361 |
| Swinburne University of Technology | 2,623,770 | 36 | 199,419 | 3 | 2,823,189 |
| The Australian National University | 13,906,726 | 198 | 1,186,367 | 19 | 15,093,093 |
| The Flinders University of South Australia | 4,318,553 | 59 | 332,365 | 5 | 4,650,918 |
| The University of Adelaide | 11,588,493 | 156 | 997,096 | 15 | 12,585,589 |
| The University of Melbourne | 27,681,028 | 359 | 2,352,437 | 34 | 30,033,465 |
| The University of Notre Dame Australia | 201,029 | 3 | 66,473 | 1 | 267,502 |
| The University of Queensland | 22,850,229 | 300 | 1,924,675 | 28 | 24,774,904 |
| The University of Sydney | 25,862,389 | 347 | 2,188,030 | 33 | 28,050,419 |
| The University of Western Australia | 12,407,990 | 164 | 1,026,020 | 15 | 13,434,010 |
| University of Ballarat | 791,252 | 10 | 66,473 | 1 | 857,725 |
| University of Canberra | 1,342,674 | 19 | 117,216 | 2 | 1,459,890 |
| University of New England | 2,557,476 | 32 | 212,612 | 3 | 2,770,088 |
| University of New South Wales | 22,890,209 | 305 | 1,933,301 | 29 | 24,823,510 |
| University of Newcastle | 5,918,530 | 76 | 513,010 | 7 | 6,431,540 |

| Higher Education Providers | Australian Postgraduate Awards (\$) | Australian Postgraduate Award (new places) | International Postgraduate Research Scholarships (\$) | International Postgraduate Research Scholarship (new places) | Total Funding (by provider) (\$) |
|-----------------------------------|-------------------------------------|--|---|--|----------------------------------|
| University of South Australia | 5,521,670 | 76 | 465,312 | 7 | 5,986,982 |
| University of Southern Queensland | 1,335,707 | 18 | 119,753 | 2 | 1,455,460 |
| University of Tasmania | 6,282,589 | 86 | 518,592 | 8 | 6,801,181 |
| University of Technology, Sydney | 4,706,302 | 60 | 398,839 | 6 | 5,105,141 |
| University of the Sunshine Coast | 508,440 | 7 | 66,473 | 1 | 574,913 |
| University of Western Sydney | 3,089,283 | 38 | 265,892 | 4 | 3,355,175 |
| University of Wollongong | 5,425,953 | 75 | 452,118 | 7 | 5,878,071 |
| Victoria University | 2,248,349 | 29 | 199,419 | 3 | 2,447,768 |
| TOTAL | 260,092,400 | 3,500 | 21,936,118 | 330 | 282,028,518 |

Source: Performance-based funding derived from the Higher Education Research Data Collection (HERDC) and Higher Education Student Data Collection (HESDC)

1.5.2 Commonwealth Scholarships Programme (CSP)

The CSP provides five types of scholarships for Indigenous students (with transitional arrangements for those scholarships awarded to recipients before 1 January 2010) (Table 39 and Table 40).

The five types of scholarships are:

- *Indigenous Access Scholarship (IAS)* – provides scholarships for eligible commencing students with a one off payment. These scholarships assist Indigenous students to undertake an eligible enabling course, undergraduate course or graduate diploma (or equivalent post graduate course of study) in an area of National Priority required for initial registration to practice in the chosen National Priority field.
- *Indigenous Commonwealth Accommodation Scholarships (ICAS)* – provides funding for up to eight semesters to assist with accommodation costs for students from regional and remote areas who need to move away from home to commence an undergraduate course.
- *Indigenous Enabling ICAS* – provides funding for up to two semesters to assist with accommodation costs for students from regional and remote areas who need to move away from home to commence an approved enabling course.
- *Indigenous Commonwealth Education Costs Scholarships (ICECS)* – provides funding to assist students in eligible undergraduate courses with general education costs for up to eight semesters.
- *Indigenous Enabling ICECS* – provides funding to assist students in eligible enabling courses with general education costs for up to two semesters.

Table 39: Commonwealth Scholarships Programme amounts paid to students per annum, 2011-2013 (calendar year)

| Commonwealth Scholarship type | 2011 \$ per annum | 2012 \$ per annum | 2013 \$ per annum |
|--|----------------------|----------------------|----------------------|
| Indigenous Access Scholarship (IAS) | 4,321 | 4,485 | 4,659 |
| Indigenous Commonwealth Accommodation Scholarships (ICAS) | 4,580 | 4,754 | 4,939 |
| Indigenous Enabling ICAS | 4,580 | 4,754 | 4,939 |
| Indigenous Commonwealth Education Costs Scholarships (ICECS) | 2,290 | 2,377 | 2,469 |
| Indigenous Enabling ICECS | 2,290 | 2,377 | 2,469 |

Table 40 shows the number of new Indigenous Commonwealth Scholarships allocated to higher education providers under the CSP in 2011-2013.

Table 40: Number of new Indigenous scholarships allocated under the Commonwealth Scholarships Programme, at commencement of 2011-2013 (calendar years)^(a)

| Higher Education Provider | 2011 | | | | | 2012 | | | | | 2013 | | | | |
|--|------|------|-------|-------|--------|------|------|-------|-------|--------|------|------|-------|-------|--------|
| | IAS | ICAS | IECAS | ICECS | IECECS | IAS | ICAS | IECAS | ICECS | IECECS | IAS | ICAS | IECAS | ICECS | IECECS |
| Australian Catholic University | 5 | 0 | 0 | 3 | 0 | 4 | 1 | 0 | 14 | 0 | 4 | 1 | 0 | 4 | 0 |
| Avondale College | 4 | 1 | 0 | 3 | 0 | 4 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 |
| Batchelor Institute of Indigenous Tertiary Education | 10 | 10 | 10 | 35 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Central Queensland University | 15 | 4 | 4 | 10 | 40 | 20 | 3 | 2 | 20 | 40 | 20 | 3 | 2 | 20 | 40 |
| Charles Darwin University | 20 | 1 | 6 | 10 | 17 | 50 | 12 | 15 | 60 | 50 | 60 | 12 | 15 | 60 | 50 |
| Charles Sturt University | 33 | 15 | 0 | 33 | 0 | 50 | 16 | 0 | 35 | 0 | 50 | 16 | 0 | 35 | 0 |
| Christian Heritage College | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Curtin University of Technology | 10 | 0 | 15 | 2 | 40 | 20 | 1 | 4 | 20 | 20 | 20 | 1 | 4 | 20 | 20 |
| Deakin University | 35 | 0 | 0 | 20 | 0 | 50 | 0 | 0 | 20 | 0 | 50 | 0 | 0 | 20 | 0 |
| Edith Cowan University | 39 | 9 | 10 | 22 | 40 | 18 | 4 | 10 | 20 | 20 | 18 | 4 | 10 | 20 | 20 |
| Griffith University | 43 | 6 | 0 | 18 | 0 | 35 | 9 | 0 | 18 | 0 | 35 | 9 | 0 | 18 | 0 |
| James Cook University | 50 | 12 | 15 | 40 | 25 | 70 | 16 | 10 | 56 | 20 | 70 | 16 | 10 | 56 | 20 |
| La Trobe University | 11 | 3 | 0 | 7 | 0 | 12 | 4 | 0 | 9 | 0 | 12 | 4 | 0 | 9 | 0 |
| Macquarie University | 11 | 2 | 0 | 8 | 0 | 11 | 5 | 0 | 10 | 0 | 11 | 5 | 0 | 10 | 0 |

| Higher Education Provider | 2011 | | | | | 2012 | | | | | 2013 | | | | |
|---|------|------|-------|-------|--------|------|------|-------|-------|--------|------|------|-------|-------|--------|
| | IAS | ICAS | IECAS | ICECS | IECECS | IAS | ICAS | IECAS | ICECS | IECECS | IAS | ICAS | IECAS | ICECS | IECECS |
| Monash University | 15 | 4 | 10 | 14 | 15 | 15 | 4 | 10 | 14 | 20 | 15 | 4 | 10 | 14 | 20 |
| Murdoch University | 45 | 6 | 8 | 28 | 55 | 34 | 2 | 5 | 17 | 60 | 34 | 2 | 5 | 17 | 60 |
| Queensland University of Technology | 75 | 12 | 0 | 38 | 0 | 92 | 14 | 0 | 40 | 0 | 92 | 14 | 0 | 40 | 0 |
| Royal Melbourne Institute of Technology (RMIT) University | 12 | 3 | 0 | 10 | 0 | 14 | 4 | 0 | 14 | 0 | 14 | 4 | 0 | 14 | 0 |
| Southern Cross University | 18 | 10 | 8 | 21 | 16 | 12 | 4 | 5 | 24 | 10 | 12 | 4 | 5 | 24 | 10 |
| Swinburne University of Technology | 5 | 3 | 0 | 5 | 0 | 5 | 2 | 3 | 5 | 15 | 5 | 2 | 3 | 5 | 15 |
| Tabor College-Adelaide | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| The Australian National University | 15 | 5 | 0 | 10 | 0 | 10 | 3 | 0 | 10 | 0 | 10 | 3 | 0 | 10 | 0 |
| The Flinders University of South Australia | 14 | 5 | 0 | 14 | 0 | 13 | 5 | 1 | 16 | 1 | 13 | 5 | 1 | 16 | 1 |
| The University of Adelaide | 48 | 5 | 3 | 12 | 53 | 50 | 6 | 15 | 21 | 21 | 50 | 6 | 15 | 21 | 21 |
| The University of Melbourne | 20 | 5 | 0 | 10 | 0 | 25 | 8 | 0 | 14 | 0 | 25 | 8 | 0 | 14 | 0 |
| The University of Notre Dame Australia | 7 | 2 | 7 | 5 | 14 | 12 | 1 | 2 | 10 | 5 | 12 | 1 | 2 | 10 | 5 |
| The University of Queensland | 30 | 12 | 0 | 20 | 0 | 32 | 10 | 0 | 18 | 0 | 32 | 10 | 0 | 18 | 0 |
| The University of Sydney | 15 | 3 | 0 | 3 | 0 | 11 | 1 | 0 | 2 | 0 | 11 | 1 | 0 | 2 | 0 |

| Higher Education Provider | 2011 | | | | | 2012 | | | | | 2013 | | | | |
|-------------------------------------|------------|-------------|--------------|--------------|---------------|--------------|-------------|--------------|--------------|---------------|--------------|-------------|--------------|--------------|---------------|
| | <i>IAS</i> | <i>ICAS</i> | <i>IECAS</i> | <i>ICECS</i> | <i>IECECS</i> | <i>IAS</i> | <i>ICAS</i> | <i>IECAS</i> | <i>ICECS</i> | <i>IECECS</i> | <i>IAS</i> | <i>ICAS</i> | <i>IECAS</i> | <i>ICECS</i> | <i>IECECS</i> |
| The University of Western Australia | 27 | 14 | 15 | 24 | 30 | 42 | 16 | 20 | 26 | 30 | 42 | 16 | 20 | 26 | 30 |
| University of Ballarat | 5 | 2 | 2 | 4 | 2 | 5 | 1 | 2 | 1 | 2 | 5 | 1 | 2 | 1 | 2 |
| University of Canberra | 24 | 10 | 7 | 10 | 9 | 26 | 6 | 10 | 12 | 12 | 26 | 6 | 10 | 12 | 12 |
| University of New England | 25 | 6 | 5 | 25 | 20 | 28 | 6 | 10 | 22 | 25 | 28 | 6 | 10 | 22 | 25 |
| University of New South Wales | 20 | 10 | 5 | 20 | 10 | 7 | 5 | 5 | 16 | 10 | 7 | 5 | 5 | 16 | 10 |
| University of Newcastle | 30 | 1 | 20 | 3 | 30 | 70 | 10 | 25 | 40 | 50 | 70 | 10 | 25 | 40 | 50 |
| University of South Australia | 5 | 3 | 2 | 5 | 3 | 11 | 4 | 3 | 5 | 3 | 11 | 4 | 3 | 5 | 3 |
| University of Southern Queensland | 35 | 6 | 5 | 28 | 35 | 35 | 5 | 3 | 26 | 35 | 35 | 5 | 3 | 26 | 35 |
| University of Tasmania | 12 | 10 | 5 | 20 | 5 | 20 | 8 | 5 | 15 | 10 | 20 | 8 | 5 | 15 | 10 |
| University of Technology, Sydney | 30 | 10 | 0 | 15 | 0 | 32 | 3 | 0 | 15 | 0 | 32 | 3 | 0 | 15 | 0 |
| University of the Sunshine Coast | 11 | 3 | 3 | 11 | 10 | 18 | 5 | 3 | 15 | 10 | 18 | 5 | 3 | 15 | 10 |
| University of Western Sydney | 20 | 6 | 0 | 30 | 0 | 8 | 1 | 0 | 10 | 0 | 8 | 1 | 0 | 10 | 0 |
| University of Wollongong | 15 | 8 | 10 | 22 | 10 | 16 | 3 | 5 | 16 | 7 | 16 | 3 | 5 | 16 | 7 |
| Victoria University | 5 | 3 | 2 | 5 | 2 | 3 | 2 | 0 | 4 | 0 | 3 | 2 | 0 | 4 | 0 |
| TOTAL | 869 | 230 | 175 | 623 | 489 | 1,000 | 210 | 173 | 697 | 476 | 1,000 | 210 | 173 | 700 | 476 |

Source: Formula-derived result based on the Selected Higher Education Student Statistics, various years (Department of Education and Training) and competitive bid processes.

(a) This does not include "continuing" scholarships.

Table 41 sets out the total funding provided to higher education providers under the CSP at commencement of 2011-13 calendar year. The grant amount includes funding to support new and continuing scholarships awarded in previous years. These amounts do not include grandfathered scholarships commenced prior to 2010 or the Indigenous Staff Scholarships

Table 41: Total Commonwealth Scholarships Programme funding at commencement of 2011-2013 calendar years

| Higher Education Provider | 2011 (\$) | 2012 (\$) | 2013 (\$) |
|---|--------------|--------------|--------------|
| Australian Catholic University | 33,055 | 29,825 | 43,327 |
| Avondale College | 35,604 | 27,448 | 28,513 |
| Batchelor Institute of Indigenous Tertiary Education ^(a) | 242,440 | 0 | 0 |
| Central Queensland University | 362,515 | 391,579 | 475,889 |
| Charles Darwin University | 205,500 | 841,957 | 1,341,278 |
| Charles Sturt University | 309,763 | 420,553 | 684,821 |
| Christian Heritage College | 0 | 0 | 0 |
| Curtin University of Technology | 247,020 | 267,975 | 317,867 |
| Deakin University | 213,065 | 347,854 | 393,435 |
| Edith Cowan University | 398,664 | 358,839 | 520,909 |
| Griffith University | 309,463 | 366,151 | 493,945 |
| James Cook University | 543,520 | 920,085 | 1,111,337 |
| La Trobe University | 93,331 | 125,668 | 181,839 |
| Macquarie University | 77,301 | 115,891 | 164,833 |
| Monash University | 215,955 | 264,566 | 301,991 |
| Murdoch University | 482,985 | 570,842 | 592,972 |
| Queensland University of Technology | 534,755 | 778,678 | 924,940 |
| Royal Melbourne Institute of Technology (RMIT) University | 104,522 | 162,624 | 215,846 |
| Southern Cross University | 270,138 | 267,750 | 389,247 |
| Swinburne University of Technology | 65,115 | 131,767 | 166,506 |
| Tabor College-Adelaide | 0 | 0 | 0 |
| The Australian National University | 183,895 | 135,176 | 187,337 |
| The Flinders University of South Australia | 133,774 | 205,679 | 339,594 |
| The University of Adelaide | 486,788 | 516,621 | 613,214 |
| The University of Melbourne | 155,120 | 261,876 | 410,317 |
| The University of Notre Dame Australia | 128,717 | 141,769 | 147,266 |

| Higher Education Provider | 2011 (\$) | 2012 (\$) | 2013 (\$) |
|-------------------------------------|------------------|-------------------|-------------------|
| The University of Queensland | 248,710 | 321,795 | 378,731 |
| The University of Sydney | 94,580 | 73,105 | 71,002 |
| The University of Western Australia | 489,937 | 673,278 | 699,409 |
| University of Ballarat | 71,985 | 69,965 | 80,089 |
| University of Canberra | 351,024 | 570,617 | 592,774 |
| University of New England | 304,965 | 379,919 | 510,708 |
| University of New South Wales | 297,100 | 259,587 | 264,721 |
| University of Newcastle | 356,340 | 872,545 | 1,116,280 |
| University of South Australia | 76,565 | 132,530 | 164,836 |
| University of Southern Queensland | 398,555 | 489,755 | 647,013 |
| University of Tasmania | 212,152 | 306,007 | 389,487 |
| University of Technology, Sydney | 248,710 | 264,747 | 294,769 |
| University of the Sunshine Coast | 159,741 | 254,251 | 328,312 |
| University of Western Sydney | 196,340 | 100,059 | 133,565 |
| University of Wollongong | 273,205 | 223,888 | 331,339 |
| Victoria University | 65,115 | 68,126 | 80,648 |
| TOTAL | 9,678,034 | 12,711,347 | 16,130,906 |

Source: Department of Education and Training and Department of Prime Minister and Cabinet.

(a) From 2012, Batchelor Institute of Indigenous Tertiary Education has received its funding through Charles Darwin University.

1.5.3 Indigenous Staff Scholarships

The Indigenous Staff Scholarships Programme rewards Indigenous staff (academic or general) who have actively encouraged Indigenous students to participate in higher education and to complete their courses. The scholarships enable Indigenous staff of eligible higher education providers to take one year of leave from their employment to undertake full-time higher education study in their chosen academic or professional area. This recognises their commitment to assisting students in higher education and enhances their own academic and professional standing.

Applicants for Indigenous Staff Scholarships were considered by the Indigenous Higher Education Advisory Council (IHEAC) and its successor, the Aboriginal and Torres Strait Islander Higher Education Advisory Council (ATSIEAC), which advised the relevant Ministers on who should receive a scholarship under this programme.

Indigenous Staff Scholarships awarded in 2011, 2012 and 2013 are shown at Table 42.

Table 42: Indigenous Staff Scholarships allocations, 2011-13

| | 2011 | | | 2012 | | | 2013 | | |
|--------------------|---------------|-----|----------|---------------|-----|----------|---------------|-----|----------|
| | \$ per person | No. | Total \$ | \$ per person | No. | Total \$ | \$ per person | No. | Total \$ |
| Stipend | 24,587 | 3 | 73,681 | 25,521 | 5 | 127,605 | 26,516 | 5 | 132,580 |
| Course Fees | 11,800 | 3 | 35,400 | 12,655 | 5 | 63,275 | 16,265 | 5 | 81,325 |

Source: Commonwealth Scholarships guidelines, Guidelines (Education) 2010

1.5.4 International Scholarships

Endeavour Scholarships and Fellowships

The Endeavour Scholarships and Fellowships are the Australian Government's competitive, merit-based scholarships providing opportunities for citizens of the Asia Pacific, the Middle East, Europe and the Americas to undertake study, research or professional development in Australia and for Australians to do the same overseas.

The Endeavour Scholarships and Fellowships aim to build Australia's reputation for excellence in the provision of education, support the internationalisation of the Australian higher education and research sectors and offer high-achieving individuals from overseas and Australia opportunities to increase their productivity and expertise in their field. Endeavour Scholarships offered from 2011 to 2013 are at Table 43.

The Endeavour Scholarships and Fellowships objectives are to:

- develop ongoing educational, research and professional links between individuals and organisations in Australia and selected partner regions and countries
- provide opportunities for high achieving individuals to increase their skills and enhance their global awareness
- contribute to Australia's position as a high quality education and training provider, and leader in research and innovation
- increase the productivity of Australians through an international study, research or professional development experience.

Categories offered from 2011-2013 include:

- Prime Minister's Australia Asia Endeavour Postgraduate/Undergraduate Scholarship
- Endeavour Queen Elizabeth II Diamond Jubilee Scholarship
- Endeavour Postgraduate Scholarship
- Endeavour Vocational Education and Training (VET) Scholarship
- Endeavour Research Fellowships, including:
 - Endeavour Australia Cheung Kong Research Fellowship
 - Endeavour Research Fellowship for Indigenous Australians
- Endeavour Executive Fellowship

Table 43: Endeavour Scholarships and Fellowships, 2011-2013

| Category Type | 2011 Incoming (non-Australian) | 2011 Outgoing (Australian) | 2012 Incoming (non-Australian) | 2012 Outgoing (Australian) | 2013 Incoming ^(a) (non-Australian) | 2013 Outgoing ^(a) (Australian) |
|---|--------------------------------|----------------------------|--------------------------------|----------------------------|---|---|
| Endeavour Queen Elizabeth II Diamond Jubilee Scholarship | n/a | n/a | n/a | n/a | n/a | 1 |
| Prime Minister's Australia Asia Endeavour Postgraduate Scholarship | 21 | 20 | 20 | 20 | 20 | 20 |
| Prime Minister's Australia Asia Endeavour Undergraduate Scholarship | n/a | 20 | n/a | 20 | n/a | 20 |
| Endeavour Postgraduate Scholarship | 196 | n/a | 237 | n/a | 10 | n/a |
| Endeavour Research Fellowship ^(b) | 160 | 56 | 183 | 56 | 15 | 27 |
| Endeavour VET Scholarship | 105 | n/a | 151 | n/a | 5 | n/a |
| Endeavour Executive Fellowship | 71 | 37 | 57 | 32 | 10 | 20 |
| TOTAL | 553 | 133 | 648 | 128 | 60 | 88 |

Source: Department of Education and Training internal administrative data, 2011-2013

(a) A savings measure introduced in 2012-13 and a comparatively large pipeline of long-term scholarships offered in the previous round resulted in a reduction in the number of new scholarships and fellowships offered for 2013. Future rounds are expected to return to the long term average of between 500 – 600 scholarships and fellowships offered per annum.

(b) Including Endeavour Research Fellowship for Indigenous Australians and Endeavour Australia Cheung Kong Fellowship.

Endeavour Language Teachers Fellowships

The Endeavour Language Teachers Fellowships (ELTF), a part of the Australian Government's broader Endeavour Scholarships and Fellowships, provide opportunities for practising language teachers, re-training teachers and pre-service language teachers to take part in short-term overseas study programmes to improve their language and cultural skills, which in turn will assist them to become better teachers.

The ELTF Programme provides three-week overseas study programmes in January each year for eligible teachers or pre-service teachers.

The study programmes usually take place in Asia, Europe or the Middle East and destinations vary from year-to-year depending on the Australian Government's international education priorities.

Further Information is available at www.elft.austraining.com.au.

International Student Exchange Programme

The Australian Government encourages young Australians to immerse themselves into social and academic cultures of other countries and provides opportunities for international students to study in and experience Australia. It also seeks to support Australian higher education providers to further develop and diversify their linkages with counterpart institutions overseas.

Recognising the enduring benefits of undergraduate student exchanges, the Australian Government has been funding Australian higher education providers to subsidise the costs to students participating in student exchanges since 1993.

In 2011, the Australian Government allocated almost \$10 million to the International Student Exchange Programme. The programme supports the Australian Government's objective of building international linkages between Australian and overseas institutions and enriches the educational experience of the participating students.

The key features of the International Student Exchange Programme are tuition fee waiver and credit transfer.

The International Student Exchange Programme incorporates the Endeavour Cheung Kong Student Exchange Programme, a partnership between the Australian Government and Cheung Kong Holdings which supports annual exchange of 250 students between Australia and selected Asian destinations.

International Student Exchange Programme grants offered in the 2011 to 2013 rounds are shown at Table 44.

More information is available at [https://aei.gov.au/International-network/Australia/studentmobility/Pages/International-Student-Exchange-Program-\(ISEP\)](https://aei.gov.au/International-network/Australia/studentmobility/Pages/International-Student-Exchange-Program-(ISEP))

Short-Term Mobility Programme

The Study Overseas Short-Term Mobility Programme (STMP) funds projects managed by eligible Australian higher education providers that support their Australian students to undertake, as part of their qualification, short-term international mobility experiences in the Asia-Pacific, the Middle East, Europe and the Americas.

This programme aims to:

- increase the overall number of students with an international mobility experience related to their field of study by addressing some of the barriers to uptake of student mobility
- encourage students through participation to consider longer-term mobility options
- assist higher education providers that are seeking to diversify their programmes to include innovative options, minority groups and/or non-traditional destinations
- increase collaboration between higher education providers in Australia and participating institutions or organisations overseas.

STMP subsidies offered from 2011 to 2013 are shown at Table 44. More information is available at <https://aei.gov.au/International-network/Australia/studentmobility/Pages/Study-Overseas-Short-term-Mobility-Program>.

Table 44: International Student Exchange and Mobility Subsidies, 2011-2013

| Award Category | 2011 International students for in-Australia study | 2011 Australian students for overseas study | 2012 International students for in-Australia study | 2012 Australian students for overseas study | 2013 International students for in-Australia study | 2013 Australian students for overseas study |
|---|--|--|--|--|--|--|
| International Student Exchange Programme ^(a) | 590 | 1,369 | 746 | 1,112 | 187 | 200 |
| Short-Term Mobility Programme | n/a | 1,066 | n/a | 1,155 | n/a | 613 |
| TOTAL | 590 | 2,435 | 746 | 2,267 | 187 | 813 |

Source: Department of Education and Training internal administrative data

(a) The reduction in student numbers in the 2012 round was because there was reduced programme funding for that year.

Australian-American Fulbright Commission

The Fulbright Commission is a non-profit organisation in Australia, established through a treaty between the Australian and United States Governments in 1949. The Fulbright awards allow Australians and Americans to participate in educational and cultural exchange programmes. Core funding to the Fulbright Commission for 2011 to 2013 is shown at Table 45.

Table 45: Core funding to the Fulbright Commission, 2011-2013 calendar years

| Programme | 2011 Funding (\$) | 2012 Funding (\$) | 2013 Funding (\$) |
|-----------------------------|----------------------|----------------------|----------------------|
| Fulbright Commission | 909,000 | 887,623 | 902,751 |

Source: Department of Education and Training

More details about the Fulbright Commission are available at www.fulbright.com.au.

1.6 Support for Students

1.6.1 Commonwealth Supported Places Overview

Australian Government subsidised higher education places are called Commonwealth supported places. To be eligible for a Commonwealth supported place, a student must be an Australian citizen, a New Zealand citizen or the holder of an Australian permanent visa. In 2013, the Government funded 576,273 students in Commonwealth supported places, an increase from 517,776 in 2011.¹ Of that number, 36,468 were students in postgraduate Commonwealth supported places, an increase from 32,082 in 2011.

The Australian Government pays a Commonwealth contribution to higher education providers for each Commonwealth supported place through the Commonwealth Grant Scheme. Commonwealth supported students are generally required to contribute to the cost of their higher education through a student contribution.

Since 2005, universities have been able to set student contributions up to a maximum level set by the Australian Government which varies by discipline. The maximum annual student contribution amounts in each band are indexed annually. Table 46 sets out the annual student contribution bands and ranges for 2011 to 2013.

Table 46: Student contribution bands and ranges, 2011-2013

| Student Contribution Band | 2011 Student contribution range (per EFTSL) | 2012 Student contribution range (per EFTSL) | 2013 Student contribution range (per EFTSL) |
|---|---|---|---|
| <u>Band 3</u> (law, dentistry, medicine, veterinary science) (accounting, administration, economics, commerce) ^(a) | 9,080 | 9,425 | 9,792 |
| <u>Band 2</u> (computing, built environment, health, engineering, surveying, agriculture) and (mathematics, statistics, science from 1 January 2013) | 7,756 | 8,050 | 8,363 |
| <u>Band 1</u> (humanities, behavioural science, social studies, foreign languages, visual and performing arts, education, nursing) ^(b) | 5,442 | 5,648 | 5,868 |
| <u>National priorities</u> (mathematics, statistics, science) ^(c) | 4,355 | 4,520 | n/a |

(a) Students who commenced their Commonwealth supported course of study before 1 January 2008 may be a pre-2008 student for units in accounting, administration, economics and commerce. The maximum student contribution amount for units in accounting, administration, economics and commerce for pre-2008 students is \$7,756 for 2011 and \$8,050 for 2012 (the band 2 rate), which is

¹ The above figures are Commonwealth Grant Scheme load amounts which include enabling load and exclude all work experience in industry (WEI) load (both WEI load where support is received by the provider and also exclude WEI load where support is not received by the provider).

lower than the amount in the above table. The lower amount applies to Commonwealth supported students who commenced a course of study before 1 January 2008 and are covered by the saving provision in Schedule 7 of the *Higher Education Legislation Amendment (2007 Budget Measures) Act 2007*. These arrangements ceased on 31 December 2012.

- (b) Students who commenced their Commonwealth supported course of study before 1 January 2010 may be a pre-2010 student for units in education and nursing. The maximum annual student contribution amount that may be charged for pre-2010 students is \$4,355 for 2011, \$4,520 for 2012 and \$4,696 for 2013, which is lower than the amount in the above table.
- (c) Students who commenced their course of study before 1 January 2009 may be a pre-2009 student for units in mathematics, statistics and science. The maximum student contribution amount for units in mathematics, statistics and science for pre-2009 students is \$7,756 for 2011 and \$8,050 for 2012 (the Band 2 rate), which is higher than the amount in the National Priorities Band in the above table. The amount applies to students who commenced a course of study before 1 January 2009 (and are not covered by the course transfer arrangements described below). Students who commenced a course of study that is not a natural and physical science course of study before 1 January 2009 and transfer to a natural and physical science course of study, may be charged a student contribution amount up to the maximum of the National Priorities Band, which is \$4,355 for 2011, \$4,520 for 2012. Mathematics, statistics and science courses of study are courses of study classified to the natural and physical sciences field of education. Natural and Physical Sciences course of study means the field of natural and physical sciences, classified as Broad Field 01 by the Australian Bureau of Statistics in the publication *Australian Standard Classification of Education (ASCED) 2001*. The maximum student contribution amount for units in mathematics, statistics and science increased to the Band 2 rate in 2013. The increased maximum student contribution amount applies to all students from 1 January 2013, regardless of when they commenced their course of study.

1.6.2 Student Learning Entitlement

On 1 January 2005, all eligible students received a Student Learning Entitlement (SLE) giving them access to seven years of equivalent full-time study in a Commonwealth supported place.

Additional SLE was also provided to eligible students enrolling in an undergraduate course that was longer than six years, an honours course, a graduate entry bachelor degree or a postgraduate course. Students also accrued lifelong SLE to encourage lifelong learning. Students must have had sufficient SLE to cover the units of study in which they were to enrol as a Commonwealth supported student.

SLE was abolished from 2012 with the introduction of the demand driven system.

1.6.3 Domestic fee paying students

Where a domestic student is not Commonwealth supported, higher education providers may charge tuition fees under the conditions described below.

Providers determine their own fee levels for domestic fee paying students. For units of study in which Commonwealth supported students are enrolled, fee paying students must be charged an amount equal to or more than the student contribution amount for Commonwealth supported students for that unit.

Table 47 to Table 49 show the number of domestic full fee paying students by course level for all providers. These tables also include students undertaking units access to which was provided by Open Universities Australia (OUA).

Domestic undergraduate fee paying students

From 1 January 2009, full fee paying domestic undergraduate places were phased out at public universities. Table A providers were no longer able to offer full fee paying places to domestic students commencing an undergraduate course of study except under particular circumstances.

Students who were enrolled before 2009 were able to continue to be enrolled as full fee paying students. However, this did not preclude universities from transferring students to Commonwealth supported places under their own policies.

Undergraduate fee paying places can be offered at other approved higher education providers without the above conditions. All providers may offer full fee paying places in postgraduate courses.

Domestic postgraduate fee paying students

Domestic postgraduate coursework students usually pay tuition fees. Most domestic postgraduate research student places are provided under the Research Training Scheme (RTS) and are exempt from the payment of tuition fees. Postgraduate research students who are not in an RTS place are charged tuition fees.

In 2013, Table A providers enrolled 47,711 postgraduate full fee paying domestic EFTSL in research and coursework degrees an increase from 42,695 in 2011.

1.6.4 Open Universities Australia

Students who undertake units through Open Universities Australia (OUA) pay tuition fees determined by OUAs. All units offered through OUAs are defined as 'non-award' as OUAs do not offer award courses under HESA.

Table 50 to Table 52 show the liability status for all students (expressed in equivalent full-time student load (EFTSL)) by broad course level for years 2011, 2012 and 2013. As set out in Table 52 in 2013 there were 937,661 students (in EFTSL) enrolled at Australian higher education providers. Of these, 693,310 were domestic students.

Table 47: Domestic full fee-paying students (EFTSL) by course level, Table A, B, C, private providers and OUAs, 2011

| 2011 | Undergraduate award course | Postgraduate award course | Enabling, non-award units | Total |
|-------------------|----------------------------|---------------------------|---------------------------|----------------|
| Table A | 6,283 | 42,695 | 2,403 | 51,382 |
| Table B | 6,716 | 1,044 | 218 | 7,979 |
| Table C | 0 | 22 | 0 | 22 |
| Private providers | 20,681 | 4,040 | 98 | 24,819 |
| OUA | 19,171 | 1,109 | 14 | 20,295 |
| TOTAL | 52,851 | 48,910 | 2,734 | 104,495 |

Source: Department of Education and Training

Table 48: Domestic full fee-paying students (EFTSL) by course level, Table A, B, C, private providers and OUA, 2012

| 2012 | Undergraduate award course | Postgraduate award course | Enabling, non-award units | TOTAL |
|-------------------|----------------------------|---------------------------|---------------------------|----------------|
| Table A | 5,317 | 44,302 | 2,041 | 51,661 |
| Table B | 6,271 | 1,118 | 233 | 7,623 |
| Table C | 0 | 18 | 0 | 18 |
| Private providers | 21,652 | 4,392 | 120 | 26,164 |
| OUA | 20,323 | 1,352 | 10 | 21,684 |
| TOTAL | 53,564 | 51,181 | 2,404 | 107,149 |

Source: Department of Education and Training

Table 49: Domestic full fee-paying students (EFTSL) by course level, Table A, B, C, private providers and OUA, 2013

| 2013 | Undergraduate award course | Postgraduate award course | Enabling, non-award units | TOTAL |
|-------------------|----------------------------|---------------------------|---------------------------|----------------|
| Table A | 3,926 | 47,711 | 1,920 | 53,556 |
| Table B | 6,130 | 1,108 | 195 | 7,433 |
| Table C | 0 | 16 | 0 | 16 |
| Private providers | 23,632 | np ^(a) | np | 29,225 |
| OUA | 16,095 | np | < 5 | 17,462 |
| TOTAL | 49,783 | 55,766 | 2,145 | 107,693 |

Source: Department of Education and Training

(a) np = not published for privacy reasons.

Note: Under the *Higher Education Support Act 2003*, sections 179-5, 10, 15, 20(c) and the *Privacy Act 1988*, section 14 (IPP11), it is an offence to release any information that is likely to enable identification of any particular individual. To avoid any risk of disseminating identifiable data, a disclosure control technique called data suppression has been utilised. Cells that have values of less than five have been primarily suppressed and annotated as '< 5'. To prevent cells that have been primarily suppressed from being calculated, other cells may also need to be suppressed. This is known as consequential or secondary suppression. These cells are annotated as 'np' (not published).

Table 50: Actual Student Load (EFTSL) for All Students by Liability Status, Full Year 2011

| Liability Status | Total Postgraduate | Bachelor | Associate Degree | Other sub-Bachelor Degree ^(a) | Undergraduate Cross Institution Programmes | Total Undergraduate | Enabling and non-award courses | TOTAL |
|--|--------------------|----------------|------------------|--|--|---------------------|--------------------------------|----------------|
| <u>Commonwealth supported students</u> | | | | | | | | |
| <i>Student Contribution liable</i> | | | | | | | | |
| 2005 onwards student-deferred all or part through HECS-HELP | 22,453 | 387,161 | 2,106 | np | np | 392,227 | <5 | 414,709 |
| 2005 onwards student-paid full contribution up-front with HECS-HELP discount | 7,523 | 70,210 | 701 | np | np | 71,821 | <5 | 79,365 |
| 2005 onwards student-paid up-front without HECS-HELP discount | 2,008 | 13,533 | 64 | 117 | 12 | 13,726 | 0 | 15,740 |
| Sub-total | 31,985 | 470,904 | 2,872 | 3,127 | 871 | 477,774 | 6 | 509,814 |
| <i>Student Contribution exempt</i> | | | | | | | | |
| Exemption scholarship holder | 83 | 514 | 67 | 13 | 0 | 594 | 0 | 677 |
| Enrolled in an enabling course | 0 | 0 | 0 | 0 | 0 | 0 | 8,043 | 8,043 |
| Work Experience in Industry, student contribution cannot be charged ^(b) | 105 | 388 | 9 | 0 | 0 | 397 | 0 | 502 |
| Sub-total | 188 | 901 | 76 | 13 | 0 | 990 | 8,043 | 9,221 |
| Total Commonwealth supported | 32,173 | 471,805 | 2,948 | 3,140 | 871 | 478,764 | 8,049 | 519,035 |
| | | | | | | | | |
| <u>Domestic fee-paying students</u> ^(c) | | | | | | | | |
| <i>FEE-HELP</i> | | | | | | | | |
| Deferred all or part of award or enabling course tuition fee | 26,929 | 19,483 | 780 | 3,387 | 41 | 23,690 | 665 | 51,341 |

| Liability Status | Total Postgraduate | Bachelor | Associate Degree | Other sub-Bachelor Degree ^(a) | Undergraduate Cross Institution Programmes | Total Undergraduate | Enabling and non-award courses | TOTAL |
|--|--------------------|---------------|------------------|--|--|---------------------|--------------------------------|---------------|
| Deferred all or part of Employer reserved place tuition fee ^(d) | 5 | 199 | 1,510 | 0 | 0 | 1,709 | 0 | 1,715 |
| Deferred all or part of BOTP tuition fee | 0 | 0 | 0 | 0 | 0 | 0 | 60 | 60 |
| Sub-total | 26,934 | 19,682 | 2,289 | 3,387 | 41 | 25,399 | 725 | 53,115 |
| <i>Paid tuition fee up-front with no FEE-HELP assistance</i> | | | | | | | | |
| Paid full award or enabling course tuition fee | 17,438 | 5,511 | 178 | 574 | 14 | 6,278 | 181 | 23,951 |
| Paid full tuition fee for Employer reserved place ^(d) | 1,050 | 1,332 | 350 | 35 | 0 | 1,716 | 77 | 2,847 |
| Paid full BOTP tuition fee | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sub-total | 18,488 | 6,843 | 528 | 609 | 14 | 7,994 | 258 | 26,799 |
| <i>Tuition fee exempt</i> | | | | | | | | |
| Exemption scholarship holder | 2,257 | 25 | <5 | <5 | 0 | np | <5 | 2,288 |
| Work Experience in Industry, tuition fee cannot be charged | 30 | 5 | 0 | 0 | 0 | 5 | 0 | 35 |
| Sub-total | 2,287 | 30 | <5 | <5 | 0 | np | <5 | 2,323 |
| Total Domestic fee-paying | 47,709 | 26,554 | 2,819 | 3,999 | 55 | 33,427 | 985 | 82,237 |

| Liability Status | Total Postgraduate | Bachelor | Associate Degree | Other sub-Bachelor Degree ^(a) | Undergraduate Cross Institution Programmes | Total Undergraduate | Enabling and non-award courses | TOTAL |
|---|--------------------|----------------|------------------|--|--|---------------------|--------------------------------|----------------|
| <u>Other domestic students</u> | | | | | | | | |
| Non-award students | 7 | 58 | 16 | 183 | 0 | 257 | 1,735 | 1,999 |
| RTS students | 24,349 | 0 | 0 | 0 | 0 | 0 | 0 | 24,349 |
| Total Other Domestic | 24,356 | 58 | 16 | 183 | 0 | 257 | 1,735 | 26,347 |
| <u>Overseas</u> | | | | | | | | |
| Total Overseas fee-paying students | 74,411 | 156,832 | 1,108 | 12,962 | 289 | 171,192 | 6,697 | 252,362 |
| TOTAL EFTSL | 178,648 | 655,250 | 6,891 | 20,285 | 1,215 | 683,641 | 17,466 | 879,981 |

Source: Department of Education and Training

(a) 'Other Sub-bachelor degree' includes Advanced Diploma, Diploma and other Award courses.

(b) Work experience in industry (WEI) load, is excluded from the Commonwealth supported category for some funding purposes. Please note that WEI load where support is received by the provider is not categorised as a row in the above table, however this WEI load is also excluded from Commonwealth Grant Scheme funding, as well as the WEI category where support is not received by the provider (which is the WEI categorised in the table).

(c) Includes Commonwealth supported students who may be undertaking a fee-paying unit (for example, during summer school). Excludes students undertaking units through OUA.

(d) Employer reserved places have their entry restricted under an arrangement with an employer or industry body.

Note: Tables may not add due to rounding. np = not published for privacy reasons.

Table 51: Actual Student Load (EFTSL) for All Students by Liability Status, Full Year 2012

| Liability Status | | Total Postgraduate | Bachelor | Associate Degree | Other sub-Bachelor Degree ^(a) | Undergraduate Cross Institution Programmes | Total Undergraduate | Enabling and non-award courses | TOTAL |
|---|--|--------------------|---------------|------------------|--|--|---------------------|--------------------------------|----------------|
| <i>Commonwealth supported students</i> | | | | | | | | | |
| <i>Student Contribution liable</i> | | | | | | | | | |
| | 2005 onwards student-deferred all or part through HECS-HELP | 25,689 | 418,341 | 2,638 | 2,711 | 901 | 424,591 | 6 | 450,314 |
| | 2005 onwards student-paid full contribution up-front with HECS-HELP discount | 7,014 | 61,718 | 621 | np | np | 63,321 | <5 | 70,354 |
| | 2005 onwards student-paid up-front without HECS-HELP discount | 2,162 | 15,587 | 107 | np | np | 15,813 | <5 | 17,980 |
| | Sub-total | 34,864 | 495,646 | 3,365 | 3,664 | 1,049 | 503,725 | 11 | 538,648 |
| <i>Student Contribution exempt</i> | | | | | | | | | |
| | Exemption scholarship holder | 81 | 429 | 72 | 177 | 0 | 678 | 12 | 771 |
| | Enrolled in an enabling course | 0 | 0 | 0 | 0 | 0 | 0 | 9,221 | 9,221 |
| | Work Experience in Industry, student contribution cannot be charged ^(b) | 10 | 326 | 0 | 0 | 0 | 326 | 0 | 335 |
| | Sub-total | 91 | 754 | 72 | 177 | 0 | 1,003 | 9,233 | 10,327 |
| Total Commonwealth supported | | 34,955 | 34,955 | 3,437 | 3,841 | 1,049 | 504,728 | 9,244 | 548,975 |

| Liability Status | | Total Postgraduate | Bachelor | Associate Degree | Other sub-Bachelor Degree ^(a) | Undergraduate Cross Institution Programmes | Total Undergraduate | Enabling and non-award courses | TOTAL |
|---|--|--------------------|---------------|------------------|--|--|---------------------|--------------------------------|---------------|
| <u>Domestic fee-paying students</u>^(c) | | | | | | | | | |
| <i>FEE-HELP</i> | | | | | | | | | |
| | Deferred all or part of award or enabling course tuition fee | 29,553 | 19,567 | 845 | 3,592 | 54 | 24,057 | 615 | 54,283 |
| | Deferred all or part of Employer reserved place tuition fee ^(d) | 6 | 173 | 1,652 | 0 | 0 | 1,825 | 0 | 1,831 |
| | Deferred all or part of BOTP tuition fee | 0 | 0 | 0 | 0 | 0 | 0 | 55 | 55 |
| | Sub-total | 29,559 | 19,740 | 2,497 | 3,592 | 54 | 25,882 | 670 | 56,169 |
| <i>Paid tuition fee up-front with no FEE-HELP assistance</i> | | | | | | | | | |
| | Paid full award or enabling course tuition fee | 17,250 | 4,830 | 171 | np | np | 5,685 | 238 | 23,230 |
| | Paid full tuition fee for Employer reserved place ^(d) | 961 | 1,229 | 356 | np | 0 | 1,616 | np | np |
| | Paid full BOTP tuition fee | 0 | 0 | 0 | 0 | 0 | 0 | <5 | <5 |
| | Sub-total | 18,211 | 6,060 | 527 | 696 | np | 7,301 | 301 | 25,872 |
| <i>Tuition fee exempt</i> | | | | | | | | | |
| | Exemption scholarship holder | 1,939 | np | <5 | 0 | 0 | np | np | 1,959 |
| | Work Experience in Industry, tuition fee cannot be charged | 113 | <5 | 0 | 0 | 0 | <5 | 0 | np |
| | Sub-total | 2,051 | np | <5 | 0 | 0 | 14 | np | np |
| Total Domestic fee-paying | | 49,822 | 25,812 | 3,025 | 4,287 | 72 | 33,197 | 978 | 84,114 |

| Liability Status | | Total Postgraduate | Bachelor | Associate Degree | Other sub-Bachelor Degree ^(a) | Undergraduate Cross Institution Programmes | Total Undergraduate | Enabling and non-award courses | TOTAL |
|---|--------------------|--------------------|----------------|------------------|--|--|---------------------|--------------------------------|----------------|
| <u>Other domestic students</u> | | | | | | | | | |
| | Non-award students | <5 | 21 | 0 | np | <5 | 45 | 1,416 | 1,465 |
| | RTS students | 25,156 | 0 | 0 | 0 | 0 | 0 | 0 | 25,156 |
| Total Other Domestic | | np | 21 | 0 | np | <5 | 45 | 1,416 | 26,621 |
| <u>Overseas</u> | | | | | | | | | |
| TOTAL Overseas fee-paying students | | 72,991 | 151,244 | 1,186 | 11,401 | 285 | 164,117 | 6,230 | 243,385 |
| TOTAL EFTSL | | 182,928 | 673,478 | 7,649 | 19,553 | 1,408 | 702,087 | 17,868 | 903,094 |

Source: Department of Education and Training

(a) 'Other Sub-bachelor degree' includes Advanced Diploma, Diploma and other Award courses.

(b) Work experience in industry (WEI) load, is excluded from the Commonwealth supported category for some funding purposes. Please note that WEI load where support is received by the provider is not categorised as a row in the above table, however this WEI load is also excluded from Commonwealth Grant Scheme funding, as well as the WEI category where support is not received by the provider (which is the WEI categorised in the table).

(c) Includes Commonwealth supported students who may be undertaking a fee-paying unit (for example, during summer school). Excludes students undertaking units through OUA.

(d) Employer reserved places have their entry restricted under an arrangement with an employer or industry body.

Note: Tables may not add due to rounding. np = not published for privacy reasons.

Table 52: Actual Student Load (EFTSL) for All Students by Liability Status, Full Year 2013

| Liability Status | | Total Postgraduate | Bachelor | Associate Degree | Other sub-Bachelor Degree ^(a) | Undergraduate Cross Institution Programmes | Total Undergraduate | Enabling and non-award courses | TOTAL |
|---|--|--------------------|----------------|------------------|--|--|---------------------|--------------------------------|----------------|
| <u>Commonwealth supported students</u> | | | | | | | | | |
| <i>Student Contribution liable</i> | | | | | | | | | |
| | 2005 onwards student-deferred all or part through HECS-HELP | 27,754 | 449,340 | 3,223 | 3,119 | 1,174 | 456,857 | 38 | 484,681 |
| | 2005 onwards student-paid full contribution up-front with HECS-HELP discount | 6,382 | 54,281 | 565 | 536 | 131 | 55,513 | 17 | 61,924 |
| | 2005 onwards student-paid up-front without HECS-HELP discount | 2,217 | 16,328 | 132 | 87 | 23 | 16,571 | 5 | 18,798 |
| | Sub-total | 36,353 | 519,950 | 3,920 | 3,742 | 1,328 | 528,940 | 59 | 565,403 |
| <i>Student Contribution exempt</i> | | | | | | | | | |
| | Exemption scholarship holder | 106 | 733 | 67 | 76 | 0 | 876 | 28 | 1,011 |
| | Enrolled in an enabling course | 0 | 0 | 0 | 0 | 0 | 0 | 10,525 | 10,525 |
| | Work Experience in Industry, student contribution cannot be charged ^(b) | 7 | 276 | 0 | 0 | 0 | 276 | 0 | 282 |
| | Sub-total | 113 | 1,009 | 67 | 76 | 0 | 1,152 | 10,553 | 11,818 |
| Total Commonwealth supported | | 36,466 | 520,958 | 3,988 | 3,818 | 1,328 | 530,092 | 10,612 | 577,221 |

| Liability Status | | Total Postgraduate | Bachelor | Associate Degree | Other sub-Bachelor Degree ^(a) | Undergraduate Cross Institution Programmes | Total Undergraduate | Enabling and non-award courses | TOTAL |
|---|--|--------------------|---------------|------------------|--|--|---------------------|--------------------------------|---------------|
| <u>Domestic fee-paying students</u> ^(c) | | | | | | | | | |
| <i>FEE-HELP</i> | | | | | | | | | |
| | Deferred all or part of award or enabling course tuition fee | 33,538 | 20,825 | 635 | 3,909 | 48 | 25,417 | 497 | 59,517 |
| | Deferred all or part of Employer reserved place tuition fee ^(d) | 8 | 161 | 1,074 | 0 | 0 | 1,235 | 0 | 1,243 |
| | Deferred all or part of BOTP tuition fee | 0 | 0 | 0 | 0 | 0 | 0 | 74 | 74 |
| | Sub-total | 33,546 | 20,986 | 1,709 | 3,909 | 48 | 26,652 | 571 | 60,834 |
| <i>Paid tuition fee up-front with no FEE-HELP assistance</i> | | | | | | | | | |
| | Paid full award or enabling course tuition fee | 17,841 | 4,868 | 158 | 644 | 18 | 5,688 | 120 | 23,712 |
| | Paid full tuition fee for Employer reserved place ^(d) | 986 | 1,082 | 219 | 12 | 0 | 1,313 | np | np |
| | Paid full BOTP tuition fee | 0 | 0 | 0 | 0 | 0 | 0 | <5 | <5 |
| | Sub-total | 18,827 | 5,950 | 378 | 656 | 18 | 7,001 | 188 | 26,080 |
| <i>Tuition fee exempt</i> | | | | | | | | | |
| | Exemption scholarship holder | 1,861 | np | 0 | 0 | 0 | np | np | 1,882 |
| | Work Experience in Industry, tuition fee cannot be charged | 47 | <5 | 0 | 0 | 0 | <5 | 0 | np |
| | Sub-total | 1,907 | np | 0 | 0 | 0 | np | np | 1,930 |
| Total Domestic fee-paying | | 54,280 | 26,947 | 2,086 | 4,565 | 66 | 33,665 | 770 | 88,845 |

| Liability Status | | Total Postgraduate | Bachelor | Associate Degree | Other sub-Bachelor Degree ^(a) | Undergraduate Cross Institution Programmes | Total Undergraduate | Enabling and non-award courses | TOTAL |
|---|--------------------|--------------------|----------------|------------------|--|--|---------------------|--------------------------------|----------------|
| <u>Other domestic students</u> | | | | | | | | | |
| | Non-award students | 37 | <5 | <5 | 18 | 0 | 24 | 1,372 | 1,434 |
| | RTS students | 25,811 | 0 | 0 | 0 | 0 | 0 | 0 | 25,811 |
| Total Other Domestic | | 25,848 | <5 | <5 | 18 | 0 | 24 | 1,372 | 27,244 |
| <u>Overseas</u> | | | | | | | | | |
| Total Overseas fee-paying students | | 79,134 | 144,349 | 964 | 12,939 | 283 | 158,535 | 6,639 | 244,351 |
| TOTAL EFTSL | | 195,728 | 692,259 | 7,040 | 21,339 | 1,678 | 722,316 | 19,393 | 937,661 |

Source: Department of Education and Training

(a) 'Other Sub-bachelor degree' includes Advanced Diploma, Diploma and other Award courses.

(b) Work experience in industry (WEI) load, is excluded from the Commonwealth supported category for some funding purposes. Please note that WEI load where support is received by the provider is not categorised as a row in the above table, however this WEI load is also excluded from Commonwealth Grant Scheme funding, as well as the WEI category where support is not received by the provider (which is the WEI categorised in the table).

(c) (Includes Commonwealth supported students who may be undertaking a fee-paying unit (for example, during summer school). Excludes students undertaking units through OUA.

(d) Employer reserved places have their entry restricted under an arrangement with an employer or industry body.

Note: Tables may not add due to rounding. np = not published for privacy reasons.

1.6.5 The Higher Education Loan Programme

The Higher Education Loan Programme (HELP) is an income-contingent loan programme that supports access to higher education for Australian citizens and permanent humanitarian visa holders through the provision of loans for tuition costs. Support is also provided for the costs associated with overseas study that contributes to an Australian higher education award. HELP consists of a number of schemes:

- Higher Education Contribution Scheme (HECS-HELP) for eligible Commonwealth supported students
- FEE-HELP for eligible fee paying students enrolled at an eligible provider
- VET FEE-HELP for eligible students undertaking certain vocational education and training (VET) courses
- OS-HELP to assist Commonwealth supported students who wish to study overseas
- SA-HELP to assist eligible students to pay for all or part of their Student Services and Amenities Fee.

Debts from each of these programmes are combined by the Australian Taxation Office and treated as one debt. HELP debts are indexed annually by the Consumer Price Index, so there is no real interest charged on the loans. Table 53 provides a breakdown of outstanding HELP debt for 2011 to 2013 as at 30 June 2013 and Table 54 shows accumulated HELP debts and debt not expected to be repaid 1989-90 to 2012-2013. Table 55 shows repayment thresholds and repayment rates.

Table 53: Breakdown of outstanding HELP debt as at 30 June 2013

| Range of loan balances | 2011 Number of persons | 2012 Number of persons | 2013 Number of persons (a) |
|-------------------------|---------------------------|---------------------------|----------------------------------|
| \$1,000 and under | 51,514 | 53,318 | 56,464 |
| \$1,000.01 to \$2,000 | 75,758 | 77,143 | 79,925 |
| \$2,000.01 to \$4,000 | 155,387 | 164,149 | 172,188 |
| \$4,000.01 to \$6,000 | 165,961 | 170,288 | 178,654 |
| \$6,000.01 to \$8,000 | 131,120 | 123,762 | 152,692 |
| \$8,000.01 to \$10,000 | 116,837 | 119,067 | 128,125 |
| \$10,000.01 to \$12,000 | 108,154 | 117,981 | 120,642 |
| \$12,000.01 to \$14,000 | 98,392 | 103,094 | 104,464 |
| \$14,000.01 to \$16,000 | 95,257 | 99,648 | 104,059 |
| \$16,000.01 to \$18,000 | 91,046 | 94,334 | 104,921 |
| \$18,000.01 to \$20,000 | 78,345 | 74,069 | 90,900 |
| \$20,000.01 to \$30,000 | 252,253 | 269,787 | 296,244 |
| \$30,000.01 to \$40,000 | 91,733 | 114,051 | 131,384 |
| \$40,000.01 to \$50,000 | 31,679 | 42,338 | 53,877 |

| Range of loan balances | 2011 Number of persons | 2012 Number of persons | 2013 Number of persons (a) |
|------------------------|---------------------------|---------------------------|----------------------------------|
| Over \$50,000 | 23,664 | 35,129 | 48,749 |

Source: Australian Taxation Office

(a) Due to reporting timeframes this information for 30 June 2013 does not include debts incurred in the first half year of 2013, and repayments relating to 2012–13 income years respectively. Similarly prior year report for 2011 and 2012 does not include debts incurred in the first half year of 2011 and 2012 and repayment relating to 2011 and 2012 income years respectively.

Table 54: Accumulated HELP debts and debt not expected to be repaid 1989-90 to 2012-2013

| Year | Voluntary repayments by students (\$m) | Compulsory repayments through tax system ^(a) (\$m) | Accumulated HELP debt ^(b) (\$m) | Fair value of accumulated HELP debt (\$m) | Debt expected not to be repaid (DNER) ^(c) (\$m) | Proportion (%) of DNER against accumulated HELP debt ^(d) |
|--------------------------|--|---|--|---|--|---|
| 1988–1989 | 0 | 9 | 216 | n/a | n/a | n/a |
| 1989–1990 | 2 | 28 | 673 | n/a | n/a | n/a |
| 1990–1991 | 6 | 50 | 1,190 | n/a | n/a | n/a |
| 1991–1992 | 12 | 58 | 1,749 | n/a | n/a | n/a |
| 1992–1993 | 11 | 73 | 2,321 | n/a | 386 | 16.63 |
| 1993–1994 | 19 | 133 | 2,932 | n/a | 438 | 14.94 |
| 1994–1995 | 16 | 169 | 3,354 | n/a | 541 | 16.13 |
| 1995–1996 | 32 | 218 | 3,958 | n/a | 687 | 17.36 |
| 1996–1997 | 58 | 262 | 4,504 | n/a | 607 | 13.48 |
| 1997–1998 | 67 | 427 | 4,922 | n/a | 700 | 14.22 |
| 1998–1999 | 72 | 497 | 5,526 | n/a | 953 | 17.25 |
| 1999–2000 | 80 | 532 | 6,229 | 4,812 | 1,124 | 18.04 |
| 2000–2001 | 97 | 586 | 7,162 | 5,323 | 1,397 | 19.51 |
| 2001–2002 | 134 | 612 | 8,104 | 5,661 | 1,723 | 21.26 |
| 2002–2003 | 137 | 638 | 9,164 | 5,918 | 2,019 | 22.03 |
| 2003–2004 | 156 | 701 | 10,185 | 6,891 | 2,055 | 20.18 |
| 2004–2005 ^(e) | 193 | 666 | 11,371 | 7,580 | 2,166 | 19.05 |
| 2005–2006 | 137 | 800 | 12,779 | 8,830 | 2,496 | 19.53 |
| 2006–2007 | 158 | 921 | 14,425 | 9,603 | 2,964 | 20.55 |
| 2007–2008 | 184 | 1,158 | 16,113 | 10,517 | 3,698 | 22.95 |
| 2008–2009 | 196 | 1,163 | 18,278 | 12,499 | 3,934 | 21.52 |
| 2009–2010 | 202 | 1,251 | 20,497 | 14,018 | 4,495 | 21.93 |
| 2010–2011 | 230 | 1,438 | 23,062 | 15,511 | 5,228 | 22.67 |
| 2011–2012 | 260 | 1,557 | 26,385 | 19,771 | 6,170 | 23.38 |
| 2012–2013 | 185 | 1,650 | 30,299 | 21,566 | 7,051 | 23.27 |

Source: Australian Taxation Office / Department of Education and Training

(a) Compulsory repayments (PAYG withholdings) made through the tax system are in relation to the income year.

(b) The actual outstanding HELP debt for a particular year may be different to that published in the Annual Report for that year because the Annual Report is based on estimated compulsory repayments and estimated first half year debt.

- (c) 'Debt not expected to be repaid' arises from the income contingent nature of HELP repayments and debt being written off upon death of a debtor. The estimated provision for the amount of HELP debt not expected to be repaid is determined by a preliminary actuarial assessment accounting for compulsory (PAYG) repayments when they are credited against individuals' outstanding debts. The actual amount is determined once a full dataset is available for the financial year. The minimum income repayment thresholds for respective years are \$49,096 (2012-13), \$47,196 (2011-12) and \$44,912 (2010-11).
- (d) Debt not expected to be repaid as a percentage of estimated net outstanding debt taking account of PAYG receipts over the course of the financial year that have not yet been allocated against individual debtors' obligations.
- (e) Before 2005, debts were incurred under the Higher Education Funding Act 1988 HEFA. From 1 January 2005, debts are incurred under HESA and are known as HELP debts. Debts incurred under HEFA include HECS, Postgraduate Education Loans Scheme (PELS), Bridging for Overseas-Trained Professionals Loan Scheme (BOTPLS) and Open Learning Deferred Payment Scheme (OLDPS) debts. All previous debts under these schemes became HELP debts on 1 June 2006. HELP debts incurred since 1 January 2005 include HECS-HELP, FEE-HELP and OS-HELP debts, VET FEE-HELP (January 2009) and SA-HELP (January 2012).

The repayment arrangements under HELP ensure that only those people whose income level exceeds the minimum repayment threshold \$49,096 in 2012-13 were required to make compulsory repayments. Similarly people whose income level exceeds the minimum repayment threshold \$44,912 in 2010-11 and \$47,196 in 2011-12 were required make compulsory repayments (see Table 55 below).

The repayment thresholds are indexed annually in line with the movement in average weekly earnings. People may also make voluntary repayments towards their HELP debts. Voluntary repayments of \$500 or more attracted a 10 per cent bonus in 2011 and a five per cent bonus in 2012 and 2013.

Table 55: HELP repayment thresholds and repayment rates, 2010-2013 (financial year)

| For repayment income in the range and percentage rate to be applied to repayment income | | | | | |
|---|-----|----------------------|-----|----------------------|-----|
| 2010-11 | | 2011-12 | | 2012-13 | |
| Below \$44,912 | Nil | Below \$47,196 | Nil | Below \$49,096 | Nil |
| \$44,912 to \$50,028 | 4% | \$47,196 to \$52,572 | 4% | \$49,096 to \$54,688 | 4% |
| \$50,029 to \$55,143 | 5% | \$52,573 to \$57,947 | 5% | \$54,689 to \$60,279 | 5% |
| \$55,144 to \$58,041 | 5% | \$57,948 to \$60,993 | 5% | \$60,280 to \$63,448 | 5% |
| \$58,042 to \$62,390 | 6% | \$60,994 to \$65,563 | 6% | \$63,449 to \$68,202 | 6% |
| \$62,391 to \$67,570 | 6% | \$65,564 to \$71,006 | 6% | \$68,203 to \$73,864 | 6% |
| \$67,571 to \$71,126 | 7% | \$71,007 to \$74,743 | 7% | \$73,865 to \$77,751 | 7% |
| \$71,127 to \$78,273 | 7% | \$74,744 to \$82,253 | 7% | \$77,752 to \$85,564 | 7% |
| \$78,274 to \$83,407 | 8% | \$82,254 to \$87,649 | 8% | \$85,565 to \$91,177 | 8% |
| \$83,408 and above | 8% | \$87,650 and above | 8% | \$91,178 and above | 8% |

1.6.6 HECS-HELP

HECS-HELP loans assist eligible Commonwealth supported students to pay their student contribution for units of study. To be eligible to receive assistance, a student must be an Australian citizen or the holder of a permanent humanitarian visa who will be resident in Australia for the duration of the unit.

Students in Commonwealth supported places can choose to access a HECS-HELP loan for all or part of their student contribution. If eligible, a HECS-HELP discount of 20 per cent applied for full up-front payments or partial up-front payments of \$500 or more in 2011. The HECS-HELP discount was reduced to 10 per cent from 2012.

In 2013, approximately 85.7 per cent of students (EFTSL) required to pay student contributions took out a HECS-HELP loan (81.3 per cent in 2011, 83.6 per cent in 2012) for all or part of their student contribution. An additional 11 per cent (2013) paid their entire student contribution up-front with HECS-HELP discount. The remaining 3.3 per cent paid their student contribution up-front because they were not eligible for the HECS-HELP discount. In EFTSL terms, the number of students receiving HECS-HELP assistance increased by around 5 per cent to 546,605 between 2012 and 2013 (3.5 per cent in 2011 and 5.4 per cent in 2012). Table 56 provides a breakdown of student contribution liabilities for Commonwealth supported students and the type of HECS/HECS-HELP assistance accessed by students.

Table 56: Student contribution (HECS) liabilities and assistance accessed (\$m)

| Year | Total students' liabilities (\$m) | Deferred under HECS/HECS-HELP loan (\$m) | Up-front payments made to institutions (\$m) | Up-front discount ^(a) (\$m) |
|---------------------|-----------------------------------|--|--|--|
| 1989 | 505 | 411 | 80 | 14 |
| 1990 | 578 | 475 | 87 | 15 |
| 1991 | 682 | 548 | 114 | 20 |
| 1992 | 785 | 633 | 129 | 23 |
| 1993 | 816 | 639 | 133 | 44 |
| 1994 | 869 | 664 | 156 | 48 |
| 1995 | 885 | 668 | 164 | 53 |
| 1996 | 957 | 719 | 179 | 58 |
| 1997 | 1,191 | 895 | 220 | 76 |
| 1998 | 1,374 | 1,049 | 246 | 79 |
| 1999 | 1,534 | 1,188 | 263 | 83 |
| 2000 | 1,639 | 1,275 | 277 | 87 |
| 2001 | 1,753 | 1,367 | 295 | 91 |
| 2002 | 1,864 | 1,450 | 317 | 98 |
| 2003 | 1,907 | 1,470 | 334 | 103 |
| 2004 | 1,919 | 1,457 | 350 | 112 |
| 2005 ^(b) | 2,037 | 1,557 | 391 | 89 |

| Year | Total students' liabilities (\$m) | Deferred under HECS/HECS-HELP loan (\$m) | Up-front payments made to institutions (\$m) | Up-front discount ^(a) (\$m) |
|---------------------|-----------------------------------|--|--|--|
| 2006 ^(b) | 2,237 | 1,719 | 424 | 94 |
| 2007 ^(b) | 2,439 | 1,887 | 453 | 99 |
| 2008 ^(b) | 2,641 | 2,055 | 483 | 104 |
| 2009 ^(b) | 2,875 | 2,258 | 510 | 107 |
| 2010 ^(b) | 3,112 | 2,467 | 535 | 111 |
| 2011 ^(b) | 3,302 | 2,646 | 546 | 110 |
| 2012 ^(b) | 3,623 | 2,992 | 581 | 51 |
| 2013 ^(b) | 4,245 | 3,601 | 594 | 50 |

(a) The up-front discount represents the amount paid by the Australian Government to higher education providers on behalf of students paying up-front.

(b) The figures represent advance payments to providers including the effect of any reconciliation adjustments.

Note: Figures may not total due to rounding.

1.6.7 FEE-HELP

FEE-HELP offers eligible students an income contingent loan to pay their undergraduate or postgraduate tuition fees in courses at universities or other approved higher education providers. FEE-HELP can cover all or part of a student's tuition fees.

To be eligible to receive assistance, a student must be an Australian citizen or the holder of a permanent humanitarian visa who will be resident in Australia for the duration of the unit. Permanent visa holders who will be resident in Australia for the duration of the unit and undertaking a unit as part of a bridging course for overseas-trained professionals are eligible for FEE-HELP assistance.

From 1 January 2013, the general FEE-HELP limit was \$93,204 for all courses except medicine, dentistry and veterinary science which had a FEE-HELP limit of \$116,507.

The general FEE-HELP limits in earlier years were \$86,422 (2012) and \$89,706 (2011). FEE-HELP limits for medicine, dentistry and veterinary science were \$112,134 (2012) and \$108,029 (2011).

There is a loan fee of 25 per cent for FEE-HELP for undergraduate courses of study. The FEE-HELP limit does not include the loan fee. The 25 per cent FEE-HELP loan fee does not apply to postgraduate courses, bridging studies for overseas-trained professionals, enabling courses or units of study undertaken directly with OUA.

In 2013, approximately 73.6 per cent of domestic undergraduate full fee paying students at Table A and Table B providers took out a FEE-HELP loan for all or part of their tuition fees.

In 2013, approximately 22.9 per cent of domestic postgraduate full fee paying students¹ at Table A and Table B providers took out a FEE-HELP loan for all or part of their tuition fees.

Table 57 shows FEE-HELP payments for 2013 by level of course for all providers and OUA. For 2013, based on data submitted by providers and OUA (subject to revisions), the Australian Government's FEE-HELP loan payments totalled \$1.27 billion to providers (including OUA) on behalf of students who had elected to take out a FEE-HELP loan for all or part of their tuition fees. This benefited 76,106 EFTSL.

¹ Students enrolled in postgraduate research and postgraduate coursework degrees in the same year are counted twice.

Table 57: FEE-HELP payments by course level, 2011-2013

| Course Level | 2011 | | 2012 | | 2013 | |
|--|--|-------------------------------|--|-------------------------------|--|-------------------------------|
| | <i>FEE-HELP student load^(a)</i> | <i>FEE-HELP payments (\$)</i> | <i>FEE-HELP student load^(a)</i> | <i>FEE-HELP payments (\$)</i> | <i>FEE-HELP student load^(a)</i> | <i>FEE-HELP payments (\$)</i> |
| Undergraduate | 25,399 | 371,850,341 | 25,882 | 398,119,128 | 26,652 | 432,250,674 |
| Postgraduate | 26,992 | 493,019,987 | 29,617 | 580,328,237 | 33,611 | 690,463,523 |
| Enabling and Non Award Courses | 725 | 12,995,164 | 670 | 11,785,268 | 571 | 10,133,985 |
| Open Universities Australia Units | 17,734 | 129,670,055 | 19,219 | 151,549,255 | 15,272 | 132,498,291 |
| TOTAL | 70,849 | 1,007,535,547 | 75,388 | 1,141,781,888 | 76,106 | 1,265,346,473 |

Source: Department of Education and Training

(a) Students enrolled in a cross-institutional course are counted once for each of the providers at which they are enrolled.

Note: Total may be different to sum of parts due to rounding.

1.6.8 OS-HELP

The OS-HELP loan scheme provides loans to eligible undergraduate Commonwealth supported students who wish to undertake some of their Australian course of study overseas. To be eligible, a student must be an Australian citizen or the holder of a permanent humanitarian visa.

OS-HELP is intended to encourage more Australian students to undertake part of their study overseas and to increase the accessibility of overseas study to students who may not otherwise have sufficient financial means to take up such opportunities. The loan may assist students with travel, accommodation and other overseas expenses.

Loans are provided to students for a period of up to six months. Students are eligible for a maximum of two OS-HELP loans over their lifetime.

In 2013, eligible students who were selected by their higher education provider to receive a loan were able to borrow up to \$6,051 per six month study period (\$5,824 in 2012 and \$5,611 in 2011 respectively). Table 58 shows the number and amount of loans distributed to eligible students in 2011, 2012 and 2013 respectively.

Table 58: OS-HELP loan distribution by higher education provider, 2011-2013

| Higher education provider | 2011 | | 2012 | | 2013 | |
|---|----------------------|---------------------|----------------------|---------------------|----------------------|---------------------|
| | <i>OS-HELP loans</i> | <i>Payment (\$)</i> | <i>OS-HELP loans</i> | <i>Payment (\$)</i> | <i>OS-HELP loans</i> | <i>Payment (\$)</i> |
| Australian Catholic University | 60 | 316,928 | 61 | 345,639 | 70 | 401,767 |
| Central Queensland University | 9 | 48,433 | 5 | 27,924 | 5 | 29,102 |
| Charles Darwin University | 2 | 10,500 | 3 | 15,500 | 1 | 5,824 |
| Charles Sturt University | 16 | 88,188 | 29 | 161,491 | 36 | 208,825 |
| Curtin University of Technology | 71 | 376,085 | 87 | 477,600 | 50 | 297,176 |
| Deakin University | 259 | 1,383,462 | 433 | 2,322,711 | 532 | 3,026,237 |
| Edith Cowan University | 44 | 239,774 | 70 | 398,634 | 72 | 423,060 |
| Griffith University | 285 | 1,560,384 | 362 | 2,058,133 | 235 | 1,390,630 |
| James Cook University | 46 | 255,651 | 55 | 317,476 | 57 | 337,583 |
| La Trobe University | 176 | 951,091 | 272 | 1,483,406 | 361 | 2,090,555 |
| Macquarie University | 215 | 1,187,232 | 199 | 1,087,940 | 266 | 1,555,151 |
| Monash University | 477 | 2,525,237 | 454 | 2,509,219 | 491 | 2,803,343 |
| Murdoch University | 75 | 410,857 | 88 | 504,508 | 67 | 399,101 |
| Queensland University of Technology | 145 | 790,273 | 172 | 963,591 | 239 | 1,417,921 |
| Royal Melbourne Institute of Technology (RMIT) University | 135 | 724,221 | 168 | 956,305 | 165 | 952,762 |
| Southern Cross University | 23 | 120,111 | 35 | 199,000 | 60 | 357,463 |
| Swinburne University of Technology | 157 | 879,431 | 133 | 773,101 | 81 | 486,045 |
| The Australian National University | 99 | 543,625 | 112 | 635,308 | 89 | 533,468 |
| The Flinders University of South Australia | 68 | 359,178 | 81 | 444,468 | 104 | 588,292 |

| Higher education provider | 2011 | | 2012 | | 2013 | |
|--|----------------------|---------------------|----------------------|---------------------|----------------------|---------------------|
| | <i>OS-HELP loans</i> | <i>Payment (\$)</i> | <i>OS-HELP loans</i> | <i>Payment (\$)</i> | <i>OS-HELP loans</i> | <i>Payment (\$)</i> |
| The University of Adelaide | 149 | 821,012 | 241 | 1,361,809 | 373 | 2,200,018 |
| The University of Melbourne | 168 | 914,149 | 124 | 687,909 | 156 | 891,266 |
| The University of Notre Dame Australia | 2 | 11,222 | 2 | 11,648 | 5 | 30,051 |
| The University of Queensland | 249 | 1,366,809 | 353 | 1,984,163 | 410 | 2,445,881 |
| The University of Sydney | 217 | 1,203,392 | 308 | 1,773,600 | 264 | 1,520,622 |
| The University of Western Australia | 201 | 1,088,547 | 260 | 1,414,148 | 307 | 1,754,250 |
| University of Ballarat | 8 | 38,000 | 3 | 15,000 | 6 | 30,000 |
| University of Canberra | 177 | 980,303 | 181 | 1,040,257 | 187 | 1,116,363 |
| University of New England | 25 | 131,101 | 34 | 182,267 | 34 | 197,882 |
| University of New South Wales | 328 | 1,802,966 | 352 | 1,994,709 | 461 | 2,743,321 |
| University of Newcastle | 247 | 1,350,471 | 150 | 865,236 | 249 | 1,491,785 |
| University of South Australia | 98 | 531,069 | 75 | 425,906 | 145 | 857,979 |
| University of Southern Queensland | 17 | 77,731 | 18 | 94,145 | 16 | 90,679 |
| University of Tasmania | 84 | 449,714 | 65 | 343,295 | 105 | 611,729 |
| University of Technology, Sydney | 312 | 1,717,872 | 352 | 2,009,448 | 414 | 2,480,275 |
| University of the Sunshine Coast | 56 | 306,609 | 28 | 145,671 | 47 | 271,676 |
| University of Western Sydney | 57 | 285,000 | 95 | 475,000 | 150 | 750,000 |
| University of Wollongong | 206 | 1,135,471 | 95 | 532,484 | 170 | 1,001,008 |
| Victoria University | 236 | 1,288,827 | 158 | 881,958 | 185 | 1,090,803 |
| TOTAL | 5,199 | 28,270,926 | 5,713 | 31,920,607 | 6,665 | 38,879,893 |

Source: Department of Education and Training

1.6.9 SA-HELP

SA-HELP is a loan scheme that assists eligible students to pay for all or some of their Student Services and Amenities Fee. From 1 January 2012, higher education providers have been able to charge a Student Services and Amenities Fee of up to a maximum of \$263 per student. (This maximum is indexed annually and in 2013 was \$273.) Revenue from the fee can be used for student services and amenities of a non-academic nature. More information about the Student Services and Amenities Fee can be found at: <https://education.gov.au/student-services-and-amenities-fee>.

To be eligible for SA-HELP, students must be Australian citizens or permanent humanitarian visa holders resident in Australia enrolled in a course of study or bridging course for overseas-trained professionals. There is no limit on the amount of SA-HELP an eligible student may access; it is the Student Services and Amenities Fee which is capped by a maximum amount that providers can charge to students.

Eligible students can access a SA-HELP loan for all or part of the Student Services and Amenities Fee being charged to them. There is no loan or application fee for accessing SA-HELP. SA-HELP loan distribution by higher education provider, 2012-2013 is shown at Table 59.

Table 59: SA-HELP loan distribution by higher education provider, 2012-2013^(a,b)

| Higher Education Provider | 2012 | 2012 | 2013 | 2013 |
|---|---------------------|-----------------------|----------------------|-----------------------|
| | SA-HELP loans No | SA-HELP loans (\$) | SA-HELP loans Nos | SA-HELP loans (\$) |
| Adelaide Central School of Art | n/a | n/a | 82 | 11,090 |
| Australian Catholic University | 8,617 | 1,937,959 | 11,562 | 2,690,310 |
| Bond University | 103 | 11,951 | 184 | 31,076 |
| Central Queensland University | 7,867 | 1,453,187 | 9,456 | 1,886,631 |
| Charles Darwin University | 2,626 | 309,523 | 4,822 | 549,108 |
| Charles Sturt University | 6,014 | \$860,157 | 8,859 | 1,484,710 |
| Curtin University of Technology | 9,767 | 1,864,451 | 12,950 | 2,453,549 |
| Deakin University | 10,789 | 1,396,596 | 17,967 | 2,558,007 |
| Edith Cowan University | 3,887 | 221,000 | 7,694 | 952,208 |
| Griffith University | 13,618 | 1,597,506 | 19,185 | 3,963,934 |
| International College of Management, Sydney | n/a | n/a | 286 | 30,600 |
| James Cook University | 9,078 | 1,865,028 | 9,562 | 2,022,719 |
| La Trobe University | 10,965 | 2,481,337 | 13,943 | 3,283,565 |
| Macquarie University | 6,691 | 1,318,438 | 7,325 | 1,629,962 |
| Monash University | 16,034 | 3,723,241 | 17,046 | 4,064,434 |
| Murdoch University | 4,318 | 614,727 | 7,111 | 1,207,855 |
| Queensland University of Technology | 10,568 | 1,221,699 | 17,690 | 3,637,235 |

| Higher Education Provider | 2012 | 2012 | 2013 | 2013 |
|---|---------------------|-----------------------|----------------------|-----------------------|
| | SA-HELP loans No | SA-HELP loans (\$) | SA-HELP loans Nos | SA-HELP loans (\$) |
| Royal Melbourne Institute of Technology (RMIT) University | 10,051 | 2,276,756 | 16,242 | 3,209,575 |
| Southern Cross University | 3,594 | 370,466 | 4,837 | 834,735 |
| Swinburne University of Technology | 5,883 | 1,207,907 | 7,351 | 1,523,924 |
| Tabor College NSW | 35 | \$5,040 | 31 | 4,704 |
| The Australian National University | 5,772 | 1,092,257 | 6,138 | 1,132,925 |
| The Flinders University of South Australia | 7,598 | 1,452,845 | 8,602 | 1,671,577 |
| The University of Adelaide | 6,972 | 1,769,115 | 10,905 | 2,613,682 |
| The University of Melbourne | 12,094 | 3,013,399 | 12,895 | 3,299,176 |
| The University of Queensland | 18,197 | 3,908,370 | 20,104 | 4,593,009 |
| The University of Sydney | 12,477 | 2,801,748 | 16,062 | 3,772,833 |
| The University of Western Australia | 2,819 | 431,718 | 4,842 | 915,746 |
| University of Ballarat | 2,920 | 730,825 | 4,650 | 1,132,805 |
| University of Canberra | 6,059 | 1,261,414 | 8,578 | 1,995,838 |
| University of Newcastle | 7,701 | 968,829 | 12,518 | 2,644,093 |
| University of New England | 5,747 | 846,085 | 6,604 | 1,030,082 |
| University of New South Wales | 7,974 | 1,720,790 | 9,521 | 2,212,324 |
| University of South Australia | 10,700 | 1,122,907 | 13,489 | 2,610,191 |
| University of Southern Queensland | 5,271 | 504,236 | 8,822 | 1,219,287 |
| University of Tasmania | 3,619 | 441,511 | 8,032 | 1,617,466 |
| University of Technology, Sydney | 9,281 | 1,956,063 | 12,296 | 2,606,319 |
| University of the Sunshine Coast | 5,416 | 969,800 | 6,346 | 1,195,032 |
| University of Western Sydney | 23,519 | 5,037,961 | 29,862 | 6,667,219 |
| University of Wollongong | 10,432 | 2,049,590 | 11,549 | 2,409,745 |
| Victoria University | 4,731 | 1,091,500 | 8,103 | 1,798,802 |
| TOTAL ^(c) | 308,499 | 57,930,161 | 411,181 | 85,184,211 |

Source: Department of Education and Training

(a) SA-HELP was introduced on 1 January 2012, so no SA-HELP loans were provided in 2011.

(b) Data is provided for calendar years based on actual loans reported by providers as at 30 June 2014.

(c) Students with more than one SA-HELP loan are only counted once if they appear in two or more categories in this report.

1.6.10 Study Assist Website

The *Study Assist* website provides a range of information for eligible students about financing their tertiary study in the higher education sector. This includes information about:

- Commonwealth supported places
- HELP schemes (HECS-HELP, FEE-HELP, VET FEE-HELP, SA-HELP and OS-HELP)
- student study options
- institute and VET FEE-HELP course information
- student income support and scholarships/awards information.

Since the launch of *Study Assist*, in December 2011, the site has received 2,830,818 visits, 2,033,325 unique visitors and 9,387,969 page views to 31 December 2013.

The *Study Assist* website can be accessed at www.studyassist.gov.au.

1.6.11 MyUniversity Website

MyUniversity was launched in April 2012 to provide prospective students with access to meaningful information, including student survey results and graduate outcomes, to help students make informed choices about what and where to study. The website was updated annually in August to provide students with information needed for application to courses in the following academic year. Since the initial launch the website has received approximately 631,075 visits, 437,399 unique visitors and 3,501,932 page views.

The *MyUniversity* website can be accessed at: myuniversity.gov.au.

2

Additional Initiatives

2 Additional initiatives

2.1 Mission based compacts

In the 2009-10 Federal Budget, the Australian Government announced a reform package for the higher education sector, including mission-based compacts (compacts) with Australian universities. The department entered into compacts with 41 higher education providers in 2011-2013.

Compacts are agreements between universities and the Australian Government which provide a framework for universities to pursue their distinctive missions and strategic goals while contributing to the national objectives for higher education, research, research training and innovation. Entering into a compact was one of the quality and accountability requirements which a higher education provider must meet under HESA as a condition of receiving a grant.

Compacts demonstrate that the Commonwealth and individual universities have a shared and mutual commitment to provide students with high quality educational experiences and outcomes and to building research and innovation capabilities and international competitiveness. Compacts recognise each university as an autonomous institution with a distinctive mission, operating within a state or territory, national and international higher education environment.

The purpose of compacts is to provide a strategic framework for the relationship between the Commonwealth and each Australian university. It sets out how each university's mission aligns with the Commonwealth's goals for higher education, research, innovation, skills development, engagement and Aboriginal and Torres Strait Islander access and outcomes.

Copies of the 2011-2013 mission based compacts are available at:
www.industry.gov.au/research/MissionBasedCompacts

Further details and 2014-2016 mission based compacts are available at:
www.education.gov.au/mission-based-compacts

2.2 Infrastructure

2.2.1 Education Investment Fund

The Education Investment Fund (EIF) has been the primary mechanism for Australian Government investment in higher education infrastructure projects since its establishment in 2008. The role of the EIF is to build a modern, productive, internationally competitive Australian economy by supporting world-leading, strategic infrastructure investments that will transform Australian tertiary education and research. The EIF aims to transform Australia's knowledge generation and teaching capabilities, boost participation in tertiary education, position Australia to meet its skills needs, now and into the future, and enhance Australia's innovation capacity.

The EIF is one of three Nation-building funds established under the *Nation-building Funds Act (2008)*.

The competitive rounds of EIF offered eligible higher education providers, vocational education and training (VET) providers and research institutions the opportunity to compete for funds for their

priority infrastructure projects. Rounds have had different guidelines, eligibility criteria and have focused on different policy objectives set by the Australian Government.

In the 2011-12 Budget, the Government committed funding of up to \$500 million over five years for an EIF Regional Priorities Round to support regional higher education institutions and VET providers to improve their infrastructure, and help improve the quality of training and education regional students receive. The Regional Priorities Round comprised:

- \$20 million in seed funding for the development of a multi-partner campus on the mid north coast of New South Wales
- \$480 million for higher education and VET providers via a competitive round.

In December 2011, the previous government announced that a consortium led by the University of New South Wales had been approved to receive the \$20 million seed funding for the development of a Joint Health Education Facility at Port Macquarie. Ten projects under the competitive round were announced over the period 19 November 2012 to 5 April 2013. Of these, nine projects were university-based and one was for the VET sector (at Charles Darwin University). These projects totalled \$292.56 million (Table 60). The competitive round was terminated in late 2013 and the remaining funds returned to Budget.

For EIF funding allocations made through the Structural Adjustment Fund (SAF) see section 1.3.8.

Table 60: Higher Education Infrastructure Projects funded under the EIF, 2011-2013

| Higher Education Provider | Project Title | Project total (\$) |
|--|--|--------------------|
| <u>Structural Adjustment Fund</u> | | |
| Central Queensland University | The Transformation of CQU into Queensland's Dual-sector University | 49,927,000 |
| Charles Sturt University | Regional University Centres | 19,789,000 |
| Southern Cross University | Partners for the Future | 26,781,000 |
| University of Southern Queensland | USQ, The University for a Connected Community: Expanding and Enriching Student Participation | 41,931,000 |
| University of the Sunshine Coast | Collaborative Futures Project | 22,000,000 |
| University of Western Sydney | A Collaborative Learning Network – Meeting Student Demand With Student Choice | 24,772,000 |
| Victoria University | Inter-professional Education in Health: Class, Clinic, and Career | 14,800,000 |
| TOTAL SAF ROUND | | 200,000,000 |

| Higher Education Provider | Project Title | Project total (\$) |
|---|--|--------------------|
| <u>EIF Round 4 Regional Priorities Round Higher Education Projects</u> | | |
| Deakin University | CADET – Centre for Advanced Design in Engineering Training | 21,500,000 |
| James Cook University | The Science Place for Northern Queensland | 46,800,000 |
| Southern Cross University | Engineering and Science @ SCU: expanding choice and opportunities for students in regional NSW | 27,910,000 |
| University of New England | Integrated Agricultural Education Project | 29,000,000 |
| University of New South Wales | The Joint Health Education Facility (JHEF) | 20,000,000 |
| University of Newcastle | Building Access and Attainment in the Hunter Region | 30,000,000 |
| University of South Australia | Regional Connections – UniSA's Centre for Regional Engagement (Mt Gambier and Whyalla) | 18,000,000 |
| University of Tasmania | Creative Futures Tasmania | 37,000,000 |
| University of the Sunshine Coast | USC Engineering Learning Hub | 30,000,000 |
| University of Wollongong | Early Start – Changing Children's' Futures | 31,000,000 |
| TOTAL EIF REGIONAL PRIORITIES ROUND 4 HIGHER EDUCATION | | 291,210,000 |
| <u>EIF Round 4 Regional Priorities Round VET projects</u> | | |
| Charles Darwin University | VET Infrastructure Development to Address Skills Needs and Economic Changes in the NT | 21,346,000 |
| TOTAL EIF REGIONAL PRIORITIES ROUND 4 VET | | 21,346,000 |

2.2.2 National Collaborative Research Infrastructure Strategy (NCRIS)

NCRIS supports state of the art, world class research infrastructure of national significance and scale that cannot be created or sustained by a single research institution acting alone.

NCRIS was established with \$2.5 billion in funding. NCRIS maintains services, networks and international collaborations to support research excellence, and has attracted more than \$1 billion in co-investment from state governments, universities, research facilities and industry. It supports over 30,000 Australian and international researchers and employs 1,500 highly skilled researchers and technical specialist staff across 222 institutions.

Since its creation in 2005 NCRIS has provided greater research outcomes by pooling scarce research resources and encouraging co-investment from universities, state governments and research institutions, driving Australian participation in global and industry research collaborations.

Funding to support NCRIS and other research infrastructure includes:

- \$542 million under the initial NCRIS investment from 2004-05 to 2010-11
- \$989.4 million through the Super Science Initiative for the creation and development of research infrastructure from 2008-09 to 2014-15
- \$60.0 million through the Collaborative Research Infrastructure Scheme (CRIS), as a one-off research block grant under the Higher Education Support Act 2003 to be paid from 2012-13 to 2013-14
- \$746.1 million through EIF competitive rounds one to three and Sustainability Round.

2.2.3 Collaborative Research Networks (CRN) Programme

The CRN programme encourages less research-intensive, smaller and regional higher education institutions to develop their research capacity by teaming up with other institutions in areas of common interest. These collaborations generate new knowledge (publications), new partnerships with other institutions (both private and public), develops career researchers (post-doctorates and fellowships) and trains higher degree graduates.

The CRN programme is subject to a mid-term evaluation to assess its performance against its objectives. The evaluation activities were completed at the end of 2014, and a draft report submitted to the department for consideration. CRN funding for 2011 to 2013 is shown at Table 61.

Table 61: Collaborative Research Networks funding, 2011-2013

| | 2011 (\$) | 2012 (\$) | 2013 (\$) |
|--|--------------|--------------|--------------|
| Collaborative Research Networks Programme | 20,125,563 | 18,887,622 | 17,300,577 |

Source: Department of Education and Training

2.2.4 Commonwealth – ANU Strategic Relationship

The Commonwealth's reinvigorated strategic relationship with the ANU aims to strengthen the links between the Australian Public Service (APS), academia and the broader community and ensure that the APS is well equipped to tackle future policy challenges through improved strategic leadership and enhanced, evidence-based public policy.

The ANU strategic relationship funding for 2011 to 2013 is shown at Table 62.

The strategic relationship encompasses the following elements:

- the enhanced Crawford School of Public Policy
- the Australian Centre on China in the World
- the National Security College
- the Australian National Institute of Public Policy
- the HC Coombs Policy Forum
- the enhanced Canberra presence for ANZSOG
- other public policy centres.

Table 62: ANU strategic relationship funding, 2011-2013

| | 2011 (\$) | 2012 (\$) | 2013 (\$) |
|--|--------------|--------------|--------------|
| Commonwealth – ANU Strategic Relationship | 25,925,000 | 13,10,0000 | 2,350,000 |

Source: Department of Education and Training

2.2.5 The Conversation

The Australian Government contributed funds to building the sustainable operation of *The Conversation* website and the promotion of a national and international dialogue about science, research and innovation policy issues. *The Conversation* is a not-for-profit company which offers analysis, commentary and news sourced from the university and research sector, delivered free to the public. *The Conversation* is available at theconversation.com/au.

The Conversation funding for 2011 to 2013 is shown at Table 63.

Table 63: The Conversation funding, 2011-2013

| | 2011 (\$) | 2012 (\$) | 2013 (\$) |
|---|--------------|--------------|--------------------------|
| The Conversation-Funding support | 0 | 0 | 1,000,000 ^(a) |

Source: Department of Education and Training

(a) Includes GST

2.3 Higher Education Providers

2.3.1 Approval and Revocation of Higher Education Providers Under HESA

The department continues to assess applications received from TEQSA registered private sector higher education providers to offer their eligible students income contingent loans through the FEE-HELP programme.

Between 1 January 2011 and 31 December 2013, 27 such applications were approved and 10 existing provider approvals were revoked. Appendix G lists these approvals and revocations.¹

Higher education providers approved under HESA offer a variety of higher education courses, including education, theological training, design, arts management, dramatic arts, business, architecture, natural therapies, hospitality, health, law, accounting, music, multi-media studies, youth work, counselling, information technology, viticulture, applied aquaculture and equine studies. More information on FEE-HELP is provided in Section 1.6.7 of this report.

2.4 Quality

2.4.1 Tertiary Education Quality and Standards Agency

In 2011, the Tertiary Education Quality and Standards Agency (TEQSA) was established, combining the regulatory activities previously undertaken by states and territories and the quality assurance activities undertaken by the Australian Universities Quality Agency (AUQA). In 2011, AUQA worked with the Interim Chair and Chief Executive Officer of TEQSA to ensure a transition of quality assurance functions when TEQSA commenced its functions in January 2012. This included developing arrangements for the continuation of scheduled audit activity, information migration and staffing transition.

TEQSA is an independent body that registers higher education providers against the requirements of the Higher Education Standards Framework, which are established in legislation under the *Tertiary Education Quality and Standards Agency Act 2011*. TEQSA also accredits the courses of providers which do not have self-accrediting authority. TEQSA's primary task is to ensure that students receive a high quality education at any of Australia's higher education providers.

The *Tertiary Education Quality and Standards Agency (Consequential Amendments and Transitional Provisions) Act 2011* requires that the Higher Education Standards Panel (HESP) undertake a review of the Higher Education Standards Framework. The HESP commenced this review in 2012 and provided advice to the Minister at the end of 2014.

¹ Although Torrens University Australia has been approved to offer FEE-HELP, it has yet to be added as a Table B provider in HESA.

2.4.2 Review of Higher Education Regulation

The *Review of Higher Education Regulation* was commissioned on 29 May 2013 in response to stakeholder concerns about the level of regulation in higher education. The Review was conducted by Professor Kwong Lee Dow AO, former Vice-Chancellor of the University of Melbourne and Professor Valerie Braithwaite from the Regulatory Institutions Network at The Australian National University. The Review report was released on 5 August 2013 and made 11 recommendations to reduce red tape, focusing TEQSA's activities on its core functions, improving consultation with stakeholders and removing unnecessary and duplicative requirements.

The Government formally endorsed the findings of the Review on 23 October 2013, and announced four key actions it would take to implement the review recommendations and decrease regulation:

- Amending the TEQSA Act to reduce burdensome processes
- Establishing a TEQSA Advisory Council to consult with the sector and provide advice to the Minister
- Reducing duplication by amending legislation that impacts on the work of TEQSA and other regulatory agencies
- Ensuring the change started immediately by issuing a Ministerial Direction in October 2013 to the Chief Executive Officer of TEQSA to consult widely, reduce burdensome processes and report to the Minister on progress in these areas.

2.4.3 The Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is the national policy for regulated qualifications in Australian education and training. It incorporates qualifications from the education and training sectors (schools, vocational education and training and higher education) into a single national qualifications framework. Higher education providers are required to comply with the AQF through the Higher Education Standards Framework. In 2011, Ministers agreed to the revised strengthened AQF, which was comprehensively reviewed during 2009-10.

2.4.4 Australian Higher Education Graduation Statement

The Australian Higher Education Graduation Statement (AHEGS) is given to graduates of participating providers in addition to their academic transcripts, and provides information on the qualification the graduate has obtained, academic achievements, the awarding institution and the Australian Higher Education System.

The AHEGS has the potential to make Australian awards better understood internationally, thus enhancing the international mobility of Australian graduates and Australia's competitiveness in the international higher education export market.

Uptake of the AHEGS by higher education providers is voluntary. The AHEGS was established in 2008-09 and has been implemented by universities and other higher education providers since then. At the end of 2013, all public universities and a number of private higher education providers were issuing AHEGS to graduating students.

2.5 Indigenous Education

2.5.1 Indigenous Higher Education Advisory Councils

The Indigenous Higher Education Advisory Council (IHEAC) was appointed by the Minister for Education and the Minister for Innovation, Industry, Science and Research and was jointly announced on 5 November 2009. IHEAC met twice in 2011. Members also formed regular out-of-session working groups to provide policy advice through the development of reports and submission papers. Professor Steven Larkin of Charles Darwin University was the Chair of IHEAC.

On 17 December 2012 a new body, the Aboriginal and Torres Strait Islander Higher Education Advisory Council (ATSIHEAC) was constituted and members appointed. Professors Ian Anderson and Jeanette Hackett were appointed Co-Chairs. Professor Hackett retired from Council in August 2013 when she retired from Curtin University. Membership of ATSIHEAC ensures that the Council has both depth and diversity of experience and expertise across: Indigenous education; research and research training; university governance; economics; business; public policy; the professions; and community engagement. The Council has majority Indigenous membership. Membership includes senior Aboriginal and Torres Strait Islander academics and administrators, senior non-Indigenous academics and administrators and business/industry expertise. The Council met on 17 December 2012 and three times in 2013.

The Council is engaged in a range of projects to encourage and assist universities in implementing recommendations from the *Review of Higher Education Access and Outcomes for Aboriginal and Torres Strait Islander People*. More information is available at www.industry.gov.au/highereducation/IndigenousHigherEducation/ReviewOfIndigenousHigherEducation

2.5.2 Indigenous Education (Targeted Assistance) Act 2000

The Australian Government provides supplementary funding to support improvements in education outcomes for Indigenous Australians under the *Indigenous Education (Targeted Assistance) Act 2000*. Detailed information concerning these programmes is published each year in the *National Report to Parliament on Indigenous Education and Training* and can be obtained by contacting the Department of the Prime Minister and Cabinet. Programmes which provide assistance to support Indigenous Australian students enrolled in and undertaking university studies include:

- **Away from Base for 'mixed-mode' delivery** - Away from Base for 'mixed-mode' delivery (AFB) provides funding to eligible providers to cover travel costs (including fares, meals and accommodation) for Indigenous students studying approved 'mixed-mode' courses when they are required to travel away from their permanent home to undertake approved activities. 'Mixed-mode' study is a form of tertiary education where students undertake accredited courses of study through a combination of distance education and 'residential' periods of intensive face-to-face teaching. This mode of study allows students to complete courses in their home communities with occasional time on campus, and is well-suited to some Indigenous students.
- **Indigenous Tutorial Assistance Scheme – Tertiary Tuition** - The Indigenous Tutorial Assistance Scheme – Tertiary Tuition (ITAS TT) provides funding for supplementary tuition to support eligible Indigenous students studying university award level courses at eligible ITAS funded providers and is available for subjects in a student's formal education programme. It is not usually available for basic literacy, numeracy, enabling and bridging courses. ITAS TT aims to improve the educational outcomes of Indigenous students in tertiary courses to the same levels as those for non-Indigenous Australians.

2.6 International Higher Education

2.6.1 Funding of International Education

During 2010-11, 2011-12 and 2012-13, the Australian Government allocated \$59.15 million, \$57.97 million and \$57.21 million respectively for programmes to promote and support Australia's international education sector.¹

2.6.2 Education Services for Overseas Students Legislative Framework

The department administers the Education Services for Overseas Students (ESOS) legislative framework which includes the *Education Services for Overseas Students Act 2000* and the *National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students 2007* (the National Code). The ESOS legislation sets out the responsibilities and standards for the conduct of providers delivering education and training to international students and provides the tuition protection framework for international students.

Amendments to the ESOS legislation in 2011 and 2012 implemented several reforms, in particular strengthening the registration criteria for educational providers and focusing on risk management, financial viability and the provider's ability to deliver education to a satisfactory standard. One of the central reforms of 2012 was the introduction of the Tuition Protection Service, which provides a fairer and simpler tuition protection system and ensures students can be appropriately refunded in the event of the provider defaulting.

The establishment of statutory agencies to oversee the higher education and vocational education and training sectors in 2011-12—the Tertiary Education Quality and Standards Agency (TEQSA) and the Australian Skills Quality Authority (ASQA)—has created a more coordinated approach to monitoring the delivery and quality of education and training to international students by higher education and vocational education and training providers.

2.6.3 Protecting International Students

A key aim of the ESOS legislative framework is to offer effective and broad protection for international students. Australia's Tuition Protection Service is unique in the world in the level of protection it offers to international students to ensure that students' investment in their education is safeguarded. Also central to protecting international students is ensuring that they receive a high-quality education service, support in adjusting to life in Australia and value for money. In 2012 and 2013, the department, TEQSA, ASQA and state and territory authorities worked effectively to maintain the quality and integrity of education providers registered under the ESOS legislative framework.

¹This includes funding for international awards and scholarships and mobility; increasing the profile of Australia's international sector; strengthening regional links; supporting the international recognition of Australian professional qualifications and skills; and the recognition of overseas professional qualifications and skills in Australia.

2.7 Higher Education Special Projects

2.7.1 Student Services and Amenities Fee and SA-HELP

The *Higher Education Legislation Amendment (Student Services and Amenities) Act* 2011 allowed higher education providers to charge a student services and amenities fee of \$263 from 1 January 2012 (indexed annually). Table A and B higher education providers each received \$20,000 of assistance from the Commonwealth in 2011 and 2012 to upgrade IT systems in order to implement the loan and fee.

2.7.2 The University of Adelaide Integrated Clinical School

In June 2013, the University of Adelaide was awarded \$60 million by the Australian Government to build an Integrated Clinical School to bring together the University's existing Medical and Nursing Schools (Table 64). The project budget is approximately \$203.5 million, to which the University will contribute \$143.5 million and is expected to be completed in September 2016.

The School will be co-located with the new Royal Adelaide Hospital in the South Australian Health and Biomedical Precinct and will focus on research into ageing and chronic disease, cancer, nutrition and metabolism, neurosciences, and reproduction, pregnancy and child birth.

Table 64: The University of Adelaide Integrated Clinical School, 2011-2013 (financial years)

| | 2011-12 (\$) | 2012-13 (\$) | 2013-14 (\$) |
|--|-----------------|-----------------|-----------------|
| The University of Adelaide Integrated Clinical School | 0 | 60,000,000 | 0 |

Source: Department of Education and Training

2.7.3 University of Western Sydney Female Orphan School and Whitlam Institute Restoration

In May 2012, the University of Western Sydney was awarded \$7 million by the Australian Government for the restoration of the Female Orphan School (Table 65). The funding will enable the restoration of the internationally recognised heritage building located on the Parramatta campus which houses the Whitlam Institute, the Whitlam Prime Ministerial Library and gallery, exhibition and meeting spaces.

The project comprised the restoration and refurbishment of the east wing of the Female Orphan School building and the completion of restoration of the west wing, the central pavilion and external restoration. The project was completed in December 2013.

Table 65: University of Western Sydney Female Orphan School and Whitlam Institute Restoration, 2011-2013 (financial years)

| | 2011-12 (\$) | 2012-13 (\$) | 2013-14 (\$) |
|-------------------------------------|-----------------|-----------------|-----------------|
| University of Western Sydney | 0 | 7,000,000 | 0 |

Source: Department of Education and Training

2.7.4 Victorian College of the Arts

In addition to funding received through the National Institutes Programme, the University of Melbourne received a further \$2 million in 2011 under the Higher Education Special Projects appropriation to establish the 'VCA Foundation' trust fund (Table 66). This trust fund is designed to support and assist the Victorian College of the Arts and Conservatorium of Music at the University to grow, respond to change and meet the highest educational standards through the funding of projects and activities.

This \$2 million in funding was matched by the Victorian Government.

Table 66: Victorian College of the Arts Foundation, 2011-2013 (financial years)

| | 2011-12 (\$) | 2012-13 (\$) | 2013-14 (\$) |
|--------------------------------------|-----------------|-----------------|-----------------|
| Victorian College of the Arts | 2,000,000 | 0 | 0 |

Source: Department of Education and Training

2.7.5 University of Tasmania – Experimental Aquaculture Facility and National Institute for Future Forest Industries

The Government provided \$5.0 million in 2011-12 to fund two University of Tasmania initiatives to support research and development in Tasmania (Table 67). The funding leverages further funding support from university and industry partners.

Funding of \$2.5 million was allocated to the Experimental Aquaculture Facility to refurbish existing facilities so that research on fish reproduction can be undertaken in a controlled environment that mirrors the natural environment. Funding of \$2.5 million was allocated for the establishment of the National Institute for Future Forest Industries to provide national leadership to the industry in plantation management systems and sustainable forestry.

Table 67: University of Tasmania – Experimental Aquaculture Facility and National Institute for Future Forest Industries, 2011-2013 (financial years)

| | 2011-12 \$ | 2012-13 \$ | 2013-14 \$ |
|--|---------------|---------------|---------------|
| Experimental Aquaculture Facility | 0 | 2,500,000 | 0 |
| National Institute for Future Forest Industries | 0 | 2,500,000 | 0 |

Source: Department of Education and Training

2.7.6 Higher Education Support Programme

The Australian Government provided \$500,000 to the Future Directions Network for a grant towards its endowment fund (Table 68). The Future Directions Network will support the delivery of the Higher Education Support Programme by improving participation in, and access to, higher education, and improving equity in higher education through the provision of scholarships, bursaries or prizes to applicants from South West Sydney to obtain admission to, and attend university in New South Wales.

Table 68: Higher Education Support Programme – Future Directions Network, 2011-2013 (financial years)

| | 2011-12 (\$) | 2012-13 (\$) | 2013-14 (\$) |
|----------------------------------|-----------------|-----------------|-----------------|
| Future Directions Network | 0 | 0 | 500,000 |

Source: Department of Education and Training

2.7.7 Murdoch University-Building Aspirations and Learning Links for Young People to go to University Programme

The Australian Government provided \$5.03 million in 2011-12 for the Murdoch University 'Building Aspirations and Learning Links for Young People to go University' project (Table 69). This project was previously known as PX2. The Australian Government provided a grant to Murdoch to partner with government schools in the Peel and Rockingham/Kwinana regions, providing pathways to higher education for students from low socio-economic backgrounds.

Table 69: Murdoch University – Building Aspirations and Learning Links for Young People to go to University Programme, 2011-2013(financial years)

| | 2011-12 (\$) | 2012-13 (\$) | 2013-14 (\$) |
|---------------------------|-----------------|-----------------|-----------------|
| Murdoch University | 5,030,000 | 0 | 0 |

Source: Department of Education and Training

3

Appendices

Appendices

Appendix A – Abbreviations

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|----------|---|
| ADCET | Australian Disability Clearinghouse on Education and Training |
| AEP | National Aboriginal and Torres Strait Islander Education Policy |
| AHEGS | Australian Higher Education Graduation Statement |
| ALTC | Australian Learning and Teaching Council Limited (see also OLT) |
| AMSI | Australian Mathematical Sciences Institute |
| AMSPP | Australian Maths and Science Partnerships Programme |
| ANZAAS | Australian and New Zealand Association for the Advancement of Science |
| APA | Australian Postgraduate Awards |
| AQF | Australian Qualifications Framework |
| ASQA | Australian Skills Quality Authority |
| ASSD | Additional Support for Students with Disabilities |
| ASSD | Additional Support for Students with Disabilities |
| ATSIHEAC | Aboriginal and Torres Strait Islander Higher Education Advisory Council |
| AUQA | Australian Universities Quality Agency |
| BOTP | Bridging Courses for Overseas Trained Professionals |
| BOTPLS | Bridging for Overseas-Trained Professionals Loan Scheme |
| CAS | Commonwealth Accommodation Scholarship |
| CDP | Capital Development Pool |
| CECS | Commonwealth Education Costs Scholarships |
| CGS | Commonwealth Grant Scheme |
| CRIS | Collaborative Research Infrastructure Scheme |
| CRN | Collaborative Research Networks |
| CSP | Commonwealth Scholarship Programme |
| DIISR | Department of Innovation, Industry, Science and Research |

| | |
|----------|--|
| DIISRTE | Department of Industry, Innovation, Science, Research and Tertiary Education |
| DSP | Higher Education Disability Support Programme |
| EFTSL | Equivalent Full-time Student Load |
| EIF | Education Investment Fund |
| ELTF | Endeavour Language Teachers Fellowships |
| ESOS | Education Services for Overseas Students |
| FEE HELP | Fee Higher Education Loan Programme |
| FRLI | Federal Register of Legislative Instruments |
| HDR | Higher Degree by Research |
| HECS | Higher Education Contribution Scheme (replaced by HELP in 2005) |
| HEFA | <i>Higher Education Funding Act 1988</i> |
| HEIP | Higher Education Innovation Programme |
| HELP | Higher Education Loan Programme |
| HEP | Higher Education Provider |
| HEPPP | Higher Education Participation and Partnerships Programme |
| HERP | Higher Education Research Promotion |
| HESA | <i>Higher Education Support Act 2003</i> |
| HESP | Higher Education Standards Panel |
| IAF | Institution Assessment Framework |
| IAS | Indigenous Access Scholarships |
| ICAS | Indigenous Commonwealth Accommodation Scholarship |
| ICECS | Indigenous Commonwealth Education Costs Scholarship |
| IECAS | Indigenous Enabling Commonwealth Accommodation Scholarship |
| IECECS | Indigenous Enabling Commonwealth Education Costs Scholarship |
| IETA | <i>Indigenous Education (Targeted Assistance) Act 2000</i> |
| IHEAC | Indigenous Higher Education Advisory Council |
| IPRS | International Postgraduate Research Scholarships |
| ISP | Indigenous Support Programme |

| | |
|---------|--|
| ISS | Indigenous Staff Scholarship |
| ITAS TT | Indigenous Tutorial Assistance Scheme – Tertiary Tuition |
| JRE | Joint Research Engagement |
| NCRIS | National Collaborative research Infrastructure |
| NDCO | National Disability Coordination Officer Programme |
| OLDPS | Open Learning Deferred Payment Scheme |
| OLT | Office for Learning and Teaching |
| PELS | Postgraduate Education Loan Scheme |
| PELTHE | Promotion of Excellence in Learning and Teaching in Higher Education |
| QILT | Quality Indicators for Learning and Teaching |
| RIBG | Research Infrastructure Block Grants |
| RTS | Research Training Scheme |
| SAF | Structural Adjustment Fund |
| SLE | Student Learning Entitlement |
| SRE | Sustainable Research Excellence in universities |
| STMP | Study Overseas Short-Term Mobility Programme |
| TAFE | Technical and Further Education |
| TEQSA | Tertiary Education Quality and Standards Agency |
| TQS | Transnational Quality Strategy |
| UA | Universities Australia |
| VET | Vocational Education and Training |

Appendix B – Useful Websites

(Current at time of publication)

Aboriginal and Torres Strait Islander Higher Education Advisory Council

www.education.gov.au/aboriginal-and-torres-strait-islander-higher-education-advisory-council

Australian-American Fulbright Commission

www.fulbright.com.au

Australian Awards

www.australiaawards.gov.au

Australian Council for Educational Research

www.acer.edu.au

Australian Education International

www.aei.gov.au

Australian Scholarships

www.australia.gov.au/topics/education-and-training/scholarships

Australian Universities Quality Agency (AUQA)

pandora.nla.gov.au/pan/127066/20110826-0004/www.auqa.edu.au

Australian Maths and Science Partnerships Programme

www.education.gov.au/australian-maths-and-science-partnerships-program

Australian Mathematical Sciences Institute

www.amsi.org.au

Australian Qualifications Framework

www.aqf.edu.au

Collaborative Research Infrastructure Scheme (CRIS)

<https://education.gov.au/collaborative-research-infrastructure-scheme-cris>

Commonwealth Scholarships

www.industry.gov.au/highereducation/StudentSupport/CommonwealthScholarships

Commonwealth Grant Scheme (CGS)

www.education.gov.au/commonwealth-grant-scheme-cgs

Commonwealth Research Scholarships

www.industry.gov.au/highereducation/StudentSupport/CommonwealthScholarships

Commonwealth Supported Places

www.studyassist.gov.au

Collaborative Research Networks (CRN)

www.education.gov.au/collaborative-research-networks-crn

Education Investment Fund (EIF)

www.education.gov.au/education-investment-fund

Endeavour Scholarships and Fellowships

www.aei.gov.au/scholarships-and-fellowships

Endeavour Language Teacher Fellowships

www.eltf.austraining.com.au

FEE-HELP

www.education.gov.au, www.studyassist.gov.au or www.ATO.gov.au

General Sir John Monash Postgraduate Student Awards

www.monashawards.org

Graduate Careers Australia

www.graduatecareers.com.au

HECS-HELP

www.education.gov.au, www.studyassist.gov.au or www.ATO.gov.au

Higher Education Disability Support Programme (DSP)

www.education.gov.au/higher-education-disability-support-program

Higher Education Participation and Partnerships Programme (HEPPP)

www.education.gov.au/higher-education-participation-and-partnerships-programme-heppp

Higher Education Loan Programme (HELP)

www.education.gov.au, www.studyassist.gov.au or www.ATO.gov.au

Higher Education Superannuation Programme

www.education.gov.au/higher-education-superannuation-program

Indigenous Higher Education Advisory Council (IHEAC)

www.industry.gov.au/highereducation/IndigenousHigherEducation

Indigenous Staff Scholarships Programme

www.education.gov.au/indigenous-staff-scholarships

Indigenous Support Programme

www.industry.gov.au/highereducation/IndigenousHigherEducation/IndigenousSupportProgramme/Pages/default

Indigenous Tutorial Assistance Scheme – Tertiary Tuition

www.industry.gov.au/highereducation/IndigenousHigherEducation/Pages/IndigenousTutorialAssistanceScheme
TertiaryTuition

International Scholarships and International Student Exchange Programme

<https://aei.gov.au/International-network/Australia/studentmobility>

My University

www.myuniversity.gov.au

National Collaborative Research Infrastructure Strategy (NCRIS)

<https://education.gov.au/national-collaborative-research-infrastructure-strategy-ncris>

Office for Learning and Teaching (OLT)

www.olt.gov.au

OS-HELP

www.education.gov.au, www.studyassist.gov.au or www.ATO.gov.au

Performance Funding

www.industry.gov.au/highereducation/Policy/Pages/MissionBasedCompactsAndPerformanceFundingForUniversities

Promotion of Excellence in Learning and Teaching in Higher Education (PELTHE)

www.olt.gov.au/grants-and-projects

Regional Loading

www.education.gov.au/commonwealth-grant-scheme-guidelines-1

Research Block Grants

www.education.gov.au/research-block-grants

SA-HELP

www.education.gov.au/government-loans-students

Student Learning Entitlement (SLE)

www.heimshelp.education.gov.au/sites/heimshelp

Student Services and Amenities Fee

<https://education.gov.au/student-services-and-amenities-fee>

Study Assist

www.studyassist.gov.au

Tertiary Education Quality and Standards Agency (TEQSA)

www.teqsa.gov.au

Transnational Quality Strategy (TQS)

www.aei.gov.au/About-AEI/Offshore-Support

Appendix C – Publications in 2011-2013

2011

- *Undergraduate Applications, Preliminary Data 2011*

The report examines preliminary applications made to universities via Tertiary Admissions Centres (TACs) for the first semester of the academic year. It provides trends in the number of preliminary applications and the characteristics of applicants, as well as a discussion of some factors that may influence university applications.

www.education.gov.au/undergraduate-applications-offers-and-acceptances-publications

- *Undergraduate Applications, Offers and Acceptances 2011*

This report examines the number of applications for undergraduate university places in the first semester of the academic year, the number of applicants who received offers and the number who accepted offers. In addition to TAC data, this report contains details on applications made directly to universities. These items are key indicators of the level of demand for university education and assist in monitoring the progress of the higher education demand driven system.

www.education.gov.au/undergraduate-applications-offers-and-acceptances-publications

- *Report on the Development of the University Experience Survey*

Author: Ali Radloff, Hamish Coates, Richard James, Kerri-Lee Krause

The report details the development process for the University Experience Survey and provides results from the pilot administration of the survey in 2011.

<https://education.gov.au/university-experience-survey>

- *Finance 2010: Financial Reports of Higher Education Providers*

The report contains adjusted financial statements for higher education providers as listed in the *Higher Education Support Act 2003* for the 2010 reporting period. The data was extracted from audited financial statements and provided to the Department of Education and Training in 2011. The adjusted financial statements are presented in a format similar to that outlined in the Department's Financial Statement Guidelines for Higher Education Providers for the 2010 Reporting Period.

<https://education.gov.au/finance-publication>

- *Higher Education Statistics Collection- Half year student data, 2011*

This publication presents comprehensive statistics relating to higher education study, including data by characteristics such as gender, course and field of education, plus details for individual institutions for the first half year in 2011.

<https://education.gov.au/selected-higher-education-statistics-2011-student-data>

- *Higher Education Statistics Collection- Full year student data, 2010*

This publication presents comprehensive statistics in many aspect of higher education study, such as gender, course and field of education, plus details for individual institutions in 2010.

<https://education.gov.au/selected-higher-education-statistics-2010-student-data>

- *Higher Education Statistics Collection- Staff data, 2011*

This publication provides a summary of numbers and full-time equivalence (FTE) for staff involved in the provision of higher education in higher education institutions in 2011.

<https://education.gov.au/selected-higher-education-statistics-2011-staff-data>

2012

- *Undergraduate Applications, Preliminary Data 2012*

The report examines preliminary applications made to universities via Tertiary Admissions Centres (TACs) for the first semester of the academic year. It provides trends in the number of preliminary applications and the characteristics of applicants, as well as a discussion of some factors that may influence university applications.

www.education.gov.au/undergraduate-applications-offers-and-acceptances-publications

- *Undergraduate Applications and Offers, February 2012*

The report examines the third round data submission on university applications and offers processed through Tertiary Admissions Centres (TACs) for the first semester of the academic year. It provides trends in the number of applications, offers and characteristics of applicants. As such, these trends are leading indicators of the response of universities to the demand for higher education.

www.education.gov.au/undergraduate-applications-offers-and-acceptances-publications

- *Development of performance measures: Report of the Advancing Quality in Higher Education Reference Group (June 2012).*

Author: Advancing Quality in Higher Education Reference Group

The report presents the findings and recommendations of the Advancing Quality in Higher Education Reference Group on the development and implementation of a cohesive, independently administered suite of performance indicators for higher education learning and teaching.

docs.education.gov.au/documents/report-advancing-quality-higher-education-reference-group-june-2012

- *Undergraduate Applications, Offers and Acceptances 2012*

This report examines the number of applications for undergraduate university places in the first semester of the academic year, the number of applicants who received offers and the number who accepted offers. In addition to TAC data, this report contains details on applications made directly to universities. These items are key indicators of the level of demand for university education and assist in monitoring the progress of the higher education demand driven system.

www.education.gov.au/undergraduate-applications-offers-and-acceptances-publications.

- *Higher Education Statistics Collection- Half year student data, 2012*

This publication presents comprehensive statistics relating to higher education study, including data by characteristics such as gender, course and field of education, plus details for individual institutions for the first half year in 2012.

<https://education.gov.au/selected-higher-education-statistics-2012-student-data>

- *Higher Education Statistics Collection- Full year student data, 2011*

This publication presents comprehensive statistics in many aspect of higher education study, such as gender, course and field of education, plus details for individual institutions in 2011.

<https://education.gov.au/selected-higher-education-statistics-2011-student-data>

- *Higher Education Statistics Collection- Staff data, 2012*

This publication provides a summary of numbers and full-time equivalence (FTE) for staff involved in the provision of higher education in higher education institutions in 2012.

<https://education.gov.au/selected-higher-education-statistics-2012-staff-data>

- *2012 University Experience Survey National Report*

Authors: Ali Radloff, Hamish Coates, Rebecca Taylor, Richard James, Kerri-Lee Krause

The report provides details of the administration and results of the 2012 University Experience Survey.

www.education.gov.au/university-experience-survey

- *Finance 2011: Financial Reports of Higher Education Providers*

The report contains adjusted financial statements for higher education providers as listed in the *Higher Education Support Act 2003* for the 2011 reporting period. The data was extracted from audited financial statements and provided to the Department of Education and Training in 2012. The adjusted financial statements are presented in a format similar to that outlined in the Department's Financial Statement Guidelines for Higher Education Providers for the 2011 Reporting Period.

<https://education.gov.au/finance-publication>

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- *Undergraduate Applications, Preliminary Data 2013*

The report examines preliminary applications made to universities via Tertiary Admissions Centres (TACs) for the first semester of the academic year. It provides trends in the number of preliminary applications and the characteristics of applicants, as well as a discussion of some factors that may influence university applications.

www.education.gov.au/undergraduate-applications-offers-and-acceptances-publications

- *Undergraduate Applications and Offers, February 2013*

The report examines the third round data submission on university applications and offers processed through Tertiary Admissions Centres (TACs) for the first semester of the academic year. It provides trends in the number of applications, offers and characteristics of applicants. As such, these trends are leading indicators of the response of universities to the demand for higher education.

www.education.gov.au/undergraduate-applications-offers-and-acceptances-publications

- *Undergraduate Applications, Offers and Acceptances 2013*

This report examines the number of applications for undergraduate university places in the first semester of the academic year, the number of applicants who received offers and the number who accepted offers. In addition to TAC data, this report contains details on applications made directly to universities. These items are key indicators of the level of demand for university education and assist in monitoring the progress of the higher education demand driven system.

www.education.gov.au/undergraduate-applications-offers-and-acceptances-publications

- *Finance 2012: Financial Reports of Higher Education Providers*

The report contains adjusted financial statements for higher education providers as listed in the *Higher Education Support Act 2003* for the 2012 reporting period. The data was extracted from audited financial statements and provided to the Department of Education

and Training in 2013. The adjusted financial statements are presented in a format similar to that outlined in the Department's Financial Statement Guidelines for Higher Education Providers for the 2012 Reporting Period.

<https://education.gov.au/finance-publication>

- *Overview Report for 2012 International Student Survey*

This report contains high level findings of on-shore international students' living and learning experience in Australia, as well as more specific data on a range of selected measures, focuses on the satisfaction and importance levels reported by survey respondents against a number of key indicators.

<https://www.aei.gov.au/research/archive/publications/pages/default.aspx>

- *International Student Satisfaction with Accommodation*

This report contains an analysis of satisfaction levels of the more than 37,000 international higher education students who responded to the 2012 International Student Survey, and their views on accommodation in Australia. Satisfaction in the report was examined by nationality, level of study and type of accommodation.

<https://www.aei.gov.au/research/archive/publications/pages/default.aspx>

- *Australia – educating globally. Advice from the International Education Advisory Council*

Author: International Education Advisory Council

The report includes 35 recommendations addressing seven key issues facing Australia's international education sector: coordination; quality; a positive student experience; partnerships; ensuring the integrity of Australia's student visa program; data analysis and research in international education; and competition, promotion and marketing.

<https://internationaleducation.gov.au/International-network/Australia/InternationalStrategy/theCouncilsReport/Pages/The-Council's-Report.aspx>

- *Higher Education Statistics Collection- Half year student data, 2013*

This publication presents comprehensive statistics relating to higher education study, including data by characteristics such as gender, course and field of education, plus details for individual institutions for the first half year in 2013.

<https://education.gov.au/selected-higher-education-statistics-2013-student-data>

- *Higher Education Statistics Collection- Full year student data, 2012*

This publication presents comprehensive statistics in many aspect of higher education study, such as gender, course and field of education, plus details for individual institutions in 2012.

<https://education.gov.au/selected-higher-education-statistics-2012-student-data>

- *Higher Education Statistics Collection- Staff data, 2013*

This publication provides a summary of numbers and full-time equivalence (FTE) for staff involved in the provision of higher education in higher education institutions in 2013.

<https://education.gov.au/selected-higher-education-statistics-2013-staff-data>

Appendix D – Reviews in 2011-2013

2011

- *Review of Higher Education Access and Outcomes for Aboriginal and Torres Strait Islander People*
www.industry.gov.au/highereducation/IndigenousHigherEducation/ReviewOfIndigenousHigherEducation
- *Higher Education Learning and Teaching Review*
www.olt.gov.au
- *Review of Regional Loading*
docs.education.gov.au/documents/regional-loading-review

2012

- *Higher Education Base Funding Review, October 2011, ISBN 978-0-642-78091-1*
www.industry.gov.au/highereducation/Policy/BaseFundingReview/Pages/default.aspx
- *Review of Reporting Requirements for Universities (December 2012)*
www.lhmartininstitute.edu.au/userfiles/files/news-media/FinalReportReviewofReportingRequirementsForUniversities.pdf
- *Pursuit of Excellence – 2012 Review of Government Funding to Learned Academies*
www.industry.gov.au/research/Pages/Library%20Card/2012ReviewofGovernmentFunding.aspx

2013

- *Review of Higher Education Regulation, 22 October 2013, ISBN 978-1-921916-93-9*
www.education.gov.au/review-higher-education-regulation-1
- *Review of the Student Services, Amenities, Representation and Advocacy Guidelines*
www.education.gov.au/student-services-and-amenities-fee
- *Review of the Demand Driven System announced.*
<https://education.gov.au/report-review-demand-driven-funding-system>

Appendix E – Discussion Papers in 2011-2013

2011

- *Development of Performance Measurement Instruments in Higher Education*

Author: Department of Education, Employment and Workplace Relations

The paper was published as part of the Advancing Quality in Higher Education initiative. It discusses key issues in the design of the performance measurement instruments for higher education learning and teaching, including their ability to operate together in a coherent way to obtain a comprehensive view of the student's undergraduate university experience and learning outcomes.

- *Review of the Australian Graduate Survey*

Author: Department of Education, Employment and Workplace Relations

The paper was published as part of the Advancing Quality in Higher Education initiative. It raises issues and options for the future of the Australian Graduate Survey (AGS), with the aim of canvassing views from universities and other stakeholders in the sector.

- *Assessment of Generic Skills*

Author: Department of Education, Employment and Workplace Relations

The paper was published as part of the Advancing Quality in Higher Education initiative. It discusses options for the assessment of the generic skills of higher education students in Australia, including potential use of the Collegiate Learning Assessment and international experience with the Assessing Higher Education Learning Outcomes project.

- *Consultation paper: the allocation and funding of Commonwealth supported postgraduate places*

Author: Department of Industry, Innovation, Climate Change, Science, Research and Tertiary Education

The purpose of the paper was to stimulate views and invite submissions to the Government on future arrangements for the allocation and funding of non-research Commonwealth supported postgraduate student places.

2012

- *International Education Advisory Council - Discussion Paper for the Development of an International Education Strategy for Australia – April 2012*

Author: International Education Advisory Council

The purpose of the discussion paper was to gain feedback from stakeholders on the challenges and opportunities facing the international education sector in Australia. The discussion paper outlined key factors that have influenced international education in Australia and around the world, proposed some broad directions that could form the basis of a national strategy, and posed some discussion points under each direction to tease out debate.

2013

- *Moving to an Enhanced Indicator of Higher Education Students' Socio-economic Status*

Author: Department of Industry, Innovation, Climate Change, Science, Research and Tertiary Education

The department released a discussion paper which presented research and analysis about improved methods of measuring the socio-economic status (SES) of higher education students. It explored other dimensions of SES, such as parental education attainment and school background, and its applicability and relevance to an enhanced indicator. The paper recommended replacing the interim indicator of low SES with an enhanced indicator of SES that uses only geographical data at the statistical area 1 (SA1) level [based on the Socio-Economic Indexes for Areas (SEIFA) Index of Education and Occupation (IEO)].

Appendix F – Legislation Enacted in 2011-2013

2011

Higher Education Support Amendment (No. 1) Act 2011 - C2011A00072

(Received Royal Assent on 29 June 2011)

This Act implemented streamlining measures to improve the efficiency and effectiveness, and ensure the ongoing integrity of the Government's income contingent loan programs, and to ensure consistency with other Commonwealth frameworks.

Higher Education Support Amendment (No. 2) Act 2011 - C2011A00178

(Received Royal Assent on 5 December 2011)

This Act implemented 2011-12 Budget measures and update maximum payment amounts to provide for increases in enrolments of Commonwealth supported students and indexation. The Bill also clarified the Government's policy in relation to eligibility for Commonwealth supported places and the Higher Education Loans Programme (HELP) for Australian citizens studying primarily at overseas campuses of Australian providers.

Higher Education Support Amendment (Demand Driven Funding System and Other Measures) Act 2011 - C2011B00092

(Registered 27 May 2011)

This Act implemented the demand driven system for funding undergraduate places at higher education providers listed in Table A of the *Higher Education Support Act 2003* (HESA).

Higher Education Legislation Amendment (Student Services and Amenities) Act 2011 - C2011A00130

(Received Royal Assent on 3 November 2011)

This Act allowed universities and other higher education providers to charge a fee for student services and amenities of a non-academic nature.

Education Services for Overseas Students (Registration Charges) Amendment Act 2011 - C2012C00528

(Registered 6 July 2012)

Act No. 105 of 2011 as amended, taking into account amendments up to *Education Services for Overseas Students Legislation Amendment (Tuition Protection Service and Other Measures) Act 2012*

Education Services for Overseas Students Legislation Amendment Act 2011 - C2011A00011

(Received Royal Assent on 8 April 2011)

This Act amended the ESOS Act to implement the Government's second phase response to recommendations from the recent review of the Education Services for Overseas Students legislative framework.

Education Services for Overseas Students (Registration Charges Consequential) Amendment Act 2011 - C2011B00126

(Registered 10 May 2012)

Act No. 106 of 2011 as amended, taking into account amendments up to *Education Services for Overseas Students Legislation Amendment (Tuition Protection Service and Other Measures) Act 2012*

Tertiary Education Quality and Standards Agency Act 2011 - C2011C00582

(Received Royal Assent on 29 June 2011)

This Act establishes the Tertiary Education Quality and Standards Agency (TEQSA). The Act provides for national consistency in quality assurance in Australian higher education and sets out that higher education providers will be assessed against a standards-based quality framework using principles relating to regulatory necessity, risk and proportionality. The Act also sets out measures to protect students undertaking or proposing to undertake higher education by requiring the provision of quality higher education.

Tertiary Education Quality and Standards Agency (Consequential Amendments and Transitional Provisions) Act 2011 - C2011A00074

(Received Royal Assent on 29 June 2011)

This Act deals with consequential and transitional matters arising from the enactment of the *Tertiary Education Quality and Standards Agency Act 2011*.

2012

Higher Education Support Amendment (VET FEE -HELP and Other Measures) Act 2012 - C2012A00006

(Received Royal Assent on 6 March 2012)

This Act streamlines the Commonwealth's ability to manage risk to public monies and potential risks to students, and provides for greater administrative efficiencies in the operation of the FEE-HELP and VET FEE-HELP Assistance Schemes.

Education Services for Overseas Students Legislation Amendment (Tuition Protection Service and Other Measures) Act 2012 - C2012A00009

(Received Royal Assent on 20 March 2012)

This Act established a tuition protection framework for international students studying in Australia on a student visa; national registration for providers operating in multiple jurisdictions; and made technical amendments to strengthen tuition protection to ensure students receive the tuition they have paid for or, as a last resort, a refund.

Higher Education Support Amendment (No. 1) Act 2012 - C2012A00038

(Received Royal Assent on 15 April 2012)

This Act clarified the application of the indexation arrangements to amounts in HESA. The Bill updated the definitions for 'course of study in dentistry' and 'course of study in veterinary science' and updates Melbourne College of Divinity's name in light of its approval to operate under the title MCD University of Divinity.

Higher Education Support Amendment (Student Contributions Amounts and Other Measures) Act 2012 - C2012B00081

(Registered 25 May 2012)

This Act increased the maximum student contribution amount for units of study in mathematics, statistics and science for all domestic students from 1 January 2013, and removes eligibility for Commonwealth supported places (CSPs) and the Higher Education Loan Programme (HELP) schemes for Australian citizens who do not intend to reside in Australia during their course.

Higher Education Support Amendment (Streamlining and Other Measures) Act 2012 - C2012A00160

(Received royal assent on 28 November 2012)

This Act streamlines the Higher Education Loan Programme (HELP) schemes, particularly VET FEE-HELP.

Higher Education Support Amendment (Maximum Payment Amounts and Other Measures) Act 2012 - C2012A00156

(Received royal assent on 17 November 2012)

Schedule 1—Grants

Schedule 1 amended the *Higher Education Support Act 2003* (HESA), updating indexed amounts for Other Grants and Commonwealth Scholarships and adding the 2016 funding year. The amendments allow the Minister to determine the maximum payment amounts for Other Grants and Commonwealth scholarships by legislative instrument from 2013 onwards. Allowing the maximum payment amounts to be determined by legislative instrument avoids the need for recurrent amendments to HESA.

Schedule 2—Research Funding

The amendment to the *Australian Research Council Act 2001* applied indexation against appropriations for existing schemes and added a figure for the last year of the forward budget estimates.

Schedule 3—Use and disclosure of information

Amendments in Schedule 3 of the Bill allow the disclosure, under prescribed circumstances, of information (including personal information) obtained or created for the purposes of HESA to the Tertiary Education Quality and Standards Agency, the Australian Skills Quality Authority, higher education and vocational education and training providers, peak bodies, Tertiary Admissions Centres and state and territory governments.

Education Services for Overseas Students Legislation Amendment (TPS Levies) Act 2012 - C2012A00011

(Received royal assent on 20 March 2012)

This Act imposes the requirement to pay Tuition Protection Service Levies.

2013

Higher Education Support Amendment (Further Streamlining and Other Measures) Act 2013 – C2013A00023

(Received royal assent on 28 March 2013)

This Act amends the *Higher Education Support Act 2003* (the Act) to streamline administration of the Higher Education Loan Programme (HELP), specifically FEE-HELP and VET FEE-HELP. The amendments are in direct response to recommendations arising from the *Post Implementation Review of the VET FEE-HELP Scheme Final Report September 2011* and extensive stakeholder consultations.

Higher Education Support Amendment (Asian Century) Bill 2013 - C2013A00112

(Received royal assent on 29 June 2013)

Amends the *Higher Education Support Act 2003* to expand eligibility for OS-HELP assistance and provide additional incentives for university students to undertake part of their course of study in Asia from 1 January 2014.

Appendix G – Legislative Instruments Tabled in Parliament in 2011-2013

Higher Education Providers Approvals and Revocations Tabled – VET FEE-HELP

| Action | Date | Name of the Higher Education Provider approved to offer VET FEE-HELP | Legislative Instrument No |
|---|-------------|--|---------------------------|
| 1 January 2011 to 31 December 2011 | | | |
| Approval | 25-Jan-2011 | Sydney Institute of Health Sciences Pty Ltd | F2011L00153 |
| Approval | 25-Jan-2011 | Australian College of the Arts Pty Ltd | F2011L00154 |
| Approval | 21-Sep-2011 | Australian College of Natural Medicine Pty Ltd | F2011L01932 |
| 1 January 2012 to 31 December 2012 | | | |
| Approval | 13-Apr-2012 | UOWC Ltd | F2012L00861 |
| Approval | 23-May-2012 | Polytechnic West | F2012L01066 |
| Approval | 08-Jun-2012 | Minister for Employment, Higher Education and Skills SA | F2012L01210 |
| Approval | 04-Oct-2012 | Raffles College Pty Ltd | F2012L02000 |
| Approval | 21-Nov-2012 | TAFE South Australia | F2012L02203 |
| Revocation | 17-Nov-2012 | Minister for Employment, Higher Education and Skills SA | F2012L02189 |
| 1 January 2013 to 31 December 2013 | | | |
| Approval | 16-Jan-2013 | Tabor College Incorporated | F2013L00055 |
| Approval | 26-Apr-2013 | Holmes Institute Pty Ltd as a Trustee for Holmes Institute Trust | F2013L00715 |
| Approval | 19-Jun-2013 | Whitehouse Institute Pty Ltd | F2013L01068 |
| Approval | 09-Sep-2013 | Edith Cowan University | F2013L01673 |
| Approval | 30-Oct-2013 | Acknowledge Education Pty Ltd | F2013L01856 |
| Approval | 18-Nov-2013 | The University of Notre Dame Australia | F2013L01946 |
| Approval | 27-Nov-2013 | Relationships Australia (NSW) | F2013L01993 |
| Revocation | 01-Jul-2013 | Southbank Institute of TAFE | H2013A01071 |
| Revocation | 25-Oct-2013 | ICHM Pty Ltd | F2013L01834 |

Higher Education Providers Approvals and Revocations Tabled-FEE-HELP

| Action | Date | Name of the Higher Education Provider approved to offer FEE-HELP | Legislative Instrument No |
|---|-------------|--|---------------------------|
| 1 January 2011 to 31 December 2011 | | | |
| Approval | 01-Feb-2011 | Study Group Australia Pty Ltd | F2011L00181 |
| Approval | 09-Feb-2011 | TOP Education Group Pty Ltd | F2011L00241 |
| Approval | 15-Feb-2011 | TAFE Commission of NSW | F2011L00272 |
| Approval | 18-Aug-2011 | Chisholm Institute of TAFE | F2011L01713 |
| Approval | 01-Sep-2011 | Phoenix Institute of Australia Pty Ltd | F2011L01817 |
| Approval | 29-Sep-2011 | Academy of Information Technology Pty Ltd | F2011L02051 |
| Revocation | 22-Nov-2011 | East Coast Gestalt Training Incorporated | F2011L01892 |
| Revocation | 30-Nov-2011 | College of Law Pty Ltd | F2011L01933 |
| 1 January 2012 to 31 December 2012 | | | |
| Approval | 29-Mar-2012 | Navitas Bundoora Pty Ltd | F2012L00780 |
| Approval | 26-Apr-2012 | Australian School of Management Pty Ltd | F2012L00977 |
| Approval | 19-Jul-2012 | National Art School | F2012L01592 |
| Approval | 30-Jul-2012 | Photography Holdings Pty Ltd as trustee for Photography Studies College (Melbourne) Unit Trust | F2012L01639 |
| Approval | 30-Jul-2012 | The Centre of Academic Excellence Pty Ltd | F2012L01637 |
| Approval | 20-Aug-2012 | Australian College of the Arts Pty Ltd | F2012L01768 |
| Approval | 22-Aug-2012 | Le Cordon Bleu Australia Pty. Limited | F2012L01735 |
| Approval | 28-Sep-2012 | Tabor College Incorporated | F2012L02007 |
| Approval | 09-Oct-2012 | Kaplan Higher Education Pty Limited | F2012L02006 |
| Approval | 12-Nov-2012 | Australian Institute of Business Pty Ltd | F2012L02167 |
| Approval | 12-Nov-2012 | Australian Institute of Professional Counsellors Pty Ltd as the trustee for the AIPC Trust | F2012L02166 |
| Approval | 03-Dec-2012 | TAFE South Australia | F2012L02310 |
| Approval | 18-Dec-2012 | John Paul II Institute for Marriage and Family, Melbourne | F2012L02517 |
| Revocation | 22-Mar-2012 | Institute of Counselling Incorporated | F2011L02427 |
| Revocation | 22-Mar-2012 | Sarina Russo Schools Australia Pty Ltd | F2011L02432 |
| Revocation | 28-Jun-2012 | Oceania Polytechnic Institute of Education Pty Ltd | F2012L00581 |
| Revocation | 30-Sep-2012 | Nature Care College Pty Ltd | F2012L01315 |
| Revocation | 11-Oct-2012 | Cengage Pty Ltd | F2012L01514 |
| Revocation | 06-Dec-2012 | Minister for Employment, Higher Education and Skills SA | F2012L02314 |

| Action | Date | Name of the Higher Education Provider approved to offer FEE-HELP | Legislative Instrument No |
|--------|------|--|---------------------------|
|--------|------|--|---------------------------|

1 January 2013 to 31 December 2013

| | | | |
|------------|-------------|--|-------------|
| Approval | 04-Apr-2013 | Vose College | F2013L00609 |
| Approval | 03-May-2013 | Sydney Institute of Health Sciences Pty Ltd | F2013L00741 |
| Approval | 14-Jun-2013 | Nan Tien Institute Limited | F2013L00998 |
| Approval | 28-Aug-2013 | TAFE Queensland | F2013L01641 |
| Approval | 08-Oct-2013 | Investment Banking Institute Business School Pty Ltd | F2013L01776 |
| Approval | 26-Nov-2013 | Relationships Australia (NSW) | F2013L01985 |
| Approval | 03-Dec-2013 | Torrens University Australia Pty Ltd | F2013L02041 |
| Revocation | 22-Mar-2013 | Gordon Institute of TAFE | F2013L00439 |
| Revocation | 01-Jul-2013 | Southbank Institute of TAFE | H2013A01073 |
| Revocation | 19-Jul-2013 | Australian Lutheran College | F2013L01409 |

Other Legislative Instruments**2011**

- *Higher Education Standards Framework (Threshold Standards) 2011 - F2012L00003*
- *Higher Education Support Act 2003 - Student Learning Entitlement (Repeal) Instrument 2011 - F2012L00154*
- *Higher Education Support Act 2003 - Declaration of List of Other Grants (Research) under Division 41 for 2012 - F2011L02754*
- *Higher Education Support Act 2003 - List of Grants under Division 41 (05/12/2011) - F2011L02602*
- *Higher Education (Designated Courses of Study) Specification 2011 - F2011L02600*

2012

- *Tertiary Education Quality and Standards Agency (Consequential Amendments and Transitional Provisions) Regulation 2012 - F2012L01490*
- *Higher Education Support Act 2003 - List prepared pursuant to Division 41 - F2012L02514*
- *Higher Education (Maximum Amount for Special Purpose Advances) Specification 2012 - F2012L02476*

- *Higher Education Support Act 2003 - Higher Education (Disclosure of Information to Other Bodies) Determination 2012 - F2012L02256*
- *Fit and Proper Person Specified Matters 2012 - F2012L00598*

2013

- *Tertiary Education Quality and Standards Agency Act 2011 – Ministerial Direction No. 1 of 2013 (now repealed/ceased) - F2013L01322*
- *Tertiary Education Quality and Standards Agency Act 2011 – Notice of revocation of Ministerial Direction No. 1 of 2013 (now repealed/ceased) - F2013L02157*
- *Tertiary Education Quality and Standards Agency Act 2011 – Ministerial Direction No. 2 of 2013 - F2013L01824*
- *Higher Education (Disclosure of Information to Other Bodies) Determination 2013 - F2013L01320*

Guidelines Tabled

All Guidelines made under the *Higher Education Support Act 2003* are legislative instruments and must be tabled in Parliament. Section 238-10 of the Act lists the Guidelines that may be made by the Minister. The following Guidelines were created or amended and tabled in Parliament. Guidelines are then registered on the Federal Register of Legislative Instruments.

2011

- *Higher Education Support Act 2003-Student Services, Amenities, Representation and Advocacy Guidelines - F2011L02726*
- *Higher Education Support Act 2003 - Administration Guidelines 2012 - F2011L02604*

2012

- *Higher Education Support Act 2003-Administration Guidelines 2012 - F2011L02604*
- *Higher Education Support Act 2003-Higher Education Provider Guidelines 2012 - F2012L02136*
- *Higher Education Support Act 2003-Fit and Proper Person Specified Matters 2012 - F2012L00598*
- *Higher Education Support Act 2003-FEE-HELP Guidelines Amendment No. 1 - F2012L00771*
- *Higher Education Support Act 2003 - Other Grants Guidelines (Research) 2012 (DIISRTE) - F2012L02010*
- *Higher Education Support Act 2003 - VET Provider Guidelines (29/03/12) - F2012L00741*
- *Higher Education Support Act 2003 - VET FEE-HELP Guidelines (29/03/2012) - F2012L00740*
- *Higher Education Support Act 2003 - VET Administration Guidelines (29/03/2012) - F2012L00739*
- *Higher Education Support Act 2003 - Other Grants Guidelines (Education) 2012 (DIISRTE) - F2012L00281*
- *Commonwealth Scholarships Guidelines (Research) 2012 - F2012L02535*

- *Commonwealth Grant Scheme Guidelines 2012 - F2012L02442*
- *Higher Education Provider Guidelines 2012 - F2012L02136*
- *Higher Education Support Act 2003 - VET Guidelines (17/12/2012) - F2012L02569*

2013

- *Higher Education Support Act 2003-OS-HELP Guidelines 2013 - F2013L01680*
- *Higher Education Support Act 2003-VET Guidelines 2013 - F2012L02569*
- *Higher Education Support Act 2003-Student Services, Amenities, Representation and Advocacy Guidelines - F2013C00519*